Dundalk Institute of Technology



Undergraduate Prospectus 2021 - 2022

Mistakes New Realities Stories Opportunities **Innovations Connections** Meals Change Journeys Petitions Breakthroughs **Epics Choices Progress Careers Developments Investments Discoveries Networks Advancements** Plans Movements Pitches Calculations Differences Friends Improvements

Make

Your Future







Be who you want to be at DkIT.

Make discoveries. Make changes.

Make your future.

Open Days at ++ DICIT

This year our Open Days are going online, so get ready for an all-round interactive experience! Take a digital tour of our campus and facilities, chat one-to-one with our lecturers, watch demos of our subject areas and get the information you need from our admissions team.

Register to attend: dkit.ie/opendays

Online Open Days

→ Monday 16th - Saturday 21st November 2020

Online CAO and Course Information Morning

→ Saturday 23rd January 2021

Spring Open Evening

→ Wednesday 21st April 2021

Contents

Page	Subject				
06	Our Courses				
08	Welcome from DkIT President				
10	A Technological University for Our Region				
12	Our Campus				
14	Our Location				
16	A Global Campus				
18	Life Changing Research				
20	Student Experience				
22	Careers & Employability				
24	Student Recruitment				
26	Academic Schools				
28	Progression within DkIT				
32	Business & Humanities: Courses				
68	Engineering: Courses				
	Health & Science: Courses				
132	Informatics & Creative Arts: Courses				
166	Postgraduate Studies				
170	8 Things to Know About Life at DkIT				
172	Help and Advice When Needed				
174	Get Involved				
176	Your Sport				
178	Sports Scholarships				
180	Your SU				
182	Your Learning Journey				
184	Admissions & Entry Requirements				
204	Fees & Grants				
205	Scholarships				
206 210	DkIT Courses QuickGuide Getting Here				

Alert List

Please note the following changes in the prospectus since last year.

New Level 8 Courses

BSc (Hons) in Mathematics and Data Science

DkIT is delighted to launch a new honours degree course in Mathematics and Data Science. Data Analytics is identified, both nationally and internationally, as a key future skill for employers. This 4-year level 8 course is aimed at students who enjoyed Mathematics and Statistics at second level and are looking to develop the skills needed to enter the fast growing ICT sector, in particular in the area of Data Science and Data Analytics.

New Level 8 Add-On Courses BA (Hons) Drama and Performance (Add-On)

This one year Add-On course provides a Level 8 progression route for the BA in Theatre & Film Practice (DK770) and the BA in Musical Theatre (DK771).

BSc (Hons) in Veterinary Nursing (Add-on)

This one year Add-On course provides a Level 8 progression route for the <u>BSc in Veterinary Nursing</u> (DK784).

BSc (Hons) in Computing in Cloud and Data Centre Operations (Add-On)

This one year Add-On course provides a Level 8 progression route for the BSc in Computing (DK721).

BSc (Hons) in Computing in Cloud Computing (Add-On)

This one year Add-On course provides a Level 8 progression route for the BSc in Computing (DK721).

New Postgraduate Programmes

DkIT continues to expand its progression pathways for graduates with the launch of the following new programmes:

- → Graduate Diploma in Agri-Analytics
- → Postgraduate Diploma in Bio-Energy
- → Postgraduate Diploma in Solar Energy
- → Postgraduate Diploma in Wind Energy
- → Postgraduate Diploma in Building Surveying
- → Postgraduate Diploma in Immersive Technology
- → Postgraduate Diploma in Science in Data Analytics
- Postgraduate Diploma in Strategic Data Analytics for Business
- → MSc in Leadership & Management

Investment in Facilities for Students With Disabilities

DkIT has installed a brand new purpose-built fully accessible changing & bathroom facility on campus to meet the growing needs of its diverse cohort of students. The new accessible changing unit goes beyond a conventional wheelchair-accessible toilet, in that it includes additional assistive technology of a hoist, height adjustable adult-sized changing bench, height accessible basin and toilet. Ultimately it will give students and staff with disabilities more space and the right equipment to take care of personal hygiene, in safety and in comfort.

Increased Counselling & Welfare Supports

The Institute received €118,000 funding to increase students wellbeing and mental health supports for the academic year ahead. As part of this investment, the institute will invest in the expansion of student counselling services and implement measures included within the Government Framework for Consent in HEIs and the National Student Mental Health and Suicide Prevention Framework.

DkIT has partnered with **Text 50808** - a 24/7 anonymous text support service for students who may wish to speak to a trained counselling professional. The service provides everything from a calming chat to immediate support for people going through a mental health or emotional crisis - big or small.

Our Courses

DkIT offers more than 50 degree course options at Level 7 and Level 8. Take some time to explore your academic interests and consider your career by browsing our courses. Read through the course descriptions, check out our modules and find out what career-ready skills you will learn.

Business & Humanities

Page	Subject			
34	Accounting & Finance			
36	Business			
38	Business & Management			
40	Business & Technology			
42	Digital Marketing & Public Relations			
46	International Tourism Management			
48	Hospitality Management			
50	Event Management			
52	Culinary Arts			
56	Arts			
60	Social Care			
62	Community Youth Work			
64	Sport, Exercise & Enterprise			

Engineering

Page Subject

70	Engineering (Common Entry) (L8)		
72	Mechanical Engineering (L8)		
74	Electrical & Electronic Engineering (L8)		
76	Civil Engineering (L8)		
78	Mechanical Engineering (L7)		
80	Electrical & Electronic Systems (L7)		
82	Civil Engineering (L7)		
86	Building Surveying (L8)		
88	Architectural Technology (L8)		
90	Construction Management (L8)		
92	Building Surveying (L7)		
94	Architectural Technology (L7)		
96	Construction Management (L7)		
101	Trades & Apprenticeships		

Health & Science Informatics & Creative Arts

Subject			
General Nursing			
Intellectual Disability Nursing			
Mental Health Nursing			
Midwifery			
Early Childhood Studies			
Health & Physical Activity			
Agriculture			
Veterinary Nursing			
Science (Common Entry)			

Pharmaceutical Science

Bioscience

126

128

Page	Subject		
134	Mathematics and Data Science		
136	Computing in Software Development		
138	Computing in Games Development		
140	Augmented and Virtual Reality (L8)		
142	Computing		
144	Augmented and Virtual Reality (L7)		
148	Film & Television Production		
150	Creative Media (L8)		
152	Creative Media (L7)		
156	Theatre & Film Practice		
158	Musical Theatre		
160	Music		
163	Audio and Music Production (L8)		
164	Audio and Music Production (L7)		



Fáilte ó Uachtarán ITDD Welcome from DkIT President

Ár mbuíochas leat as ITDD a roghnú mar d'Ionad Ardoideachais. Táim féin is mo chomhghleacaithe ann chun cabhrú leat an cúrsa is fearr duitse a phiocadh. Ba mhaith linn a chinntiú go bhfágann gach duine dár mic léinn ITDD le raon scileanna, idir acadúil agus eile, le go mbeidh ar a gcumas gairm bhuan, shocair a bhaint amach agus go mbeadh rath orthu ina ngairmeacha.

Le bliain anuas, d'fhulaing ár sochaí le go leor éiginnteachta a d'eascair as an bpaindéim COVID-19 atá tar éis dul i bhfeidhm go mór ar ár saol ar fad. In amanna mar seo, níl aon am níos fearr ann chun infheistíoocht a dhéanamh i do thodhchaí tríd an ardoideachas agus tá DkIT tiomanta cabhrú leat é seo a bhaint amach i dtimpeallacht foghlama atá sábháilte agus tacúil.

Sa réamheolaire seo, gheobhaidh tú roinnt léargais ar shaol an mhic léinn in ITDD. Mholfainn duit tú féin a chur ar an eolas maidir lenár raon leathan agus spéisiúil roghanna staidéir, ó Leibhéal 7 go Leibhéal 10. Os rud é go bhfuilimid dírithe ar naisc láidre a chruthú le muintir an tionscail, ar fhoghlaim phraiticiúil a éascú agus ar theagasc faoi stiúir thaighde a sholáthar, cabhróidh do chúrsa leat scileanna a fhorbairt a bhfuil tóir orthu i measc phríomh-fhostóirí an lae inniu.

Tuigimid chomh maith go bhfuil i bhfad níos mó i gceist le saol an choláiste ná an cúrsa atá á staidéar agat amháin. Tá an-chuid tacaíochtaí agus seirbhísí ar an láthair againn a chinnteoidh go mbeidh tú in ann leas ceart a bhaint as do thréimhse in ITDD. Sa lámhleabhar seo, tá eolas leagtha amach maidir le deiseanna staidéir idirnáisiúnta, seirbhísí sláinte agus folláine, spóirt agus cumainn, tacaíochtaí foghlama, gairmeacha agus fostúchas, Aontas na Mac Léinn agus an-chuid eile chomh maith. Beidh eolas ann freisin faoi tháillí, riachtanais iontrála agus sonraí maidir le hiarratais a chur isteach.

Tá ITDD ag croílár an ardoideachais agus an taighde ar chonair Bhéal Feirste-BÁC, ag freastal ar réigiúin Thuaisceart Laighin - Deisceart Ulaidh. Cuireann ár mic léinn agus ár gcéimithe go mór leis an réigiún agus tá forbairt eacnamaíoch, shóisialta agus chultúrtha an réigiúin ag brath ar na mic léinn agus céimithe céanna, tú féin san áireamh. Tá súil in airde againn le fáilte a chur romhat isteach i bpobal an champais go luath.

Thank you for considering DkIT as your Higher Education Institute of choice. My colleagues and I are committed to helping you choose the right course for your future. We want to ensure that all our students leave DkIT with a range of skills, not just academic, which will equip you for a long, varied and successful career

Over the past year, our society has faced much uncertainty as a result of the COVID-19 pandemic which has had dramatic effect on all our lives. In times such as these, there is no better time to invest in your future through higher education and DkIT is committed to helping you achieve this within a safe and supportive learning environment.

In this prospectus you will gain more insight into student life at DkIT. I would encourage you to do your research and to explore our wide variety of interesting study options from Level 7 to Level 10. Our focus on strong industry links, practical learning and research-led teaching means that your course will help you develop skills that are in demand by today's leading employers.

We also recognise that college life is about much more than the course that you study. We have many student supports and services to help you get the most out of your time at DkIT. In this handbook you will find information relating to international study opportunities, health and wellbeing services, sports and societies, learning supports, careers and employability, the Students' Union and much more. You will also find important information relating to fees, entry requirements and details on how to apply.

DkIT is the focal point for higher education and research on the Belfast-Dublin corridor, serving the North Leinster South Ulster region. Our students and graduates make a significant contribution to the economic, social and cultural development of this region and your success is crucial to its continued growth. We look forward to welcoming you to our campus community in the near future.

Michael Mulvey, Ph.D President





Our Campus Key 1 TK Whitaker Building (Main Reception, Admissions Office, De Chastelain Library) 2 Regional Development Centre (RDC) 3 School of Engineering Science Block School of Business & **Humanities** 6 Faulkner Building 16 (Student Services Office, Multi-Purpose Centre (MPC) **Hospitality Training Kitchens** SEPESAL SESSON & Restaurant **Outdoor Changing Facilities** 9 Outdoor Pitches 10 Muirhevna Building (Department of Nursing, Midwifery & Early Years) 11 Campus Restaurant 12 MacAnna Theatre 13 The Carroll Building (School of Informatics & Creative Arts) 14 On-Campus Student Accommodation 15 Crowne Plaza Hotel 16 Bus Stop

Our Location



Ireland's Ancient East

DkIT is set in the heart of Ireland's Ancient East (comprising 15 counties on the eastern coast of Ireland), a remarkable part of the country with architectural heritage including castles, Stone Age monuments, burial sites and religious ruins. From ancient high kings to modern day poets, Ireland's Ancient East pulsates with legendary tales. Explore this region: irelandsancienteast.com

Carlingford & Cooley Peninsula is a European destination of excellence and is located just 15 minutes from the DkIT campus by car. Carlingford is a beautiful village, and is one of the best preserved medieval villages in Ireland. Enjoy the great scenery, accommodation, dining and beautiful views. Find out more: carlingford.ie

Mourne Area

Situated in the south east corner of Northern Ireland where 'the mountains sweep down to the sea' (and just 20 mins drive from DkIT), the Mourne Area of Outstanding Natural Beauty stretches across 57,000 hectares around the range of closely grouped mountains that provide its name. It is perfect for hiking and exploring at the weekends or on days off from college. Find out more: visitmournemountains.co.uk

Whether you are from 'the wee county' of Louth or further afield, studying at DkIT will give you access to one of the most culturally rich and beautiful areas of Ireland. From breath-taking natural landscapes and charming towns and villages, to some of the most historic and ancient sites in Ireland; the variety in the North East is truly remarkable.

The campus is located on the outskirts of Dundalk, a town famous for its eclectic music scene. From traditional Irish music sessions in local pubs, to gigs from up and coming performers in intimate venues – music lovers will be in their element.



Dublin

The Republic of Ireland's capital has history, charm, sights, museums, galleries, theatres, shops, pubs, restaurants and an abundance of character. The city is less than 1 hour's drive by car from DkIT and has many transport links from Dundalk town. Find out more: visitdublin.com

Belfast (the capital city of Northern Ireland)

Once the home of the Irish linen industry, tobacco production, and the world famous Harland and Wolff shipbuilders, Belfast lays claim to a unique history. Visitors can find shopping, tours, world-class dining, Titanic Belfast and much more. Belfast is a popular daytrip/night out spot for DkIT students and is just 1 hour's drive from the campus. Find out more: visitbelfast.com

DkIT is ideally situated at the epicentre of the Dublin – Belfast economic corridor. An area marked as having significant importance due to its growing population and strong economic links between North and South of Ireland.

Galway







Within 10 minutes

- → Marshes Shopping Centre
- → 2 Cinemas (Omniplex Cinema & IMC Cinema)
- → An Táin Arts Centre
- → Spirit Store (local live music venue)
- → Dundalk Stadium (dog & horse racing)
- → Oriel Football Ground (Dundalk Football Club home ground)
- → Blackrock Beach

Within 30 minutes

- → Drogheda (home to 2018 & 2019 Fleadh Cheoil na hÉireann)
- → Newry City

Cork

- → Tayto Park (Theme Park)
- → Newgrange (prehistoric monument)
- → Hill of Tara (ancient ceremonial and burial site)
- → Proleek Dolmen (National Monument)

Within 1 hour

- → Dublin (ROI Capital City)
- → Belfast (NI Capital City)
- → IKEA (Belfast & Dublin)
- → Dublin Airport
- → Belfast International Airport
- → George Best City Airport, Belfast
- → Titanic Belfast
- → Guinness Storehouse
- → National Gallery of Ireland (Dublin)
- → Dublin Zoo

A Global Campus





DkIT is a truly global college. In addition to students studying part of their degrees in partner institutions around the world, we currently have more than 460 international students and 120 Erasmus students from 25+ different countries studying with us. This means that whether you decide to study abroad or stay closer to home, you will always have the opportunity to meet, interact and make friends with students from all over the globe.

Study abroad

Studies show that students with international experience develop the global skills employers require, obtain higher starting salaries and achieve better career progression. It is for this reason that many of our courses provide our students with the opportunity to study at a university or institute overseas as part of their course.

You may choose to study at one of DkIT's 70+ international partner universities in Europe and beyond through the Erasmus+ programme. DkIT has participated in the Erasmus+ programme for more than 25 years and the International Office provides support to students going on Erasmus.

International Placements and Internships

On certain courses, students have the option to complete work placements or student projects abroad. Students should consult with their Programme Directors for more information in relation to this.

International Office

Our International Office team includes multilingual staff and many of them have experience living and studying abroad. Support starts from the moment you consider studying with us. We can answer questions on a range of subjects, including visas, immigration, finances, language requirements, employment regulations and culture.

Got a question about international opportunities at DkIT?

Contact

International Office

E international@dkit.ieT +353-0429370350

W dkit.ie/international





In addition to students studying part of their degrees in partner institutions around the world, we currently have 600 international students from 25+ different countries studying with us.



Since 2016, DkIT has earned close to €20M in research funding, making it one of the leading Institutes of Technology in Ireland in terms of research performance.

DkIT conducts research of an international standing in its three prioritised established research themes:

- → Energy & Environment
- → Creative Arts
- → ICT, Health and Ageing

Why is this important when choosing an undergraduate degree? A reputation for research excellence helps us to attract the best academics. This then means that as a student, you have access to these experts and their work directly contributes to the content and quality of our undergraduate courses.

At DkIT, much of the research that we do takes place within six research centres, which bring together academics from across the Institute to tackle some of society's most pressing challenges:

- Smooth Muscle Research Group investigates the control of smooth muscle research function in Ireland and the UK.
- → NetwellCASALA aims to promote Social Networks, Environments and Technologies for wellness and ageing-in-place.
- → Regulated Software Research Centre engages in regulatory software engineering research and to gain an international profile for Medical Device Software Process Research.
- → Centre for Renewable Energy at DkIT (CREDIT) strives to assist Ireland's transition to a renewable energy-based economy.
- → Centre for Freshwater and Environmental Studies engages in inter and multi-disciplinary research that investigates environmental issues and evaluates effective solutions.
- → Creative Arts Research Centre brings together researchers from music and media and aims to form synergies between the arts and humanities and innovative technologies, without undermining the integrity of core disciplines.

Some examples of our research include:

Smarter Solutions For Older People To Live Independently

NetwellCASALA, the research centre for ageing at DkIT is leading the Irish trials for ProACT, a €4.67m EU Horizon2020 health technology project, aimed at enabling older people with multiple chronic illnesses to better manage their healthcare at home.

Leading the Fight Against Lung Disease

The Smooth Muscle Research Centre (SMRC) at DkIT is leading a cross-border research project, 'BREATH' (Border and Regions Airways Training Hub), designed to better understand and alleviate the impact of COPD or lung disease on the border regions of Ireland and Scotland.

Engineering New Storage Solutions for Renewable Energy

The SPIRE 2 Energy Project is a €6.7 million EU-funded cross-border research project between DkIT, University of Ulster, Queen's University Belfast, University of Strathclyde and 14 private businesses. The project comprises work from 17 PhD students and six post-doctoral researchers and is looking into energy storage methods such as thermochemical material storage and heat pump design.

Investigating the Effects of Storms on the Quality of Our Waters

DkIT's Centre for Freshwater and Environmental Studies (CFES) is leading a €3.1M EU project to train researchers from across Europe to study and better understand the effects of storms on water quality in lakes.

Ensuring Our Medical Device Sector is Safer, More Secure & More Efficient

The Regulated Software Research Centre at DkIT is a global leader in the development and evolution of international standards in medical device software development. These standards and technical reports play a vital role in establishing better organisation and practice in the day-to-day technology challenges faced by the medical device and healthcare sectors.

Have a question about Research at DkIT?

Contact

Dr Tim McCormac Head of Research

- E researchoffice@dkit.ie
- T +353(0)42 937 0200

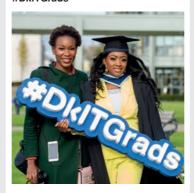


DkIT has been granted the HR Excellence in Research award in recognition of its commitment to creating an attractive, supportive and stimulating environment in which to carry out research. This allows us to attract some of the best researchers worldwide to come and work with us.

Dundalk Institute of Technology Undergraduate Prospectus 2021/22

Student Experience

#DkITGrads



New DkIT Graduate celebrating.

#Congrats #Award



Siobhan Carroll, a graduate of the BSc in Veterinary Nursing at DklT is the winner of a brand new award for Veterinary Nursing students.

#DkITGrads #2019



1,355 graduates were conferred in November 2019.



TJ the Elf getting up to some mischief in Costa Cofee on campus.

#MentalHealth #StudentsUnion



105 student backpacks were placed in the civic square on campus as part of a Mental Health Awareness Campaign.

#RAGWedding



Students all dressed up for the 2019 RAG Wedding.

#Food #DkIT



#Christmas #Coffee

#ChefIreland2020 #CulinaryArts



2nd year Culinary Arts students, Van Phouc Le and Ryan Dowling received gold and silver medals at this year's Chef Ireland 2020 competition.

#OpenDay #StudentAmbassadors



Student Ambassadors welcoming prospective students on DkIT's Open Day.

#HealthWeek #CPR



Student learning CPR in Health Week.

#FreshersWeek



First Year Students starting their DkIT Journeys.

#20x20 #Boxing



Evelyn Igharo, a 2nd year BSc (Hons) in Health & Physical Activity student received recognition for her outstanding achievement in sport as part of the 20x20 initiative.

#RAGWedding2019



RAG Wedding 2019.

#PancakeTuesday



#GAA #DkITLadies



DkIT Ladies GAA team take on **Garda College.**

#Induction2019



DkIT Induction for new students.

#International #Welcome



International students on International Welcome Day.



Careers & Employability

Enhancing your employability is not just about achieving outstanding academic results. From the moment you arrive at DkIT we will ensure that you take part in career-enhancing activities, to build your CV and make the journey into employment as smooth as possible.

Careers & Employability Centre at DkIT

The Careers & Employability Centre at DkIT describes employability as an ability to secure and keep fulfilling work in an ever-evolving employment landscape.

The Careers & Employability Centre at DkIT works alongside academics and support staff in developing and embedding a culture of employability. The Centre will assist students and graduates to adapt and improve what they learn throughout their academic journey to self-direct their own career development. DkIT's employability agenda is informed and shaped by industry and community partnerships.

Employability Activities at DkIT

Each undergraduate course at DkIT has industry connected activities.

Careers Advice

- → Qualified Guidance Counsellors available to provide 1 to 1 guidance appointments, group workshops and information on career progression opportunities.
- → Career Skills & Development Workshops.
- Supports provided to all students and graduates tailored towards their specific needs.

DkIT Careers Connect

- → Dedicated careers website for students, graduates and employers. Students and graduates can access online resources, make appointments with a Careers Officer, and search and apply for opportunities.
- → Employers register and can post up employment and graduate opportunities directly. dkit.ie/ careersconnect

Employer & Industry Events

DkIT runs a range of Employer & Industry events with local, national and international companies where students and graduates get the opportunity to speak directly to employers and explore future career opportunities.

Employer Workshops & Guest Speakers

Specific presentations and workshops delivered by employers and industry to current students on issues of career development and employability.

Working with Industry & Professional Bodies

- We make sure that employability is always at the top of our learning agenda and that our courses are professionally relevant and in line with industry needs.
- → We work in close collaboration with employers and awarding bodies to develop our curriculum and have achieved accreditation from a number of professional bodies, across many of our courses. Check individual course information for accreditation details

Work Placement

DkIT works with industry partners across a diverse range of sectors to provide work placement opportunities to more than 900 students each year.

Placement at DkIT is central part of our course design, an accredited module on many of DkIT courses to prepare you for the world of work and maximise your employability. Our dedicated work placement development team will support you in securing a work-placement and will be your point of contact during all stages of placement.

Post Graduate Study

Guidance and information events on post graduate study options to your specific discipline and career ambitions.

Have a Question about Careers & Employability?

Careers & Employability Office

- E careers@dkit.ie
- T +353 (0)429370243
- W dkit.ie/careers dkit.ie/placement
- S @dkitcareers





Student Recruitment

Our Student Recruitment Team aims to work with schools, Further Education colleges and prospective students to provide support around decision-making for Higher Education. It's our job to get out and tell you all you need to know about DkIT courses, student life and applying to college.

We can speak to you directly, your families or arrange a DkIT Talk at your school/college via your guidance counsellor or careers advisor.

School Talks

Our team delivers talks in schools across Ireland. The presentation includes details on the undergraduate courses, student life and is aimed at final year students. The talk lasts approximately 35-40 minutes and is interactive to enable Q&A with students. In light of COVID-19 we'll be delivering all talks digitally. Please contact us by email if you would like a school talk.

Campus Tours

If you would like a group or individual tour of DkIT, our Student Recruitment team will welcome you to our campus. In light of COVID-19 these tours will be provided digitally. To arrange one, simply contact us in advance to arrange your visit.

November Online Open Days

Our 2020 open days are going 100% digital and fully interactive. For further information, please visit: dkit.ie/opendays.

- → Mon 16th Nov
- School of Business & Humanities
- → Tue 17th Nov
- School of EngineeringSchool of Health & Science
- → Wed 18th Nov → Thur 19th Nov
- School of Informatics & Creative Arts
- → Sat 21st Nov
- Parents & Families Open Morning

Online CAO and Course Information Morning

DkIT will host an online information session for students and families on Saturday 23rd January 2021 in advance of the CAO application deadline. Staff from our admissions team, student services, academic courses and student ambassadors will be on hand to answer any questions you may have about CAO and completing your application.

Spring Open Evening

We will organise a Spring Open Evening in advance of the CAO Change of Mind period on **Wednesday 21st April 2021**. The event is aimed at Transition Year, 5th Year and 6th Year students considering DkIT for their future.

Subject-Specific Webinars

DkIT will be hosting subject-specific webinars from November to February. You can find out everything you need to know about your course area of interest. Hear directly from course lecturers, current students and recent graduates. Get answers to your questions and take a tour of the buildings and facilities that you will experience as a student at DkIT. Find out more: dkit.ie/webinars

Further Education Applicants

We will be organising a series of talks with Further Education Colleges in our region to discuss pathways into DkIT. Learn about our defined pathways for progression, hear from current students who have taken this pathway and get some useful hints and tips for your CAO application.

For more information contact:

Diarmud Cahill

NEFHEA Project Manager

E FEprogression@dkit.ie

T+353 (0)42 937 0208

Contact Us

School Liaison Office

E schoolliaison@dkit.ie

W dkit.ie/cao

Ciara Brannigan

Student Recruitment Ambassador

E ciara.brannigan@dkit.ie

W dkit.ie/cao

WhatsApp: +353 (0)87 385 7179

Academic Schools

Our teaching and research expertise is divided across the four Academic Schools of Business & Humanities; Engineering; Health & Science and Informatics & Creative Arts.

You will be part of one of these Schools and your studies will usually include a combination of tutorials, lectures, lab classes, group work, presentations, student projects and work placement.





The School of Business & Humanities

The School of Business & Humanities is the largest academic school within in DkIT and is comprised of the following four Departments:

- → Department of Business Studies
- → Department of Management & Financial Studies
- → Department of Humanities
- → Department of Hospitality Studies

The School offers a range of courses at undergraduate and postgraduate level across areas such as accounting and finance, business and management, digital marketing, communication & public relations, arts, sport, youth work, social care, event management, culinary arts, hospitality management, among others. The School places a large focus on the practical application of learning and many courses contain work placement as a mandatory element giving students real work-based learning opportunities.

Contact

Dr. Patricia Moriarty
Head of School of Business and Humanities

- E Patricia.Moriarty@dkit.ie
- T +355 (0)429370252

School of Buisiness & Humanities

T+353 (0)429370250 ext 2250
W dkit ie/business-and-humanities

The School of Engineering

Engineering is the creative application of scientific principles to design or develop structures, machines, apparatus, or manufacturing processes that safely realise solutions to the needs of society. To put it simply, engineers apply scientific principles to solve problems for the advancement of mankind. The School of Engineering at DkIT is comprised of four engineering departments including:

- → Department of Electronic and Mechanical Engineering
- → Department of the Built Environment
- → Department of Engineering Trades & Civil Engineering

The School offers a broad range of courses at undergraduate and postgraduate level across areas including mechanical engineering, electrical engineering, civil engineering, construction management, architectural technology, building surveying, in addition to the provision of engineering trades.

Contact

Dr. Thomas Dooley Head Of School of Engineering

- E thomas.dooley@dkit.ie
- T +353 (0)429370272

School of Engineering

- T+353 (0)42 9370270 ext 2270
- W dkit.ie/engineering









School of Health & Sciences

The School of Health and Science here in DklT was formed in 2004 and consists of approximately 1200 students. The School is comprised of the following three departments and two sections:

- → Department of Nursing, Midwifery & Early Years
- → Department of Life & Health Sciences
- → Department of Agriculture, Food & Animal Health
- → Section of Midwifery
- → Section of Part Time Courses

The School offers an exciting range of courses ranging from Level 7 to Level 10 in a friendly and supportive environment. Course areas including nursing, midwifery, early childhood studies, veterinary nursing, pharmaceutical science, biosciences, biopharmaceutical science, agriculture, food production, and environmental biology, among others.

Contact

Dr. Edel Healy
Head of School of Health & Science

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School of Health & Science T +353(0)42 937 0260 ext 2260 W dkit.ie/health-and-science

The School of Informatics & Creative Arts

The School of Informatics & Creative Arts has a diverse range of single, inter and multi-disciplinary courses on offer in a range of technological and artistic disciplines. The School is comprised of the following departments:

- → Department of Visual and Human Centred Computing
- → Department of Computing Science and Mathematics
- → Department of Creative Arts, Media & Music

The School offers a wide variety of courses at undergraduate and postgraduate level across areas such as computing, games development, creative media, film and television, theatre practice, music performance and production. The School aims to blend together the technical and the creative with a view to producing graduates with skills appropriate to the needs of tomorrow and in tune with the emerging global creative economy.

Contact

Gerard (Bob) McKiernan

Head of School of Informatics and Creative Arts

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School of Informatics & Creative Arts

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W dkit.it/informatics-and-creativearts

§ 5 Your progression **Postgraduate Award** Masters (Level 9) through DkIT Doctorate (Level 10) Year 5 and onward **Bachelor Degree Award** (Level 8) **Entry requirement for Postgraduate Courses Bachelor Degree Award Bachelor Degree (Hons)** (Level 7) Some of our Honours Degree Courses have a duration of Entry requirement for add-on 3 years. **Honours Degree Bachelor Degree Bachelor Degree (Hons) Bachelor Degree (Hons) Advanced Entry Bachelor Degree** Eligible applicants may transfer from Further Education & Training (FET) Institutes or other Higher Education Institutes (HEI) to Year 2 of a relevant course if they meet the required entry criteria. Visit dkit.ie/ **Entry** advanced-entry for more **Entry to Level 7 Entry to Level 8 Paths** information. See page 188 for See page 188 for standard entry standard entry requirements requirements **Entry Point for First Year** Applications for Year 1 via CAO only. Apply online at www.cao.ie before 1 February

Undergraduate Courses

As you read through your course options, please keep the following check-list in mind:

- Research both Level 7 and Level 8 course options
- Check what Add-On Courses are available for Level 7 courses
- Read through the list of modules and mark those that sound interesting
- Check the entry requirements for the course
- U Look at last year's CAO points entry
- How long will the course last?
- O Does the course offer work placement or study abroad opportunities?
- What practical skills will I learn?
- What are my career opportunities?







Business & Humanities

Hospitality Management

Event Management

Bachelor of Arts

Bachelor of Arts

48

50

34	Accounting & Finance Bachelor of Arts (Hons)	52	Culinary Arts Bachelor of Arts
36	Business	54	Level 8 Add-On Courses
	Bachelor of Business (Hons)		→ Bachelor of Arts (Hons) in Hospitality Management
38	Business & Management		→ Bachelor of Arts (Hons) in Event Management
	Bachelor of Business		→ Bachelor of Arts (Hons) in Culinary Enterprise
40	Business & Technology	56	Arts
	Bachelor of Business		Bachelor of Arts (Hons)
42	Digital Marketing &	60	Social Care
	Public Relations Bachelor of Arts		Bachelor of Arts (Hons)
44	Level 8 Add-On Courses	62	Community Youth Work
	→ Bachelor of Arts (Hons) in Public Relations		Bachelor of Arts
	→ Bachelor of Arts (Hons) in Global Marketing	64	Sport, Exercise &
	→ Bachelor (Hons) in Business Studies	•	Enterprise
	→ Bachelor of Business (Hons) in Digital & International Business		Bachelor of Arts
46	International Tourism	66	Level 8 Add-On Courses
	Management		→ Bachelor of Arts (Hons) in Sport, Exercise with Enterprise
	Bachelor of Arts (Hons)		Exercise with Enterprise

Level 8

Accounting & Finance

Bachelor of Arts (Hons)

Why study this course? This course provides you with an interesting and challenging opportunity to gain a broad education through the study of accounting and related disciplines. The course will give you a sound basis for future employment in Accountancy, Financial Services and Business.

The course provides a comprehensive introduction to accounting basics and will progress to cover more complex theoretical and practical accounting studies. The course will explore a variety of other topics, including business, law, IT, taxation, auditing, professional ethics, economics, corporate finance, investments, psychology, marketing, HR, management, and communications.

What will it mean for my future?

Successful graduates of this course are generally rewarded with a range of excellent career opportunities. Important strengths of this course include small learning groups and a highly experienced and approachable lecturing team. Many of our past graduates are at the very top of both the Accountancy profession and Irish business.

The majority of course graduates choose Accountancy as a career. Accountancy is a profession which is in demand regardless of whether the economy is in a boom or a recession. For those students that choose this career pathway, it is important to note that the course has generous exemptions from examinations of professional accounting bodies. For more information, please visit www.dkit.ie

The remaining students who choose not to pursue Accountancy have other exciting career opportunities. They have a high-quality degree in business with good numerical skills which can lead to further studies and/or a career in areas such as IT, Taxation, Human Resources, Marketing Management, Operations Management and Financial Services.

Key information

CAO Code

→ DK 810

Recent CAO Points Entry

- → 2020: 305
- → 2019: 306

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

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.....

- → INCLUDING At least two H5 Grades
- → AND Mathematics Grade O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7
- → PLUS Minimum Points Score of

See pages 192-193 for information on applying from NI.

Course Contact

Pat O'Neill

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Shane Hill

E Shane.Hill@dkit.ie

Year 1

Semester 1	9
Marketing	
Microeconomics	
Management	
Quantitative Techniques	
Foundation Accounting	
Electives: Introduction to Business Computing // English 1	

Semester 2	3
Macroeconomics	
Human Resource Management	
Operations Management	
Quantitative Techniques	
Foundation Accounting	
Electives: Communication Skills for the	

Workplace // English 2

Year 2

Semester 1	3
Technology & Information Management 1	
Organisation Behaviour	
Business Law	
Managerial Economics	
Cost and Management Accounting	
Financial Accounting	

Semester 2	@
Technology & Information Management 2	
Research & Writing Skills	
Company Law	
Public Finance	
Cost and Management Accounting	
Financial Accounting	

Year 3

Semester 1	•
Business Planning	
Taxation 1	
Management Accounting	
Strategic Financial Management	
Corporate Reporting and Accountability	
Electives: Auditing 1 // Financial Services 1	•

Semester 2	
Business Strategy	
Performance Management	
Taxation 2	
Strategic Financial Management	
Corporate Reporting & Accountability	
Flactives: Auditing 2 // Financial Services 2	

Electives: Auditing 2 // Financial Services 2

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Business

Bachelor of Business (Hons)

Why study this course? This Level 8 Honours degree is a management award that is completed over three-years. The course will promote academic, intellectual and personal development and enable graduates to work as a business professional who will develop, lead and sustain Irish industry on a national and international basis.

This course will provide you with an opportunity to study a wide range of business-related subjects including accounting, finance, economics, management, marketing, human resource management and computing.

Option to Study Years 1 and 2 at Monaghan Institute

Applicants have the option to study the first two years of this course in Monaghan Institute. To select this option, applicants must select **CAO Code DK817**. The third year of the course will be delivered at DkIT.

What will it mean for my future?

The skills and business knowledge acquired on this course will prepare you for work in a variety of different managerial and business contexts including small business management and within the indigenous and multinational sectors.

Successful graduates of this course can expect to obtain employment at the appropriate level across a wide range of business areas, including management, administration, accounting, banking, retail management, finance, marketing, human resource management, insurance, and computing/information technology. Career progression would be expected on the basis of expertise, commitment and attitude.

Key information

CAO Code

- → DK 816 (Delivered at DkIT)
- → DK 817 (Years 1 & 2 Delivered at Monaghan Institute)

Recent CAO Points Entry

- → 2020: 300
- → 2019: 300

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING at least two H5 Grades
- → AND Mathematics Grade O6
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7
- → PLUS Minimum Points Score of 300

See pages 192-193 for information on applying from NI.

Course Contact

John Morrison

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Shane Hill

E Shane.Hill@dkit.ie

Year 1

Semester 1	•
Management	
Quantitative Techniques	
Financial Accounting	
Microeconomics	
Entrepreneurship	
Electives: Introduction to Business Computing // English 1	

Semester 2	•
Marketing	
Quantitative Techniques	
Research & Writing Skills	
Financial Accounting	
Macroeconomics	
Electives: Communications Skills for the	

Workplace // English 2

Year 2

Semester 1	9
Human Resource Management & Employee Relations	
Cross-Cultural Organisational Behaviour	
Business Law 1	
Business Intelligence and Data Analytics 1	
Financial Management	
Electives: Managerial Economics // Supply	

Electives: Managerial Economics // Supply Chain Management, Transport // Applied Market Research // Wellbeing and Life Skills for the Resilient Graduate//English 3

Semester 2	•
Human Resource Management & Employee Relations	
Cross-Cultural Organisational Behaviour	
Business Law 2	
Business Intelligence and Data Analytics 2	
Management Accounting	

Electives: Consumer Psychology // Public Finance // Supply Chain Management, Stores and Warehousing // English 4

Year 3

Semester 1	3
European Law and Business	
Strategic Management	
Applied Economics 1	
Operations Management	
Business Ethics and Corporate Citizenship	
Electives: International Business & Trade // Strategic Human Resource Management // Management Accounting Techniques // Financial	•

Strategic Human Resource Management //
Management Accounting Techniques // Financial
Services 1 // Digital Media Authoring // Marketing
Management // Business Planning // English 5

Semester 2	8
European Law and Business	
Strategic Management	
Innovation and Entrepreneurship	
Applied Economics 2	
Digital Marketing Strategy	

Electives: Management Control Systems //
Multimedia Project // Enterprise Resource Planning
// Financial Services 2 // International HRM // Doing
Business in New and Emerging Markets//English 6

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Business & Management

Bachelor of Business

Why study this course? On this level 7 three-year course you will learn how to gather, assess, analyse and present business information. You will study management and marketing strategies at international level, develop skills in logical thinking and problem-solving, and have the option of becoming fluent in a modern language.

What will it mean for my future?

Graduates of this course will be equipped with the necessary knowledge and skills to pursue a career in business administration in the private or public sector with the potential to progress to management level.

With a focus on entrepreneurship and internationalisation on this course, graduates would be fully prepared to start their own business, in Ireland or abroad.

Other areas of potential employment include small business management, investment, marketing, finance, human resources management, creating and running your own business. The course will also suitably equip graduates who wish to advance their studies in more specialised areas of business and management.

Progression

Graduates of the BB in Business & Management who have achieved a G.P.A. of 50% or above can progress on to a relevant Level 8 Add-On course. See pages 44-45 for more information.

Key information

CAO Code

→ DK 710

Recent CAO Points Entry

- → 2020: 120
- → 2019: 131

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING at least one H5 Grade OR Minimum Points Score of 200
- → AND Mathematics Grade F2, O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7

See pages 192-193 for information on applying from NI.

Language Elective Requirements

French: Ordinary Level, Grade 03 or Higher Level, Grade H5 at Leaving Certificate, or equivalent.

Other Information

- → Option to learn a language: Yes
- → Study Abroad: Yes (Optional)
- → Work Placement: Yes (Year 3)

Course Contact

Emma McCaffrey

E Emma.McCaffrey@dkit.ie

Year 1

Semester 1	3
Accounting for Business (year-long)	
Creativity for Innovation	
Research & Communication Skills	
Marketing	
Business Mathematics	
Floatives, Chanish 1 // Evanah 1 // Chinasa 1	// C.s.s.lis.ls

Electives: Spanish 1 // French 1 // Chinese 1 // English // 1 German 1 // Introduction to the Global Tourism Industry // Intercultural Studies 1 (Irish Society)

Semester 2	•
Business Computing Applications	
Accounting for Business (year-long)	
Workplace Communication Skills	
Digital Marketing	
Flactions Operately Office and Office and Office	12 - 1

Electives: Spanish 2 // French 2 // Chinese 2 // English 2 // German 2 // Intercultural Studies 2 (Europe) // The Geography of Travel and Tourism

Year 2

Semester 1	•
Management Studies	
ICT for Business	
Cost Accounting	
Foundations of Law	
Perspectives in Entrepreneurship	
Electives: Business Tourism // Intercultural Studies 3 (America) // Spanish 3 // Chinese 3 // French 3 //	

Semester 2	8
Elements of Business Law	
Intercultural Competence	
Management Information Systems	
ICT for Business	

Electives: Tourism Operations Management //
Intercultural Studies 4 (Middle East and Africa) //
Spanish 4 // Chinese 4 // French 4 // English 4 //
German 4

Year 3

English 3 // German 3

Semester 1	②
Financial management	
The Resilient Graduate	
Human Resources	
Data Analytics for Business	
Or Studies Abroad	
Or Work Placement	
Flectives: Intercultural Studies 5 (Asia) //	

Electives: Intercultural Studies 5 (Asia) //
Contemporary Issues in Tourism // Erasmus English 5 // Spanish 5 // Chinese 5 // French 5 // English 5 //
German 5

Semester 2	•
Operations Management	
Enterprise Development Project	
Economics	
Floatives: Intercultural Studies 6 (Social Change) //	,

Electives: Intercultural Studies 6 (Social Change) //
International Tourism Management// Erasmus English 6 // Spanish 6 // Chinese 6 // French 6 // English 6 //
German 6

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Business & Technology

Bachelor of Business

Why study this course? Develop your IT skills and apply them directly to an office or business setting. You will be prepared for a career in the high-tech office environment of today, through a combination of business education and IT skills. The course – in addition to covering business and management modules – will also cover modules that will prepare you for work in office administration, sales support, IT systems, IT support and web design.

The Business and Technology course consists of a combination of both business and technology based modules. Allowing our students and graduates to be office ready with technical skills and having relevant business knowledge.

Students on this course will be equipped with highly sought-after programming skills which will allow them to stand out from other business graduates. Students also have the opportunity to Study Abroad or complete a Work Placement during their third year of study.

What will it mean for my future?

Modern organisations are increasingly reliant on the effective use of information systems to manage their businesses. As a result today's employers are actively seeking to recruit graduates that have strong familiarity with and expertise in the IT area. Graduates from this course will be very attractive to such organisations.

Graduates of this course have a wide variety of career opportunities, including but not limited to office administration, sales support, IT systems, IT support, web design, media publishing, database developers.

Progression

Graduates of the BB in Business & Technology who have achieved a G.P.A. of 50% or above can progress on to a relevant Level 8 Add-On course. See pages 44-45 for more information.

Key information

CAO Code

→ DK 711

Recent CAO Points Entry

→ 2020: 191

→ 2019: 131

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

.....

- → INCLUDING at least one H5 Grade OR Minimum Points Score of 200
- → AND Mathematics Grade F2, O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7

See pages 192-193 for information on applying from NI.

Language Elective Requirements

French: Ordinary Level, Grade 03 or Higher Level, Grade H5 at Leaving Certificate, or equivalent.

Other Information

- → Option to learn a language: Yes
- → Study Abroad: Yes (Optional)
- → Work Placement: Yes (Year 3)

Course Contact

Claire Fox

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Year 1

Semester 1	
Marketing	
Technology and Office Applications 1	
Research and Communications	
Creativity for Innovation	
Electives: French 1 // Spanish 1 // English 1 // Chinese 1 // Intercultural Studies 1 // Tourism 1 //	

Semester 2	•
Work Place Communications	
Technology and Office Applications 2	
Image Editing	
Financial Accounting	
Electives: French 2 // Spanish 2 // English 2 // Chinese 2 // Intercultural Studies 2 // Tourism 2 //	

German 2

Year 2

German 1

Semester 1	6
Business Information Systems	
Fundamental &Principles of Law	
Management Studies Economics (year-long)	
Electives: French 3 // Spanish 3 // English 3 // Chinese 3 // Intercultural Studies 3 // Tourism 3 // German 3	

Semester 2	•
Web Development	
Programming Fundamentals	
Legal Accountability and Compliance	
Economics	
Flectives: French 4 // Spanish 4 // English 4 //	

Electives: French 4 // Spanish 4 // English 4 //
Chinese 4 // Intercultural Studies 4 // Tourism 4 //
German 4

Year 3

Semester 1	1
Media Publishing	
Financial Management	
Human Resources	
Programming for Data Analytics	
The Resilient Graduate	
Electives: Spanish 5 // English 5 // Chinese 5 // Intercultural Studies 5 // Tourism 5 // French 5 // German 5	•

Semester 2**	•
Work Placement (Optional)	
Erasmus (Optional)	
Enterprise Development Project	
Operations Management	
Technology Implementation and Strategy Project	

Electives: French 6 // Spanish 6 // English 6 // Chinese 6 // Intercultural Studies 6 // Tourism 6 // German 6

**Students have the option to complete a work placement, study abroad with Erasmus, or continue with Year 3 modules as listed above.

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Digital Marketing & Public Relations

Bachelor of Arts

Why study this course? This Level 7 degree has been produced in response to a very high demand from employers for graduates who are skilled in the rapidly evolving Digital Marketing and Public Relations sector. Students can choose to graduate at the end of their third year or they can take one of the year-long Level 8 'add-on' opportunities.

A key selling point of the course is the semester-long work placement in year three, which will give students a taste of life within this dynamic and expanding industry and will enable them to put their skills into practice.

There is also the option to spend the semester studying abroad in one of our partner schools across Europe. Taking this option allows students to experience another culture and way of life, which will benefit them substantially in their chosen career.

What will it mean for my future?

The degree prepares you for a career in marketing and public relations and has been welcomed as both timely and relevant by employers and recruitment agencies. You will be faced with challenges designed to unlock your potential while learning in a truly supportive environment.

Graduates of this course are qualified for careers in areas such as public relations, advertising, data analytics, sales account management, online community/social media management, brand management, corporate social responsibility, media relations, customer engagement, event management, inbound/outbound communication, marketing, communication management, content generation, global sales.

Progression

Graduates of the BA in Digital Marketing and Public Relations who have achieved a G.P.A. of 50% or above can progress on to a Level 8 Add-Ons in Public Relations, Global Marketing or Digital & International Business. See pages 44-45 for more information.

Key information

CAO Code

→ DK 712

Recent CAO Points Entry

→ 2020: 100

→ 2019: 183

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

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•••••

- → INCLUDING at least one H5 Grade OR Minimum Points Score of 200
- → AND Mathematics Grade F2, O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7

See pages 192-193 for information on applying from NI.

Language Elective Requirements

French: Ordinary Level, Grade 03 or Higher Level, Grade H5 at Leaving Certificate, or equivalent.

Other Information

- → Option to learn a language: Yes
- → Study Abroad: Yes (Optional)
- → Work Placement: Yes (Year 3)

Course Contact

John Sisk

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Year 1

Semester 1	3
Research and Communication Skills	
Business Computing Applications	
Accounting	
Digital Marketing, PR and Communication (year-long)	
Introduction to Writing for Digital Media (year-long)	

Electives: French 1 // Spanish 1 // English 1 // German 1 // Chinese 1 // Intercultural Studies 1 (Irish Society) // Contemporary Marketing & Communication

Semester 2	3
Digital Marketing, Communication and PR (year-long)	
Introduction to Writing for Digital Media (year-long)	
Workplace Communication Skills	
Contemporary Management	
Economics & Society	

Electives: French 2 // Spanish 2 // English 2 // German 2 // Chinese 2 // Intercultural Studies 2 (Shape of Europe) // Creativity Innovation and Teamwork

Year 2

Semester 1	③
PR Planning & Execution (year-long)	
Marketing the Law	
Marketing Communication Media Tools (year-long)	
Contemporary Market Research	
Consumer Psychology & Behaviour	

Electives: French 3 // Spanish 3 // English 3 // German 3 // Chinese 3 // Intercultural Studies 3 (America) // Well-being and the Resilient Student

Semester 2	3
Management Accounting for Decision Makers	
Sales: Management & Practice	
Branding & Customer Relationship Management	
PR Planning & Execution (year-long)	
Marketing Communication Media Tools (year-long)	

Electives: New Product Development // Intercultural Studies 4 (Middle East & Africa) // French 4 // Spanish 4 // English 4 // German 4 // Chinese 4

Year 3

Semester 1	3
Mobile Marketing	
Integrated Communications Practice	
Writing for Digital Media	
Applied Entrepreneurship	
Event Management	
Electives (Chance one): Intercultural Studies 5	

Electives (Choose one): Intercultural Studies 5 (Asia) // Image editing and Design Theory // French 5 // Spanish 5 // English 5 // German 5 // Chinese 5

Semester 2 (Choose one)	
Work Placement	
Industry Project	
Studies Abroad Semester	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Level 8 Add-on Courses

Bachelor of Arts (Hons) in Public Relations (Add-on)

The BA (Hons) in Public Relations is a Level 8 course designed to deliver graduates capable of achieving valued careers in the ever expanding arena that is Public Relations, on the domestic and international level. Modules in Crisis Management, PR Specialisms, MarComm Agency Lab, and Action Research & Project Planning are delivered by a skilled and experienced team. With a pragmatic hands-on approach throughout, graduates are work-ready for this dynamic industry.

Semester 1 (Mandatory)	8
Crisis Management	
PR Strategy and Context (year-long)	
Advanced Digital Marketing Communications (year-long)	
Action Research & Project Planning	
Media Studies	
Electives: Business Ethics and Corporate	

Citizenship // French 7 // English 7 // Spanish 7

// Chinese 7 // German 7

Semester 2 (Mandatory)	8
PR Agency Lab	
PR Strategy and Context (year-long)	
Advanced Digital Marketing Communications (year-long)	
Electives: French 8 // English 8 // Spanish 8 // Chinese 8 // German 8 // Contemporary Irish Politics	

Bachelor of Arts (Hons) in Global Marketing (Add-On)

This is a 1-year Level 8 highly practical degree course for students interested in pursuing an exciting career in international marketing. Students will have the opportunity to apply academic learning to a contemporary workplace situation via live student projects. With globalisation and instant communications, businesses now operate in a truly international and real-time marketspace. Chief Marketing Officers of the future will need to compete and win on a global scale. This degree furthers the prospects of an enhanced career.

Semester 1 (Mandatory)	•
Finance for International Activity	
International Selling Practice (Part 1 of 2)	
Global Marketing Strategy (Part 1 of 2)	
Contemporary Market Insights	
Branding Strategy	
Electives: Marketing Management // French 7 //	

Elective	s:	Marketing	Management // French 7 //
Spanish	7	// English	7 // German 7 // Chinese 7

Semester 2 (Mandatory)	•
Global WIL	
International Selling Practice (Part 2 of 2)	
Global Marketing Strategy (Part 2 of 2)	
Electives: Business Ethics and Corporate Citizenship // Marketing Management // French 8 // Spanish 8 // English 8 // German 7 // Chinese 8	

Bachelor of Business Studies (Hons) (Add-On)

The Bachelor of Business Studies (Hons) aims to facilitate the development of students' interpersonal and intellectual capabilities. The course assists learners in their academic, intellectual and personal development to enable them to work as business professionals who develop, lead and sustain Irish industry on a national and international basis.

Semester 1	•
Management Accounting Techniques	
Applied Economics	
Business Ethics and Corporate Citizenship	
European Law & Business	
Strategic Management	
Electives: Financial Services 1 // Strategic HRM // Digital Media Authoring // Marketing Management // English 7 // French 7 // Spanish 7 // German 7 // Chinese 7	

Semester 2	8
Management Control Systems	
Applied Economics 2	
Digital Marketing Theory and Practice	
Strategic Management	
European Law & Business	
Electives: Doing Business in New and Emerging	

Electives: Doing Business in New and Emerging Markets // Multimedia Project // International HRM // Financial Services 2 // English 8 // Spanish 8 // French 8 // German 8 // Chinese 8

Bachelor of Business (Hons) in Digital & International Business (Add-On)

This course is intended to advance learners' knowledge, skills and competences in the area of digital and international business. Through the use of digital technologies graduates will be able to identify and support the pursuit of new business opportunities, enhance trading processes and keep abreast of new trends. They will also be able to apply the theories of strategic management to develop entry strategies into international markets while, at the same time, being able to adapt to the cultural environments of these markets.

Semester 1	8
Digital Marketing	
Digital Media Authoring	
Human Computer Interaction	
Selling Across Cultures	
-	

Semester 2	9
Strategic Management	
Contemporary Issues in Digital & Business Technologies	
Doing Business in Emerging Markets	
Entrepreneurship for the Creative Industries	
Multi Media Project	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

International Tourism Management

Bachelor of Arts (Hons)

Why study this course? This new Level 8 course in International Tourism Management is designed to prepare graduates to become effective managers in the tourism industry. Tourism specific modules will develop an understanding of the complex issues facing a contemporary national and international tourism industry, while business and management modules will develop critical transferable skills in business, marketing, management, finance and data analysis.

Tourism is one of the world's largest worldwide industries and is forecast as one of the fastest growing global sectors. In Ireland, tourism is seen as one of the most important economic sectors with significant potential to contribute to Ireland's continued growth, with a forecasted growth in employment to 250,000 by 2025 (Irish Tourism Industry Confederation).

What will It mean for my future?

The BA (Hons) in International Tourism Management will provide a pathway for those wishing to pursue a career in the vibrant, worldwide, tourism industry.

Undergraduate students who will successfully complete the course will have the opportunity to achieve two additional qualifications awarded by the American Hotel & Lodging Association qualification - Certification in Hotel Industry Analytics (CHIA) and Certification in Advanced Hospitality and Tourism Analytics (CAHTA).

The tourism industry is large and diverse, and there is a wealth of opportunities across a variety of sectors. There are numerous careers options for graduates working towards a variety of positions in or related to sales and marketing, product planning, operations, ICT, distribution, human resources, events, and finance. Typical positions including Travel consultant, Tourism officer, Reservations agent, Tour guide, Tourist Information Centre manager, Tour operator or Operations manager.

Successful graduates from the BA in International Tourism Management can progress to an MSc in several areas including: Tourism Management, Tourism Marketing and Business Management.

Key information

CAO Code

→ DK 850

Recent CAO Points Entry

→ 2020: 317

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

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••••••

- → INCLUDING At least two H5 Grades
- → AND Mathematics Grade O6 or
- → AND English OR Irish Grade O6 or H7
- → AND Minimum Points Score of 300

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Co-op Placement of 1 day per week)

Course Contact

Kevin Burns

E Kevin.Burns@dkit.ie

Year 1

Semester 1	•
Tourism Operations	
Introduction to the Tourist, Travel and Tourism	
Business Communications and Academic Writing (year-long)	
Business Maths and Accounting Fundamentals (year-long)	
Spanish and Hispanic Culture for Tourism (year-long)	
English for International Students (year-long)	
Career Investment Programme (year-long)	

Semester 2	9
Marketing and Consumer Behaviour)	
Business Communications and Academic Writing (year-long)	
Business Maths and Accounting Fundamentals (year-long)	
Spanish and Hispanic Culture for Tourism (year-long)	
English for International Students (year-long)	
Career Investment Programme (year-long)	

Year 2

Semester 1	•
Tourism Policy, Heritage and Culture	
Financially Based Decision Making and Economics for Tourism	
Career Investment Programme - Work Placement Module	
French and Francophone Culture for Tourism (year-long)	
English for International Students (year-long)	

Semester 2	•
Human Resource Management and Management Development	
Revenue and Distribution Management	
French and Francophone Culture for Tourism (year-long)	
English for International Students (year-long)	
Electives: Business Tourism Or Destination Brand Management	

Semester 1	9
Tourism Issues and Challenges	
Digital Marketing	
Tourism Research Paper (year-long)	
German and Germanic Culture for Tourism (year-long)	
English for International Students (year-long)	
Electives: International Conference and Events Management Or Experience Marketing	

Semester 2	•
Tourism Data Analysis and Decision Making	
Strategic Management and Innovation	
Tourism Research Paper (year-long)	
German and Germanic Culture for Tourism (year-long)	
English for International Students (year-long)	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Hospitality Management

Bachelor of Arts

Why study this course? The hospitality industry is one of the world's fastest growing industries and offers excellent opportunities both in Ireland and internationally for suitably qualified people. The starting point for your management career in this industry is this three-year BA in Hospitality Management at DkIT. This course helps students develop the business management skills and the specialist knowledge of the industry that you will need to succeed.

The Bachelor of Arts in Hospitality Management is based around specific industry studies and a core of business and management subjects.

Each year is split into two 12 week semesters; you will study six modules per semester. The course is organised into three levels, ranging from introductory modules at year 1 to advanced topics at year 3. The Professional Internship Training takes place between semester four and five. In Year One and Two of the course there are several practical modules which include: Culinary fundamentals; restaurant service; bar operations and contemporary hospitality service. In year 3 there is an opportunity to manage a 'pop-up' restaurant.

What will it mean for my future?

Graduates of this course are highly employable and have a wide range of opportunities from which to choose.

The Hospitality Industry allows you to be mobile and there will be opportunities to work abroad. It is anticipated that graduates will be employed at junior management level across a broad range of industry sectors but with an accelerated path to management level.

Career opportunities include conference and banqueting, restaurant and bar, operations management, reception/front office, revenue & guest relations, digital media management.

Progression

Graduates of the BA in Hospitality Management who have achieved a G.P.A. of 50% or above can progress on to the Level 8 Bachelor of Arts Honours in Hospitality Management Add-On course. See pages 54-55 for more information.

Key information

CAO Code

→ DK 750

Recent CAO Points Entry

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→ 2020: 179

→ 2019: 194

Course Duration

→ 3 Years

Minimum Entry Requirements

- → Six Grades at O6 or H7 in Leaving Certificate
- → INCLUDING At least one H5 Grade OR a minimum points score of 200
- → AND Mathematics Grade F2, O6 or H7
- → AND English Grade O6 or H7 Irish Grade O6 or H7

See pages 192-193 for information on applying from NI.

Other Information

- → Option to learn a language: Yes
- → Study Abroad: Yes (Optional)
- → Work Placement: Yes

Course Contact

Elizabeth Murray

E Elizabeth.Murray@dkit.ie

Year 1

Semester 1	•
Induction/Programme Preparation	
Fundamentals of Hospitality Operations 1	
Academic and Career Skills	
Digital Skills for Tourism	
Introduction to Sales and Marketing	
Electives: Introduction to the Global Tourism Indust // Language and Culture – French 1 // English 1	ry

Semester 2	0
Fundamentals of Hospitality Operations 2	
Introduction to the Tourism and Hospitality Industry	
Customer Service - Internal & External Marketing	
Fundamentals of Accounting	
Electives: The Geography of Travel & Tourism //	

Language and Culture - French 2 // English 2

Year 2

Semester 1	•
Food & Beverage Management	
Hospitality Industry IT	
Introduction to Revenue Management	
Financially Based Decision Making	
Placement Preparation for the Hospitality Department	
Electives: Business Tourism // Language and Culture – German 1 // English 3	

Semester 2

Bar operations

Contemporary Hospitality Service

The above modules are intensive for 6 weeks

Placement - 18 weeks

Year 3

Semester 1	9
Hospitality Enterprise Development	
Applied Law for the Tourism Industry	
Management Principles	
Economics and Management Accounting	
Electives: Contemporary Issues in Tourism // Language and Culture – German 2 // English 5 // Studies Abroad	

Semester 2

Hospitality Event Production

Revenue Management & Data Analytics

Human Resource Management

Applied Marketing for Hospitality and

Event Management

Electives: International Tourism Management //

Irish Society & Culture // English 6

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Event Management

Bachelor of Arts

Why study this course? Do you aspire to work within the Meetings, Incentive Travel, Conferences and Exhibitions (MICE) sector? If so, this three-year BA in Events Management degree course is for you! Successful managers are needed within the Events industry, and this course has been developed to enable graduates keep abreast of current issues, emerging trends and contemporary management practices.

This innovative, vocationally relevant and challenging degree will prepare you for career progression to senior levels.

What will it mean for my future?

Graduates of this course are highly employable and have a wide range of opportunities to choose from. The events industry allows you to be mobile and there will be opportunities to work abroad. It is anticipated that graduates will be employed at junior management level across a broad range of industry sectors but with an accelerated pathway to management.

Career opportunities include Festival Co-ordination and Management; Corporate Event Management; Business Tourism Management; Hotels Meetings and Events Management; Incentive travel co-ordination; Human Resource Management; Brand Ambassadors; Event Sales & Marketing and Theme park event co-ordination.

Progression

Successful graduates of this course can progress to the Level 8 BA (Hons) in Event Management. See pages 54-55 for more information.

Key information

CAO Code

→ DK 752

Recent CAO Points Entry

- → 2020: 175
- → 2019: Any Qualified Applicant

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING At least one H5 Grade, OR a minimum points score of 200
- → AND Mathematics Grade F2, O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7

See pages 192-193 for information on applying from NI.

Other Information

- → Option to learn a language: Yes
- → Study Abroad: Yes (Optional)
- → Work Placement: Yes

Course Contact

Lorraine Dunne

E Lorraine.Dunne@dkit.ie

Year 1

Semester 1 (Mandatory)	•
Event Industry Operations	
Digital Skills for Tourism	
Academic and Career Skills	
Introduction to Sales & Marketing	
Elective modules include: Introduction to the Global Tourism Industry Language and Culture (French 1) English 1	

Semester 2 (Mandatory)	3
Event Industry Operations 2	
Introduction to the Tourism and Hospitality Industry	
Customer Service - Internal and External Marketing	
Fundamentals of Accounting	
Elective modules include: The Geography of Travel and Tourism Language and Culture (French 2)	·

English 2

Year 2

Semester 1 (Mandatory)	②
Event Food and Beverage Operations	
Placement Preparation for Hospitality	
Financially Based Decision Making	
Event Technology	
Event Risk and Safety Management	
Elective modules include: Business Tourism	

Semester 2 (Mandatory)	•
Event Industry Systems	
Event Public Relations and Marketing	
Placement for Hospitality Section (Degree)	

Year 3

English 3

Semester 1 (Mandatory)	②
Event Planning and Execution	
Applied Law for the Tourism Industry	
Management Principles	
Economics and Management Accounting	
Elective modules include:	
Contemporary Issues in Tourism	
Language and Culture (German 2)	

Contemporary Issues in Tourism Language and Culture (German English 5 Erasmus English 1 Or – Studies Abroad

Language and Culture (German 1)

Semester 2 (Mandatory)	•
Event Planning and Execution	
Event Production Management	
Applied Marketing for Hospitality and Events Management	
Revenue Management for the Events Industry	
Elective modules include:	

Elective modules include: International Tourism Management Irish Society and Culture English 6 Erasmus English 2

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Culinary Arts

Bachelor of Arts

Why study this course? The three-year BA in Culinary Arts affords exciting opportunities for creative development and enhanced employment opportunities across all sections of the food industry. The combination of in-depth underpinning knowledge, practical classes, business and leadership development, problem solving, critical thinking and teamwork combine to provide graduates with the competencies to forge a successful career in the Culinary Arts industry.

The course emphasises a creative, inventive, organised and entrepreneurial approach. A key aim of the course is to develop a well-rounded graduates with the ability to learn and develop to meet new challenges in their professional and personal development.

What will it mean for my future?

Pursuing a career in Culinary Arts can be very lucrative. There are a variety of job opportunities in the food industry. Some of these include Chef; Corporate Catering; Restaurant, Cafes & Hotels; Patisserie & Confectionery; Development Chef; Industrial Catering - Hospitals, Schools, Sports Grounds; Travel Industry, Cruise Liners, Global Hospitality Brands; Business Owner.

Progression

Upon successful completion of the course, graduates will be able to progress onto the BA (Hons) in Culinary Enterprise (1 year add-on). See pages 54-55 for more information.

Key information

CAO Code

→ DK 753

Recent CAO Points Entry

→ 2020: 182

→ 2019: 165

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

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- → INCLUDING At least one H5 Grade, OR a minimum points score of 200
- → AND Mathematics Grade F2, O6 or H7
- → AND English Grade O6 or H7
- → OR Irish Grade O6 or H7

See pages 192-193 for information on applying from NI.

Other Information

- → Study Abroad: No
- → Work Placement: Yes, National or International (Year 2)

Course Contact

Alan McCabe

E Alan.McCabe@dkit.ie

Year 1

Semester 1 (Mandatory)	②
Induction/Programme Preparation	
Culinary Fundamentals 1	
Culinary Arts Principles	
Food Safety and Quality Assurance	
Academic and Career Skills	
Digital Skills for Tourism	

Semester 2 (Mandatory)	③
Culinary Fundamentals 2	
Culinary Nutrition	
Food & Beverage Service	
Fundamentals of Accounting	
Introduction to the Tourism and Hospitality Industry	

Year 2

3

Semester 2 (Mandatory)	•
The Art of Garde Manger	
Contemporary Cuisine	
Placement for Hospitality Department	

Semester 1 (Mandatory)	•
Culinary Arts Creativity and Trends	
Economics and Management Accounting	
Applied Law for the Tourism Industry	
Management Principles	
Kitchen Design and Resource Management	

Semester 2 (Mandatory)	9
Creative Culinary Events	
Introduction to Marketing, Innovation and New Product Development for Culinary Arts	
The Art of Pastry	
Human Resource Management for Hospitality, Events and Culinary Arts	
Food Safety Management	

^{*} All module titles are subject to change and are for indicative purposes only.

Level 8 Add-on Courses

Bachelor of Arts (Hons) in Hospitality Management (Add-On)

This one year add-on honours degree follows on from the degree in Hospitality Management to give students an in-depth knowledge of the hospitality industry and generate superb employment opportunities. The course focuses on business and the workings of the industry, where students learn how to critically analyse and solve business problems, make decisions and generate long term solutions.

Semester 1	0
Financial Management	
International Hospitality Management	
Leadership and Innovation	
Strategic Management	
Research Paper	
Electives: Destination Marketing // English 7	

Semester 2	•
Strategic Human Resource Management	
Business Management Simulation	
Digital Marketing Management	
Research Paper	
Electives: English 8 // Responsible Tourism	

Bachelor of Arts (Hons) in Event Management (Add-On)

This one year add-on honours degree follows on from the Level 7 Event Management course to give students an in-depth knowledge of the Event and Hospitality industry and generate superb employment opportunities. You will learn how to critically analyse and solve business problems, make decisions and generate long term business solutions.

Semester 1	•
International Conference and Event	
Management	
Financial Management	
Leadership and Innovation	
Strategic Management	
Research Paper	
Electives: Destination Marketing // English 7	

Semester 2	•
Strategic Human Resource Management	
Business Management Simulation	
Digital Marketing Management	
Research Paper	
Electives: Responsible Tourism // English 8	

Bachelor of Arts (Hons) in Culinary Enterprise (Add-On)

The aim of this one year add-on honours degree course is to afford learners the opportunity to develop their intellectual, creative and management expertise in their chosen discipline of Culinary Arts. The modules are designed to create a graduate with an entrepreneurial orientation.

Semester 1	9
Culinary Business Development	
Creativity and Innovation in Culinary Enterprise	
Strategic Management	
Research Paper (year-long)	
Financial Management	

Semester 2	•
Culinary Enterprise Development	
Food Tourism	
Digital Marketing Management	
Business Management Simulation	
Research Paper	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Arts

Bachelor of Arts (Hons)

Why study this course? This three-year arts degree course offered at DkIT is a unique course in Ireland. It offers a traditional arts education in History, English, Archaeology, Politics and Society, alongside three-years of digital humanities training. This innovative, new development in arts education will provide you with critical and practical skills to meet the demands of a rapidly changing digital environment.

The degree course creates honours-level Arts graduates who are also skilled users and creators of information in digital media, an increasingly important area in education and publishing. As a graduate you will be able to integrate these new digital media with traditional scholarly activity in the Arts.

As a graduate of this degree, you will be academically qualified in two of the core Arts disciplines: History; English; Archaeology; Politics & Society; whilst also becoming a sophisticated creator and user in Digital Humanities.

What will it mean for my future?

Graduates of this course are highly employable and widely sought after in careers as diverse as teaching at primary and secondary level, adult education, arts and heritage administration, journalism, librarianship, archivist, research, politics as well as business and industry.

Graduates of this course have been accredited with the Teaching Council for entry to post-primary teaching in History, English, Civil Social & Political Education (CSPE) on completion of the Postgraduate Master in Professional Education which now replaces the old H.Dip.Ed.

Graduates with a good 2.2 or higher degree will also be able to pursue further postgraduate degrees in their chosen arts subject; e.g. an MA in History, or in English, Archaeology, Political Science in any university or college.

Indicative Modules

You will start in Year 1 Semester 1 with lectures across all the Arts subjects, introducing you to the field of study and giving you a good overall picture of the subjects and how they are studied.

At the end of semester 1, you will choose your two preferred Arts subject for the remainder of your studies. All students across all the Arts subjects will also study Digital Media for the Humanities and learn how to use and create 'Digital Humanities'.

Key information

CAO Code

→ DK 861

Recent CAO Points Entry

→ 2020: 302

→ 2019: 307

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

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- → INCLUDING at least two H5 Grades
- → AND English Grade O2 or H5
- → PLUS Minimum points score of 300

See pages 192-193 for information on applying from NI.

Other Information

→ Study Abroad: Yes (Optional)

Course Contact

Annaleigh Margey

E Annaleigh.Margey@dkit.ie

Year 1

Semester 1	•
Introduction to Digital Humanities: digital literacy	
Ireland 1800-1921: success and failure under the Union	
Prehistoric Ireland to the Bronze Age	
Irish Literature	
Introduction to Social and Political thought	

(Choose TWO Arts Subject areas) Introduction to Multimedia for Humanities History	+
History	
riistory	
History and Historians.	\top
Ireland 1921-98: Modernity and Tradition	+
·	+
Europe 1918-2007: The Breaking of Nations	\perp
Archaeology	
Human Origins: the Palaeolithic	
Archaeological Techniques	
English	
Literature and Society	
Borders in Literature	Т
Introduction to Cultural Theory	
Politics & Society	
Comparative Politics	
Contemporary Irish Politics	

The Struggle for Democracy

Bachelor of Arts (Hons) continued

Indicative Modules

Semester 1	3	Semester 2	(●
Web Applications for Humanities		Advanced Multimedia for Humanities	
History		History	
Ireland, 1540-1800: land and religion.		Early Modern Europe, 1450-1700	
The rise of the USA: Civil War to Cold War.		Ireland 1912-1932: Revolution and Counter-	
History of the Revolutionary Tradition		Revolution	
		History of Cartography	
Archaeology			
The Archaeology of Medieval Ireland		Archaeology	
Prehistoric Europe: Ice Age to Bronze Age		Celtic Ireland and Europe	
		The Archaeology of Britain	
English			·
American Literature		English Literature & Culture	
Studies in Romanticism		Fiction to Film	
American Drama		Shakespeare and his contemporaries	
Politics & Society		Politics and Society	
Gendered Governance & Society		Genocide, Social Darwinism & Racial Science	
Borders, Borderlands and Contested States		Community Development and Active Citizenship	
Globalisation and Political Economy		Politics in Action	

Semester 1	3	Semester 2	3
Digital Humanities: Research Project (year-long)		Digital Humanities Research Project	
History		History	
The Rise of the Atlantic World, 1400-1800		European Imperialism, 1870-1970	
Medieval Ireland		Tolerance and intolerance in	
Great Britain since 1945		Reformation Europe	
		The European City	
Archaeology			
Archaeological Theory		Archaeology	
The Archaeology of Death and Burial		Archaeology of the recent past	
		Heritage Management and Entrepreneurship	
English			
Literary and Cultural Theory		English	
Writing Race		Writing Gender: poetry, fiction and women	
Irish Drama, 1890-1900		Theories of Reading, Reception and Audience	
·		Contemporary Irish Drama	
Politics & Society			·
Identities, Communities and Social Boundaries		Politics & Society	
Media, Power and Politics		Ireland: Citizenship and ethnic diversity.	
The Northern Ireland Peace Process		New Social Movements and E-Activism.	
		Moral and Political Philosophy	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Level 8 Social Care

Bachelor of Arts (Hons)

Why study this course? This four-year course prepares students to work a rewarding career in social care, a profession characterised by working in partnership with people who experience marginalisation, or disadvantage, or who have special needs. Students will explore and analyse the development of current and future trends in social care in Ireland and how legislation in this area is drafted and regulated.

As well as learning about different models of social care and their appropriateness to different situations, you will also learn how to deliver a social care service, both alone and as part of a team, to people in community, day-care and residential settings.

The BA (Hons) in Social Care course is a full-time, level 8 course of four-years duration. Learning and teaching methods include lectures, tutorials, group discussions and both individual and group projects. Active participation, role-play, peer-learning and exploration of topics in the classroom through teacher-led and student-led discussions all form part of the teaching and learning strategies that students are expected to engage in.

Please Note: In order to fulfil, the learning and teaching requirements of the course, students will be asked to participate in role-play activities. Furthermore, students on the course are subject to fitness to practise regulations.

In order to attend work placements, students must meet Garda Vetting, vaccination, manual handling, and first aid training requirements.

What will it mean for my future?

Some examples of career options within Social Care include working with: children and adolescents in residential childcare; people with learning or physical disabilities; the homeless; people with alcohol or drug dependency; families in the community; older people; recent immigrants to Ireland; the state sector (for example, the Departments of Health, Children and Youth Affairs, , and Justice and Equality); the voluntary sector, (which includes organisations like Barnardos and the Irish Refugee Council, many of which are fully or partially funded by the government).

Graduates may progress to postgraduate studies, (both taught and research) either within the institute (through the DCU/DkIT Graduate School) or externally in other HE organisations. Previous graduates have progressed to further studies in areas such as social policy, gender and social care, disability studies and social work studies.

Key information

CAO Code

→ DK 862

Recent CAO Points Entry

→ 2020: 301

→ 2019: 300

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate including

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- → INCLUDING at least two H5 Grades
- → AND Mathematics Grade O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7
- → PLUS minimum points score of 300

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes

Course Contact

Patricia Rahill

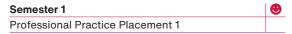
E Patricia.Rahill@dkit.ie

Year 1

Semester 1	8
Communication and Collaborative Practice in Social Care	
Introducing Psychology in Care	
Issues in Social Care	
Creative and Reflective Practice in Social Care	
Sociological Context of Social Care	

3

Year 2



Semester 2	9
Applied Psychology in Care	
Promoting Health and Wellbeing	
Inclusive Arts	
Legal Framework for Social Care	
Continuing Professional Development and Social Care	
Care in a Multicultural Context	

Year 3

Semester 1	9
Research Methods in Social Care	
Evidence-based Social Care Practice	
Developing Professional Practice	
Compliance and Quality in Social Care	
Mental Health in Social Care	



Semester 1	3
Ethical Research	
Legal Issues in Social Care	
Gender and Social Change	
Social Policy	
Social Justice	

Semester 2	3
Research Project	
Social Care and Disability	
Addiction and Social Care	
Social Care Work with Children and Families	
Care of Older People	

^{*} All module titles are subject to change and are for indicative purposes only.

Community Youth Work

Bachelor of Arts

Why study this course? This three-year level 7 degree course aims to develop community youth work leaders who have a high level of knowledge, skills, competence and confidence in a range of activities to enable you to work in a community youth work setting. *Entry to the course is subject to fulfilling the CAO requirements in addition to passing the interview.

What will it mean for my future?

Graduates of this course have a wide variety of career options available to them, including youth worker, garda youth diversion project worker, course co-ordinator, outreach worker, youth advocacy, school completion project worker.

Successful candidates can progress on to the One-year, add-on B.A (Honours) in Youth Work at DkIT. This course is endorsed by the North South Education and Training Standards Committee for Youth Work (NSETS). NSETS is responsible for the professional endorsement of youth work courses on the island of Ireland.

Progression

Graduates of this course who have achieved a G.P.A. of 50% or above can progress on to the Level 8 BA (Hons) in Youth Work Add-On course. See pages 66-67 for more information.

Key information

CAO Code

→ DK 767

Recent CAO Points Entry

→ 2020: 240

→ 2019: 280

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

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- → INCLUDING at least one H5 Grade, OR minimum Points Score of 200
- → AND Mathematics Grade F2, O6 or H7
- → AND English Grade O6 or H7
- → OR Irish Grade O6 or H7
- *Candidates must also pass interview.

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Years 2 & 3)

Course Contact

Breda Prunty

E Breda.Prunty@dkit.ie

Year 1

Semester 1	3
History and Development of Youth Work	
Youth Work as a Professional Discipline	
Community Development 1	
Sociology 1	
Research and Communication Skills	

Semester 2	•
Working with Young People	
Youth Work Practice 1	
Workplace Communication Skills	
Essential Office Applications for Youth Work	
Community Development 2	

Year 2

Semester 1	9
Youth Work Placement 1	

Semester 2	3
Community Project Management	
Developmental Psychology	
Youth Work Relationships	
Development Studies 1	
Sociology 2	

Semester 1	⊕
Youth Work Practice 2	
Diversity, Equality and Social Justice	
Social Entrepreneurship	
Research and Communication Skills in Youth Work	
Youth Justice	

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^{*} All module titles are subject to change and are for indicative purposes only.

Sport, Exercise & Enterprise

Bachelor of Arts

Why study this course? This three-year Level 7 degree course presents students with a unique opportunity to develop leadership and entrepreneurial skills in an environment that demands academic rigour as well as practical application. The sports and exercise element of the course focuses on activities the general population engage in throughout the course of their life. While the Enterprise and Business elements of the course focus on modules in creativity, innovation and teamwork, entrepreneurship, new venture development, social entrepreneurship and graduate life skills.

This course will equip you with the knowledge, skills and attributes to be a leader in your chosen field. The sports and exercise element of the course focuses on activities the general population engage in throughout the life course. These are specifically aimed at children, youths, adults, older adults and special populations, and reflect the changing nature of participation throughout growth, maturation and ageing. You can attain a wide range of coaching qualifications in GAA, FAI, Athletics, Kayaking, Mountain Biking and Disability Inclusion Training, to name but a few.

What will it mean for my future?

Graduates of this course have a wide variety of career opportunities, including but not limited to sports development officers, exercise and fitness professionals, physical activity coordinators, leisure facility management, adapted physical activity officers, sports coaching sports business management.

Progression

Graduates of this course who have achieved a G.P.A. of 50% or above can progress on to the Level 8 BA (Hons) in Sport, Exercise and Enterprise Add-On course. See pages 66-67 for more information.

Key information

CAO Code

→ DK 763

Recent CAO Points Entry

→ 2020: 235

→ 2019: 206

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

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- → INCLUDING at least one H5 Grade, OR minimum Points Score of 200
- → AND Mathematics Grade F2, O6 or H7
- → AND English Grade O6
- → OR H7 Irish Grade O6 or H7

See pages 192-193 for information on applying from NI.

Other Information

- → Study Abroad: Yes (Optional)
- → Work Placement: Yes (Year 3)

•••••

Course Contact

David Cranny

E David.Cranny@dkit.ie

Year 1

Semester 1	•
Developing Physical Literacy with Children (year-long)	
Exercise Professional 1 (year-long)	
Research and Communication Skills	
Creativity, Innovation & Teamwork	
Marketing	
Business Management	

Semester 2	9
Developing Physical Literacy with Children (year-long)	
Exercise Professional 1 (year-long)	
Organisation, Structure & Development of Sport in Ireland	
Workplace Communication Skills	
Business Computing Applications	
Financial Accounting	

Year 2

Semester 1	8
Physical Activity in the Adolescent years (year-long)	
Exercise Professional 2 (year-long)	
Nutrition	
Life Skills for the Resilient Graduate	
Sports Law	
Introduction to e-Business	

Semester 2	9
Physical Activity in the Adolescent years (year-long)	
Exercise Professional 2 (year-long)	
Intercultural Competence	
Exercise Psychology and Behavioural Change	
Development Education	
Adapted Physical Activities	

Semester 1	•
Sports Event Planning	
Work Placement	
OR	
Studies Abroad in our partner Erasmus Colleges	

Semester 2	@
Research Methods	
Business Law	
Sports Development	
Elective modules include: Sport/Leading the Active Adult (Elective Sport: Hillwalking and campcraft)/Exercise for Special Populations	
Or	
Human Resources	
Financial Management	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Level 8 Add-on Courses

Bachelor of Arts (Hons) in Sports, Exercise with Enterprise (Add-On)

The BA (Honours) in Sports, Exercise with Enterprise provides a one year add-on course for graduates of the Level 7 BA in Sport, Exercise & Enterprise. The course will deliver graduates who have developed knowledge of sustainability and how sport and enterprise activities need to meet the needs of organisations and its stakeholders today while protecting, sustaining and enhancing the human and natural resources that will be needed in the future.

Semester 1	•
Load Monitoring in Exercise and Sport	
Research Project 1	
Nutrition for Exercise and Sport	
Sociological Issues in Sport and Physical Activity	
Social Entrepreneurship	

Semester 2	•
Exercise and Sports Psychology	
Leadership and Management Building	
New Venture Development for Sport	
Strength and Conditioning	
Research Project 2	

Bachelor of Arts (Hons) in Youth Work (Add-On)

The BA (Honours) in Youth Work provides a one year add on for graduates of the BA in Youth Work. This Honours Degree course will facilitate the education of community youth work practitioners capable of critical analysis of policy/practice structures which shape professional activities. Upon successful completion students will have a BA (Honours) in Youth Work and a professionally endorsed youth work qualification. Upon successful completion students will have a BA (Honours) in Youth Work and a professionally endorsed youth work qualification. (NSETS).

Semester 1	•
Research Project 1	
Youth Work in a Digital Age	
Conflict Transformation	
Law and Policy of Youth Work	
Ethical Practice	

Semester 2	8
Research Project 2	
Addiction in a Youth Work Context	
Managing Youth Work	
Youth Work as Agent of Change	
Modern Youth Work	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Siobhan Whyte

Currently: Business Development Representative in Salesforce

Graduate of BA (Hons) in Global Marketing from Co. Kildare

Some of my highlights at DkIT was living in Helsinki, Finland for a year as part of the Erasmus+ programme. It taught me so many personal and professional lessons and I would highly recommend this opportunity to anyone who has the option. In my final year, I also had the opportunity to work on a 'Global Student Project' with teammates across Australia and Finland which was a fantastic work-based learning experience which really helped prepare me for the workplace.

For my future...I hope to continue working at Saleforce where there are fantastic opportunities for progression. The next opportunity after my current role is to promote into an Account Executive position so I hope to progress to that soon."









Engineering

84

Level 8 Add-on Courses

70	Engineering (Common Entry) Bachelor of Engineering (Hons)	86	Building Surveying Bachelor of Science (Hons)
72	Mechanical Engineering Bachelor of Engineering (Hons)	88	Architectural Technology Bachelor of Science (Hons)
74	Electrical & Electronic	90	Construction Managemen Bachelor of Science (Hons)
	Engineering Bachelor of Engineering (Hons)	92	Building Surveying Bachelor of Science
76	Civil Engineering Bachelor of Engineering (Hons)	94	Architectural Technology Bachelor of Science
78	Mechanical Engineering Bachelor of Engineering	96	Construction Managemen Bachelor of Science
80	Electrical & Electronic Systems Bachelor of Engineering	98	Level 8 Add-on Courses → Bachelor of Science (Hons) in Construction Project Management
82	Civil Engineering Bachelor of Engineering	101	Trades & Apprenticeships

Engineering (Common Entry)

Bachelor of Engineering (Hons)

Why study this course? This innovative course includes a common first year entry pathway to a four-year honours degree in Engineering which educates students for entry into engineering practice and industry. Students entering the course study a range of topics in the common entry first year before selecting their preferred option of Civil, Mechanical or Electrical and Electronic Engineering. Engineers design, develop and ensure the smooth operation of the systems, processes and infrastructure which power, enable and house modern life.

Students who choose this Honours Degree Engineering course will experience a common first year which will ensure a broad learning experience and will allow them to make an informed choice between Civil, Mechanical or Electrical and Electronic Engineering at the end of Year 1.

The three award options available for this course include:

Honours Degree in Mechanical Engineering

Mechanical Engineering graduates are essential to virtually every industry sector. Graduates must be adaptable and familiar with cutting edge technology. Careers include product design and research, aerospace, energy, transport and materials handling, renewable systems, pharmaceuticals, food processing and the agri-machine sector. Mechanical Engineers are in huge demand by local and national industry for their problem solving skills and versatility.

Honours Degree in Electrical & Electronic Engineering

Electrical and Electronic Engineers work in a broad and exciting engineering field that includes renewable energy, power, product design, telecommunications, IT, manufacturing, food processing, pharmaceuticals, medical, transport, automation, control, building services, petrochemicals and research. This course aims to produce well-rounded engineers with a high level of analytical and engineering design skills and was designed in collaboration with industry to meet the strong demand for engineering graduates in this sector for current and future needs.

Honours Degree in Civil Engineering

Civil engineering is about protecting, creating and improving our everyday environment. It involves the planning, design and construction of facilities that we require for living, for industry and for transport. Roads, bridges, harbours, buildings, railway, airports, water supply, drainage, wastewater treatment systems, dams, flood management and sustainable energy schemes such as wind farms, ocean energy or hydroelectric stations. Infrastructure on which civilization depends upon to function now and in to the future.

Progression

Successful graduates of this course may progress to Level 9 (Masters) studies in DkIT or other Institutions on graduation.

Key information

CAO Code

→ DK 843

Recent CAO Points Entry

→ 2020: 340
→ 2019: 345

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING at least two H5 Grades
- → AND Mathematics Grade H5
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7
- → PLUS Minimum Points Score of 300

Maths Entry Exam is available for applicants who don't achieve a H5 in Maths. Details available at: dkit.ie/maths-entry-exam

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Year 3)

Course Contact

Kimmitt Sayers

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What will it mean for my future?

Demand for our graduates in a wide range of engineering industries has been strong with many having job offers from both local and national companies shortly after sitting their final exams including: Combilift Ltd, Intel, Hiab MOFFETT truck-mounted forklifts, XOcean, Suretank Ltd., Glen Dimplex, Kingspan Group, Xtratherm, MultiHog, Atkins Global, Local Authorities (Borough and County Councils), Arups, BAM Civils, Sisk and John Paul Construction, among others.

The three award options for this course are:

- → BEng (Hons) in Mechanical Engineering
- → BEng (Hons) in Electrical and Electronic Engineering
- → BEng (Hons) in Civil Engineering

Indicative Modules

Year 1

Common 1st Year Modules	•
Maths	
Statics, Dynamics & Science	
Computing & CAD	
Engineering Professional Practice	
Materials Electronics	
Module Focus in Years 2-4 depends on choice of discipline	•

Years 2-4

Mechanical Engineering	3
Sample of modules covered in Years 2-4	
Design & CAD	
Energy Systems, Fluids & Automation	
Mechanics of Machines & Structures	
Materials & Manufacturing Technology	
Management	

Years 2-4

Electrical and Electronic Engineering	•
Sample of modules covered in Years 2-4	
Embedded Systems 2	
Sensors	
Computerised Instrumentation	
Engineering Design	
Electrical Engineering	
Electronic Systems Design	
Power Electronics Design	
Control Systems and Automation Engineering	

Years 2-4

Civil Engineering	0
Sample of modules covered in Years 2-4	
Structural analysis and design	
Highways and Transportation	
Geotechnical Engineering	
Environmental Engineering	
Engineering Surveying	
Materials Technology	
Design & CAD	

^{*} All module titles are subject to change and are for indicative purposes only.

Mechanical Engineering

Bachelor of Engineering (Hons)

Why study this course? Mechanical Engineering offers an exciting and fulfilling career that allows the practitioner to continue to learn and develop throughout their careers. This course aims to provide graduates with the skills and competencies that will allow you to contribute to local, national and international industry. DkIT Mechanical engineering graduates have an established record of high level career achievement in both technical and management engineering roles.

Course modules are a mixture of theoretical (e.g. mechanics, fluids, heat, mathematics) and practical (e.g. materials, manufacturing and computer aided design). Added to this are a range of modules that allow the graduate to apply their technical knowledge to an employment setting (e.g. management, computers and project work).

What will it mean for my future?

Mechanical Engineering is required by every industry sector. Graduates must be adaptable and familiar with cutting edge technology. In addition, graduates must show initiative, communicate with clients and demonstrate creative problem solving traits that are much in demand in the labour market. Careers include product design and research, aerospace, energy, transport and materials handling, renewable systems, pharmaceuticals, food processing and the agri-machine sector.

Mechanical Engineers are in huge demand by local and national industry for their broad ranging technical skills and versatility. The course features a work placement in year 3 to allow you to immerse yourself in an industrial setting before graduation.

Demand for our graduates in a wide range of engineering industries has been strong with many having job offers from both local and national companies shortly after sitting their final exams including Combilift Ltd, Intel, Hiab MOFFETT truck-mounted forklifts, XOcean, Suretank Ltd., Glen Dimplex; Kingspan Group, Xtratherm, MultiHog.

Progression

Successful graduates of this course may also progress to the Masters in Renewable Energy Systems.

Key information

CAO Code

→ DK 844

Recent CAO Points Entry

→ 2020: 305

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING At least two H5 Grades
- → AND Mathematics Grade H5
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7
- → AND Minimum Points Score of 300

Maths Entry Exam is available for applicants who don't achieve a H5 in Maths. Details available at: dkit.ie/maths-entry-exam

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Year 3)

Course Contact

Kimmitt Sayers

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Year 1

Semester 1	3
Computing for Engineering	
Engineering Science	
Material Science	
Engineering Mathematics 1	
Statics	
Engineering Professional Practice (Year-Long)	

Semester 2	0
Engineering CAD	
Electrical & Electronic Principles	
Engineering Mathematics 2	
Dynamics	
Engineering Professional Practice (Year-Long)	

Year 2

Semester 1	😉
Electrical Automation Technology	
Materials Technology 1	
Fluid Mechanics	
Mechanical Engineering Design	
Mechanics 2	
Mathematics 3	

Semester 2	0
Sustainable Manufacturing	
Mechanical Automation Technology	
Thermodynamics	
Mathematics 4	
Mechanical Engineering Design	
Mechanics 2	

Year 3

Semester 1	•
Engineering Management	
Renewable Energy	
Design Project	
Mechanics 3	
Automation & Control	
Mathematics 5	

Semester 2	3
Thermofluids	
Materials Technology 2	
Mechanical Work Placement	
Mechanics 3	
Mathematics 6	

Semester 1	3
Mechanical Design	
Numerical Methods & Programming	
Advanced Manufacturing Engineering	
Energy Management & Heat Transfer	
Final Year Project	
Entrepreneurship & Innovation for Sustainability	

Semester 2	9
Materials & Resources	
Advanced Fluid Mechanics	
Innovation Management	
Quality Control & Reliability Modelling	
Energy Management & Heat Transfer	
Final Year Project	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Electrical & Electronic Engineering

Bachelor of Engineering (Hons)

Why study this course? This four-year course is designed to fully equip graduates with the skills required to function as an engineer in the areas of Electrical Engineering, Electronic Engineering, Electrical Services, Control, Automation, Energy Production and Renewable Technologies. Graduates of Electrical and Electronic Engineering design, specify, supervise and operate complex systems and products based on electrical principles used in these areas.

Electronic and Electrical Engineers work in a broad and exciting engineering field that includes renewable energy, power generation and distribution, product design, telecommunications, IT, manufacturing, food processing, agriculture, pharmaceuticals, medical, transport, automation, control, building services, petrochemicals and research. This course aims to produce well-rounded engineers with a high level of analytical and engineering design skills and was designed in collaboration with industry to meet the strong demand for engineering graduates in this sector for current and future needs.

What will it mean for my future?

Graduates of this course are eligible to work in areas such as Electronic Product Design, Electrical Services, Electrical Engineering, Control and Automation and Communications.

A sample of our graduate destinations include: ABB, Agilent Technologies, Amazon Web Services, Anord Mardix, Analog Devices, Blueacre Technology, CombiLift, ControlSoft Automation, ESB International, Electricity Supply Board, Facebook, Glen Dimplex Renewables, Hanley Energy, Hewlett Packard, Intel, Mercury Engineering, Nikon Precision Europe, NXP Semiconductors, Realtime Technologies, Sepco Arabia CO, Valeo Vision Systems and Vanderlande.

You may also become an installation/maintenance engineer in a Biotech, Chemical or other manufacturing facility or even in the Army, Garda Siochana, Local Authority or government departments.

Progression

Successful graduates of this course may also progress to the Level 9 MSc in Renewable Energy Systems at DkIT, and further progression up to Level 10 PhD by research is also available.

Key information

CAO Code

→ DK 845

Recent CAO Points Entry

→ 2020: 304

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING At least two H5 Grades
- → AND Mathematics Grade H5
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7
- AND Minimum Points Score of 300

Maths Entry Exam is available for applicants who don't achieve a H5 in Maths. Details available at: dkit.ie/maths-entry-exam

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Year 3)

Course Contact

James Mulvany

E James.Mulvany@dkit.ie

Year 1

Semester 1	3
Computing for Engineering	
Engineering Science	
Material Science	
Engineering Mathematics 1	
Statics	
Engineering Professional Practice (Year-Long)	

Semester 2	0
Engineering CAD	
Electrical & Electronic Principles	
Engineering Mathematics 2	
Dynamics	
Engineering Professional Practice (Year-Long)	

Year 2

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Semester 2	
Computerised Instrumentation	
Digital Systems Design	
Electronic Circuits and Systems (Year-long)	
Embedded Systems 2 (Year-long)	
External Placement	
Computerised Instrumentation	
Mathematics - Signals & Systems	

Year 3

Semester 1	(
Applied Control Engineering	
Digital Signal Processing (Year-long)	
Electrical Engineering (Year-long)	
Electrical Machines	
Electronic Systems Design	
Engineering Design 1	

Semester 2	8
Computer Networks	
Digital Signal Processing (Year-long)	
Electrical Engineering (Year-long)	
Engineering Design 2	
Industry External Placement	
Power Electronics	

Semester 1	(
Control Systems and Automation Engineering (Year-long)	
Data Communications	
Embedded Systems Design 1	
Final Year Project (Year-long)	
Power Electronics Design	
Power System Engineering	

Semester 2	•
Communications Systems	
Control Systems and Automation Engineering (Yealong)	r-
Embedded Systems Design 2	
Final Year Project (Year-long)	
Innovation Management	
Power Grid Systems	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Civil Engineering

Bachelor of Engineering (Hons)

Why study this course? This Level 8 course in Civil Engineering is designed to help build students identify and develop their skills in problem solving, design and management. We work with our students to build their strengths and capabilities to enter the workplace with the professional skills to succeed in whatever direction their careers may take them.

Civil engineering is about protecting, creating and improving our everyday environment. It involves the planning, design and construction of facilities that we require for living, for industry and for transport. Roads, bridges, harbours, buildings, railway, airports, water supply, drainage, wastewater treatment systems, dams, flood management and sustainable energy schemes such as wind farms, ocean energy or hydroelectric stations. Infrastructure on which civilization depends upon to function now and into the future.

Civil Engineers manage and design projects of all scales, from single houses to multi-storey buildings, from group water schemes to major bridges and roads. They work as individuals and as part of teams.

What will it mean for my future?

Graduates may work in structural, water, public health, renewables, transportation and geotechnical branches of the civil engineering industry. As well as developing knowledge in structural, geotechnical and environmental engineering, The course will develop management and employability skills for employment in the private industry sector or in the public service.

This course places emphasis on broad civil engineering design and development enabling students to focus their specific interests during the final year.

Progression

Successful graduates of this course may progress to the MSc in Renewable Energy Systems at DkIT.

Key information

CAO Code

→ DK 846

Recent CAO Points Entry

→ 2020: 391

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING At least two H5 Grades
- → AND Mathematics Grade H5
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7
- AND Minimum Points Score of 300

Maths Entry Exam is available for applicants who don't achieve a H5 in Maths. Details available at: dkit.ie/maths-entry-exam

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Year 3)

Course Contact

John McGeever

E John.McGeever@dkit.ie

Year 1

Semester 1	3
Computing for Engineering	
Engineering Science	
Material Science	
Engineering Mathematics 1	
Statics	
Engineering Professional Practice (Year-Long)	

Year 2

Semester 1	8
CAD and Computers (Part 1 of 2)	
Civil Engineering Surveying (Part 1 of 2)	
Structural Mechanics	
Civil Project Management 1	
Materials Technology 2	
Engineering Mathematics 3	

Semester 2	3
Soil Mechanics	
Structural Detailing	
Fluid Mechanics	
Engineering Mathematics 4	
CAD and Computers (Part 2 of 2)	
Civil Engineering Surveying (Part 2 of 2)	

Year 3

Semester 1	8
Geotechnical Engineering 1	
Structural Analysis and Design (Part 1 of 2)	
Geodetic Surveying and Engineering	
Highway & Traffic Engineering	
Environmental Engineering 1 (Part 1 of 2)	
Engineering Mathematics 5	

Semester 2	3
Civil Project Management 2	
Work Placement (Civil)	
Hydrology (Draft)	
Statistics and Probability	
Structural Analysis and Design (Part 2 of 2)	
Environmental Engineering 1 (Part 2 of 2)	

•

Semester 2	(4)
Structural Analysis	
The Engineer in Society	
Transportation	
Environmental Engineering 2	
Individual Research Project (Part 2 of 2)	
Renewable Energy for Civil Engineers (Part 2 of 2)	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Mechanical Engineering

Bachelor of Engineering

Why study this course? Graduates in Mechanical Engineering combine the basic knowledge of physical sciences and engineering education with experience and expertise to invent, design and manufacture, run and maintain mechanical systems equipment and tools in all branches of industry including in: Product Design, Machine Design, Agriculture & Food Industry, Energy Generation, General Manufacturing Planning & Management, Medical Devices & Pharmaceuticals.

Engineering ingenuity to create innovative products that combine different technologies is one of the prominent strengths of Mechanical Engineering. Mechanical Engineers are adaptable, through knowledge of fundamental principles of science and engineering reinforced with transferable problem solving skills. The graduate's ability to integrate quickly within the workplace is key to their career development.

The External placement module in Year 2 - Semester Two aims to allow students to develop professional skills through an applied experience in various phases of engineering.

What will it mean for my future?

Demand for our graduates in a wide range of engineering industries has been strong with many having job offers from both local and national companies shortly after sitting their final exams including Combilift Ltd; Intel; Hiab MOFFETT truck-mounted forklifts; Suretank Ltd.; Glen Dimplex; Kingspan Group; Xtratherm; MultiHog.

Graduates of BEng in Mechanical Engineering have found employment in such areas as Plant operation and maintenance, CAD / Drawing Office, CNC Programmer, Manufacturing Engineering Support, Assistant Design Engineer, Technical Sales Person.

Progression

Successful graduates may progress to Year 4 of the BEng (Hons) in Mechanical Engineering or complete BSc (Hons) in Engineering Entrepreneurship (Add-On). See 85 for more information.

Key information

CAO Code

→ DK 742

Recent CAO Points Entry

- → 2020: 166
- → 2019: 120

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING At least one H5 Grade, OR minimum Points Score of 200
- → AND Mathematics Grade F2, O6 or H7
- → AND English Grade O6 or H7
- → OR Irish Grade O6 or H7

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Year 2)

Year 1

Semester 1	(4)
Materials and Manufacturing Processes (year-long)	
Mechanics (year-long)	
CAD	
Engineering Science	
Mechanical Engineering Practice	
Mathematics 1	

Semester 2	8
Materials and Manufacturing Processes (year-long)	
Mechanics (year-long)	
Manufacturing Engineering	
Mechanical Automation Technology	
Electrical Technology	
Mathematics 2	

Year 2

Semester 1	(
Mechanical Engineering Design (year-long)	
Mechanics 2 (year-long)	
Materials Technology 1	
Fluid Mechanics	
Electrical Automation Technology	
Mathematics 3	
Electives: Erasmus English 1	

0	
Semester 2	9
Mechanical Engineering Design (year-long)	
Mechanics 2 (year-long)	
Thermodynamics	
Mathematics 4	
External Placement	
Electives: Erasmus English 2	

Year 3

Semester 1	(2)
Design Practice (year-long)	
Mechanics 3 (year-long)	
Engineering Management	
Automation and Control	
Renewable Energy	
Mathematics 5	
Electives: Erasmus English 1	

Semester 2	Θ
Design Practice (year-long)	
Mechanics 3 (year-long)	
Sustainable Manufacturing	
Materials Technology 2	
Thermofluids	
Mathematics 6	
Flectives: Frasmus English 2	

ERASMUS English is ONLY available to ERASMUS exchange students.

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Electrical & Electronic Systems

Bachelor of Engineering

Why study this course? This three-year course is designed to fully equip students with the skills required to function as an engineering technician in the areas of Electrical Engineering, Electrical Services, Control, Automation, Energy Production and Renewable Technologies.

Electronic products encompass a range from consumer durable goods, environmental control, ICT installations, automation & robotic systems, transportation systems as well as medical diagnostic & therapeutic, scientific and engineering measurement.

Electrical and Electronic Engineering graduates work in a broad and exciting engineering field that includes renewable energy, power generation and distribution, product design, telecommunications, IT, manufacturing, food processing, agriculture, pharmaceuticals, medical, transport, automation, control, building services, petrochemicals and research.

What will it mean for my future?

There are over 60,000 people involved in the Electronic/Electrical area in Ireland, designing, testing, manufacturing, selling, installing and maintaining equipment. Practically every major Electronic and IT Company in the world has a presence in Ireland including Apple, Hewlett Packard, Ericsson, Intel, IBM, Microsoft, Analog Devices and Xilinx.

You may work for one of these major companies. Alternatively, you may find employment with Eir, the ESB, Facebook, Amazon or BT. You may become an installation/maintenance engineer in a Biotech, Chemical or other manufacturing facility or even in the Army, Garda Siochana, Local Authority or government departments.

The world is becoming more technology oriented by the day but fewer people understand its underlining principles. All employers in the Electrical/Electronic/IT area are greatly concerned that we are not producing enough engineers at the present time.

Progression

Successful graduates may progress to Year 4 of the BEng (Hons) in Electrical and Electronic Engineering or complete BSc (Hons) in Engineering Entrepreneurship (Add-On). See page 85 for more information.

Key information

CAO Code

→ DK 740

Recent CAO Points Entry

→ 2020: 179

→ 2019: 176

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING At least one H5 Grade, OR minimum Points Score of 200
- → AND Mathematics Grade O6 or H7
- → AND English Grade O6 or H7
- → OR Irish Grade O6 or H7

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Year 2)

Course Contact

James Mulvany

E James.Mulvany@dkit.ie

Year 1

Semester 1	3
Mathematics 1	
Electrical Fundamentals	
ECAD	
Electronic Devices	
Embedded Systems 1 (year-long)	
Engineering Practice 1 (year-long)	
Electives: Engineering Practice 1A // Embedded Systems 1A // Erasmus English 1	

Semester 2	8
Electronic Circuits	
Electrical Principles	
Engineering Principles 2	
Mathematics - Calculus	
Embedded Systems 1 (year-long)	
Engineering Practice 1 (year-long)	
Electives: Engineering Practice 1B // Embedded	

Systems 1B // Erasmus English 2

Year 2

Semester 1	8
Linear Circuit Analysis	
Electronic Systems	
Embedded Systems 2 (year-long)	
Sensors	
Mathematical Analysis	
Engineering Practice 2	
Electives: Embedded Systems 2A // Erasmus English 1	·

Semester 2	8
External Placement	
Computerised Instrumentation	
Mathematics - Signals & Systems	
Digital Systems Design	
Embedded Systems 2 (year-long)	
Electives: Embedded Systems 2B // Erasmus English 2	

Year 3

Semester 1

Applied Control Engineering

Automation 1

Project Year 3 (year-long)

Floatings Project A // Floatings Franciscosing A // PSP

Electives: Project A // Electrical Engineering A // DSP Systems Design // Erasmus English 1 AND Group Elective 1 (Electronics): DSP (year-long) // Engineering Design 1 // Electronic Systems Design OR Group Elective 2 (Electrical): Electrical Engineering (year-long) // Electrical Machines // Renewable Energy Semester 2

Power Electronics

Computer Networks

Automation 2

Project Year 3 (year-long)

Electives: Project B // Electrical Engineering B // DSP Implementation // Erasmus English 2 AND Group Elective 1 (Electronics): DSP (year-long) // Engineering Design 2 OR Group Elective 2 (Electrical): Electrical Services Engineering // Electrical Engineering (year-long)

ERASMUS English is ONLY available to ERASMUS exchange students. Electives are only available to ERASMUS or Advanced Entry students where applicable.

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Civil Engineering

Bachelor of Engineering

Why study this course? This three-year degree course aims to provide each student with the education and training necessary for entry into the civil engineering profession or into industry at civil engineering technologist level.

In particular, the course aims to develop each student's civil engineering knowledge, know-how and skill and competence and the confidence to begin, in practice, to effectively take responsibility for the making of those judgments and decisions commensurate with the role of the civil engineering technologist.

Civil Engineers are involved in the assessment, planning, design, construction, operation and maintenance of physical resources such as road and rail systems, bridges and tunnels, docks, harbours, sea defences, airports, dams and reservoirs, water supply systems, pollution control systems, mines, and structures associated with energy supply. In addition, they are involved in ensuring the strength, stability and serviceability of building structures.

What will it mean for my future?

Graduates may work in structural, water, public health and geotechnical branches of the Civil Engineering industry. As well as developing knowledge in geotechnical, environmental and structural engineering the course is focused on improving employability and self-management skills.

Compared to the more mathematical BEng (Hons) courses this course places more emphasis on civil engineering design and practice.

Graduates of the course are currently working in Site Investigation, Project Management, Contracting and Design. The Project based approach of the course develops graduates with a demonstrated capacity to instantly become productive members of any working environment.

The portfolio of work produced during the course allows graduates to show prospective employers their capabilities and scope of knowledge.

Progression

Students at the end of first year Level 7 who achieve a GPA of 70%+ with an average mark of 70%+ in both Mathematics modules will be offered an opportunity to transfer from the Level 7 course to the second year of the BEng Hons Level 8 in Civil Engineering.

Alternatively, a student who completes the Level 7 with a GPA of 50%+ can progress to complete a one year BSc (Hons) in Civil Engineering (add-on). See page 85 for more information.

Key information

CAO Code

→ DK 744

Recent CAO Points Entry

→ 2020: 190

→ 2019: 106

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING At least one H5 Grade, OR minimum points score of 200
- → AND Mathematics Grade F2, O6 or H7
- → AND English Grade O6 or H7
- → OR Irish Grade O6 or H7

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: No

Course Contact

Dermot Smyth

E Dermot.Smyth@dkit.ie

Year 1

Semester 1	(4)
Applied Mathematics	
Civil Engineering Skills	
Materials Technology 1	
Engineering Communications	
Surveying 1 (year-long)	
Civil Engineering Construction 1 (year-long)	

Semester 2	(
CAD 1	
Structural Mechanics 1	
Civil Engineering Science	
Mathematics 1	
Surveying 1 (year-long)	
Civil Engineering Construction 1 (year-long)	

Year 2

Semester 1	(4)
Materials Technology 2	
Structural Mechanics 2	
Structural Design & Detailing (year-long)	
CAD and Computer Applications (year-long)	
Civil Engineering Construction 2	
Mathematics 2	

Semester 2	(
Soil Mechanics	
Surveying 2	
Procedures and Documentation	
Fluid Mechanics	
Structural Design & Detailing	
CAD and Computer Applications	

Semester 1	9
Geotechnical Engineering	
Surveying 3	
Environmental Engineering (year-long)	
Structural Analysis and Design (year-long)	
Project 1	
Highway Engineering	

Semester 2	3
Hydrology and Hydrogeology	
Civil Engineering Management	
Mathematics 3	
Project 2	
Environmental Engineering (year-long)	
Structural Analysis and Design (year-long)	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.



Level 8 Add-on Courses

Bachelor of Science (Hons) in Entrepreneurship in Engineering (Add-On)

This 1 year honours degree add-on course is a multidisciplinary course, combining Engineering with Business. The aim of the course is to produce graduates who are not only competent in the core engineering skills, but who also have a mind-set capable of recognising and pursuing business opportunities.

Semester 1	3	Semester 2
New Venture Development (year-long)		New Venture Development (year-long)
Project Engineering (year-long)		Project Engineering (year-long)
Creativity & Innovation		Entrepreneurship and Innovation for
Enterprise and Operations		Sustainability
Sales & Marketing		New Venture Finance
Electives: Infrastructure Development //		Legal, Intellectual Property & Commercialisation
Planning & Development Control // Control		Electives: Project Management // Power
Systems // Energy Systems in Buildings		Electronics // Materials and Resource Evaluation

Bachelor of Science (Hons) in Civil Engineering (Add-On)

This one-year honours degree add-on course offers students the opportunity to enhance their level of technical knowledge, understanding and skill and will develop the graduate's skill in core civil engineering areas as well as more specialist areas such as new software and information systems and renewable energy technologies.

Semester 1	©	Semester 2	0
Geotechnical Engineering		Transportation Engineering	
Renewable Energy for Civil Engineers		Environmental Engineering	
(year-long)		Infrastructure Planning and Management	
Individual Research Project (year-long)		Structural Analysis	
Advanced Mathematics		Renewable Energy for Civil Engineers	
Group Design Project		(year-long)	
Structural Design 2014		Individual Research Project (year-long)	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Building Surveying

Bachelor of Science (Hons)

Why study this course? This four-year honours degree in Building Surveying trains students for entry into building surveying practice, and for providing a professional building surveying service. While Building Surveyors are qualified to design and oversee the construction of new buildings, they specialise in the sustainable management, maintenance and upgrade of existing buildings, work that is necessary irrespective of economic conditions.

This course is unique in the Republic of Ireland in that it is the only such course that is specifically recognised in the Building Control Act 2007. It is also currently the ONLY Building Surveying course recognised by the Society of Chartered Surveyors Ireland (SCSI) as meeting the education standard leading to recognition as Chartered Building Surveyor in this iurisdiction.

Graduates holding this qualification will also be recognised worldwide through the SCSI affiliation with the Royal Institution of Chartered Surveyors (RICS).

The first year of this course will be delivered to a combined group of Construction Management, Building Surveying and Architectural Technology students. At the end of first year students can request to transfer to the Building Surveying or Architectural Technology course.

What will it mean for my future?

One of the key advantages of Building Surveying is that it is a broadly based professional qualification providing graduates with a wide range of career opportunities within the public and private sectors.

Career options include: design consultancy, building refurbishment, building control, fire safety, project management, planning consultation, building, conservation, environmental and energy management, property management including landlord and tenant matters, facilities and maintenance management, building surveys and inspections, building insurance, expert witness and legal issues

Professionals in the property and construction sector are now seeing an increase in activity driven by demand for the refurbishment of existing buildings for energy efficiency purposes, and through overseas investment in new Irish commercial property by expanding international purchasers.

Key information

CAO Code

→ DK 830

Recent CAO Points Entry

- → 2020: 336
- → 2019: 302

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING at least two H5 Grades
- → AND Mathematics Grade O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7
- → PLUS Minimum Points Score of 300

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Year 3)

Course Contact

Phil Bradley

E Phil.Bradley@dkit.ie

Year 1

Semester 1 (Mandatory)	(
Construction Technology 1 (year-long)	
Materials Technology	
Measured Surveys 1	
Design & Creativity in the Built Environment	
AutoCAD	
Report Writing & Communications	

Semester 2 (Mandatory)	8
Construction Technology 1 (year-long)	
Building Services 1	
Building Quantification	
Measured Surveys 2	
BIM 1	

Year 2

Semester 1 (Mandatory)	3
Building Control (year-long)	
Building Design & Performance (year-long)	
Structures	
Building Services 2	
Building Pathology 1	
Schedules of Work	

Semester 2 (Mandatory)	(4)
Building Control (year-long)	
Building Design & Performance (year-long)	
Integrated Group Project	
Materials Performance	
Advanced Construction Technology	
Building Surveys 1	

Year 3

Semester 1 (Mandatory)	(4)
Legal Framework for Building Surveying	
Planning & Development Control	
Procedures & Documentation	
Building Refurbishment	
Building Surveys 2	
Health, Safety and Environmental	



Semester 1 (Mandatory)	©
Dissertation(LT)	
Building Pathology 2	
Architectural Conservation	
Project Management	
Building Adaptation Project	

Semester 2 (Mandatory)	3
Dissertation (LT)	
Building Surveying Studies	
Professional Practice & Entrepreneurship	
BIM Management	
Maintenance Management	

^{*} All module titles are subject to change and are for indicative purposes only.

Architectural Technology

Bachelor of Science (Hons)

Why study this course? This four-year degree course aims to provide each student with the education and training necessary for entry into the construction and property industry as a professional Architectural Technologist.

Architectural Technology is the application of science and engineering knowledge to the design of buildings. Architectural Technologists work together with architects in multidisciplinary teams to achieve efficient and effective technical design solutions which are robust, durable and sustainable.

Architectural Technologists are technical designers, skilled in the application and integration of construction technologies in the building design process. This technical design course integrates theory with practical application to equip students with real life problem solving and communication skills and a broad understanding of construction technology and detailing, building regulations, health and safety legislation and the theory and integration of environmental and sustainable design.

The first year of this course will be delivered to a combined group of Architectural Technology, Construction Management and Building Surveying students. At the end of first year, students can request to transfer to either the Construction Management or Building Surveying courses.

What will it mean for my future?

Career opportunities for Architectural Technology graduates are excellent. Typically employers include architectural firms, public and private bodies, planning departments and local authorities, private construction firms and material manufacturers.

The architectural technologist is a key member of the design team and collaborates closely with the architect to provide objective technical advice. Demand from local, national and international companies is exceeding current supply of suitably qualified graduates.

Upon completion it is anticipated graduates will be eligible to apply for Architectural Technologist membership of the relevant professional bodies including CIAT, RIAI and CABE.

Key information

CAO Code

→ DK 831

Recent CAO Points Entry

→ 2020: 389

→ 2019: 301

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate including

- → At least two H5 Grades
- → AND Mathematics Grade O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7
- → PLUS Minimum Points Score of 300

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Year 3)

Course Contact

Eamon Cushnahan

E Eamon.Cushnahan@dkit.ie

Year 1

Semester 1	3
Building Technology 1 (Year 1)	
Design & Creativity in the Built Environment	
Measured Surveys 1	
Materials Technology	
Report Writing and Communications	
AutoCAD 1	

Semester 2	8
Building Technology 1 (year-long)	
BIM 1	
Measured Surveys 2	
Building Services 1	
Building Quantification	

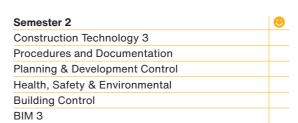
Year 2

Semester 1	•
Construction Technology 2 (year-long)	
Building Regulations (year-long)	
Structures	
Building Services 2	
Architectural Technical Design 1	
BIM 2	

Semester 2	(4)
Construction Technology 2 (year-long)	
Building Regulations	
Graphics and Visualisation	
Integrated Group Project	
Architectural Technical Design 2	
Materials Performance	

Year 3





Semester 1	(3)
Dissertation (year-long)	
Architectural Technical Design 3	
Project Management	
Architectural Conservation	

Semester 2	8
Dissertation (year-long)	
Architectural Design Project	
BIM Management	
Professional Practice & Entrepreneurship	

^{*} All module titles are subject to change and are for indicative purposes only.

Construction Management

Bachelor of Science (Hons)

Why study this course? This four-year Honours Degree aims to provide each student with the education and training necessary for entry into the construction and property industry as a professional Construction Manager.

This management course integrates theory with practical application to equip students with real life problem solving, communication and research skills. It provides them with a broad understanding of construction management, resource management, construction technology, building regulations, financial management, health and safety legislation and environmental protection.

Construction managers are recognised as one of a family of disciplines involved with the built environment and its planning, design, construction, maintenance and restoration.

The first year of this course will be delivered to a combined group of Construction Management, Building Surveying and Architectural Technology students. At the end of first year students can request to transfer to the Building Surveying or Architectural Technology course.

What will it mean for my future?

Career opportunities for Construction Management graduates are excellent. Employment opportunities include a range of occupations in both the public and private sectors including as construction managers, project managers, site managers, with building contracting or subcontracting firms.

Demand from local, national and international companies is exceeding the current supply of suitably qualified graduates.

Key information

CAO Code

→ DK 832

Recent CAO Points Entry

→ 2020: 387

→ 2019: 300

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING at least two H5 Grades
- → AND Mathematics Grade O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7
- → PLUS Minimum Points Score of 300

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Year 3)

Course Contact

Noel McKenna

E Noel.McKenna@dkit.ie

Year 1

Semester 1	(4)
Building Technology 1 (year-long)	
Design & Creativity in the Built Environment	
Measured Surveys 1	
Materials Technology	
Report Writing and Communications	
AutoCAD	

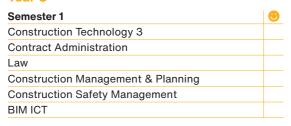
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Year 2

Construction Technology 2 (year-long) Measurement & Estimating (year-long) Health Safety & Environmental Building Services 2 Building Regulations & Control Measured Surveys 3	Semester 1	8
Health Safety & Environmental Building Services 2 Building Regulations & Control	Construction Technology 2 (year-long)	
Building Services 2 Building Regulations & Control	Measurement & Estimating (year-long)	
Building Regulations & Control	Health Safety & Environmental	
	Building Services 2	
Measured Surveys 3	Building Regulations & Control	
	Measured Surveys 3	

Semester 2	3
Construction Technology 2 (year-long)	
Measurement & Estimating(year-long)	
Integrated Group Project	
Procurement & Tendering	
Construction Site Management	
Infrastructure	

Year 3





Semester 1	3
Dissertation (year-long)	
Strategic Construction Management	
Organisational Management	
Financial Management	

Semester 2	8
Dissertation (year-long)	
Management Project	
Professional Practice & Entrepreneurship	
BIM Management	

^{*} All module titles are subject to change and are for indicative purposes only.

Building Surveying

Bachelor of Science

Why study this course? This three-year Level 7 degree course aims to prepare the graduate with the necessary skills and competencies to provide technical and administrative support to a Building Surveyor and work within a varied range of building surveying and construction projects within the industry.

A building surveyor provides professional advice on all aspects of the construction of new buildings and the maintenance, repair, alteration and renovation of existing ones. Building surveying work may include the design, maintenance, alteration, repair, refurbishment and restoration of existing buildings. Building surveyors organise structural surveys, ensure projects are completed in time, carry out legal work that will include negotiating with local planning bodies, and advise clients on areas such as sustainability or the preservation of historical or listed buildings.

The first year of this course will be delivered to a combined group of Construction Management, Building Surveying and Architectural Technology students. At the end of first year students can request to transfer to the Building Surveying or Architectural Technology course.

What will it mean for my future?

The roles of the professions associated with the development and use of buildings are continually changing in response to changes in owner / user attitudes and needs, building technologies, legislation, the economic environment, work practices and information technology. In this regard, this degree course prepares graduates for a building surveying profession which, with its broad-based education and training encompassing physical and social sciences, is well placed to provide, directly and indirectly, an ever-increasing range of services to those seeking to develop and utilise building assets. It also benefits from a formal work preparation and placement module in stage 3, ensuring that students develop key technical and interpersonal skills and foster a commercial awareness prior to completing the course.

Progression

Successful graduates of this course may transfer to the fourth year of the Level 8 BSc (Hons) in Building Surveying.

Key information

CAO Code

→ DK 730

Recent CAO Points Entry

→ 2020: 165

Course Duration

3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING at least one H5 Grade, OR minimum Points Score of 200
- → AND Mathematics Grade F2, O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Year 3)

Course Contact

Phil Bradley

E Phil.Bradley@dkit.ie

Year 1

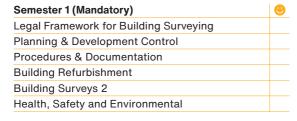
Semester 1 (Mandatory)	(3)
Construction Technology 1 (year-long)	
Materials Technology	
Measured Surveys 1	
Design & Creativity in the Built Environment	
AutoCAD	
Report Writing & Communications	

Semester 2 (Mandatory)	(
Construction Technology 1 (year-long)	
Building Services 1	
Building Quantification	
Measured Surveys 2	
BIM 1	

Year 2

Semester 1 (Mandatory)	8
Building Control (year-long)	
Building Design & Performance (year-long)	
Structures	
Building Services 2	
Building Pathology 1	
Schedules of Work	

Semester 2 (Mandatory)	•
Building Control (year-long)	
Building Design & Performance (year-long)	
Integrated Group Project	
Materials Performance	
Advanced Construction Technology	
Building Surveys 1	





^{*} All module titles are subject to change and are for indicative purposes only.

Architectural Technology

Bachelor of Science

Why study this course? This three-year degree course aims to provide each student with the education and training necessary for entry into the construction and property industry at Architectural Technologist level.

This technical design course integrates theory with practical application to equip students with real life problem solving and communication skills and a broad understanding of construction technology and detailing, building regulations, health and safety legislation and the theory and integration of environmental and sustainable design.

The first year of this course will be delivered to a combined group of Architectural Technology and Construction Management students. At the end of first year students can request to transfer to the Construction Management course.

What will it mean for my future?

Career opportunities for Architectural Technology graduates are excellent. Typically employers include architectural firms, public and private bodies, planning departments and local authorities, private construction firms and material manufacturers.

The architectural technologist is a key member of the design team and collaborates closely with the architect to provide objective technical advice. Demand from local, national and international companies is exceeding current supply of suitably qualified graduates.

Progression

Graduates who obtain an overall award average of 40% or higher are eligible to transfer onto the B.Sc. Hons. in Architectural Technology (level 8) course in DkIT. Upon completion of this it is anticipated graduates will be eligible to apply for Architectural Technologist membership of the relevant professional bodies including CIAT, RIAI and CABE.

Key information

CAO Code

→ DK 731

Recent CAO Points Entry

- → 2020: 332
- → 2019: 184

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING at least one H5 Grade, OR minimum Points Score of 200
- → AND Mathematics Grade F2, O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Year 3)

Course Contact

Eamon Cushnahan

E Eamon.Cushnahan@dkit.ie

Year 1

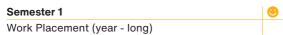
Semester 1	(4)
Building Technology 1 (year-long)	
Design & Creativity in the Built Environment	
Measured Surveys 1	
Materials Technology	
Report Writing and Communications	
AutoCAD 1	

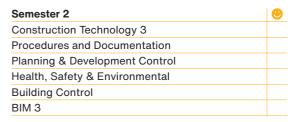
Semester 2	(
Building Technology 1 (year-long)	
BIM 1	
Measured Surveys 2	
Building Services 1	
Building Quantification	

Year 2

Semester 1	8
Construction Technology 2 (year-long)	
Building Regulations (year-long)	
Structures	
Building Services 2	
Architectural Technical Design 1	
BIM 2	

Semester 2	•
Construction Technology 2 (year-long)	
Building Regulations	
Graphics and Visualisation	
Integrated Group Project	
Architectural Technical Design 2	
Materials Performance	





^{*} All module titles are subject to change and are for indicative purposes only.

Construction Management

Bachelor of Science

Why study this course? This three-year degree course aims to is to provide each student with the education and training necessary for entry into the construction and property industry at Construction Manager technologist level.

This technical course integrates theory with practical application to equip students with real life problem solving and communication skills and a broad understanding of construction technology, construction site management, building regulations, financial management, health and safety legislation and environmental protection.

Construction managers are recognised as one of a family of disciplines involved with the built environment and its planning, design, construction, maintenance and restoration.

The first year of this course will be delivered to a combined group of Construction Management, Building Surveying and Architectural Technology students. At the end of first year students can request to transfer to the Building Surveying or Architectural Technology course.

What will it mean for my future?

Career opportunities for Construction Management graduates are excellent. Employment opportunities include a range of occupations in both the public and private sectors including as construction managers, project managers and site managers, with building contracting or subcontracting firms. Demand from local, national and international companies is exceeding the current supply of suitably qualified graduates.

Progression

Graduates who obtain an overall award average of 40% or higher are eligible to transfer onto the B.Sc. Hons. in Construction Management (level 8) course in DkIT and upon successful completion of this will be able to commence the process of becoming a Chartered Construction Manager with the Chartered Institute of Building (CIOB).

Key information

CAO Code

→ DK 732

Recent CAO Points Entry

→ 2020: 120

→ 2019: 156

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING at least one H5 Grade, OR minimum Points Score of 200
- → AND Mathematics Grade F2, O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Year 3)

Course Contact

Noel McKenna

E Noel.McKenna@dkit.ie

Year 1

Semester 1	9
Building Technology 1 (year-long)	
Design & Creativity in the Built Environment	
Measured Surveys 1	
Materials Technology	
Report Writing and Communications	
AutoCAD	

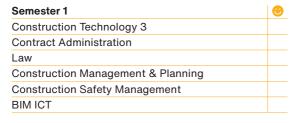
Semester 2	(
Building Technology 1 (year-long)	
BIM 1	
Measured Surveys 2	
Building Services 1	
Building Quantification	

Year 2

Semester 1	8
Construction Technology 2 (year-long)	
Measurement & Estimating (year-long)	
Health Safety & Environmental	
Building Services 2	
Building Regulations & Control	
Measured Surveys 3	

Semester 2	3
Construction Technology 2 (year-long)	
Measurement & Estimating (year-long)	
Integrated Group Project	
Procurement & Tendering	
Infrastructure	
Construction Site Management	

Year 3



Semester 2 Work Placement

^{*} All module titles are subject to change and are for indicative purposes only.

Level 8 Add-on Courses

Bachelor of Science (Hons) in Construction Project Management (Add-On)

This one-year honours degree add-on course was developed in partnership with industry in response to the shortage of qualified Project Managers. It has been designed to further the graduate's skills in core project management, as well as more specialist areas such as ICT (Information, Computer Technology), site planning & control, alongside project finance and economics.

Semester 1	3
Building Information Modelling Management	
Construction Law	
Property Economics	
Construction Project Controls 1	
Individual Research Project (year-long)	

Semester 2	3
Project Management	
Construction Project Controls 2	
Individual Research Project (year-long)	
Electives: Construction Management //	
Professional Practice & Entrepreneurship	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Sabrina Said Ali

BSc (Hons) in Architectural Technology from Dundalk, Co. Louth

I chose my course because I knew it would be a challenge and I really wanted to test myself. When doing my research for CAO, I looked at the specific career opportunities available via the course and I realised that they were so broad that I knew I would be able to branch out into an array of different areas."

"A significant part of this course involves working in groups, so you really get to improve your communication skills. You have to interact and liaise with everyone and work with different dynamics. I think this will prepare us for the work environment because we will have to work on team projects in the industry too. I like the group element because everyone comes from different backgrounds and they bring different skillsets which really add to a project and you can learn from them."





Trades & Apprenticeships

About this course: Apprenticeship is the recognised means by which people are trained to become craftspeople in Ireland. The main craft trades have been designated by SOLAS and come within the scope of the Statutory Apprenticeship system, which is organised in Ireland by SOLAS in co-operation with the Department of Education and Skills, employers and unions. Apprenticeship is a demand-driven, workplace and classroom, educational and training programme for employed people aimed at developing the skills of the apprentice to meet the needs of industry and the labour market.

The apprenticeship system is a modular standards based system generally comprising of 7 alternating phases of on-the-job and off-the-job training and development. These alternating phases of training consist of 3 off-the-job and 4 on-the-job phases. The duration of the 3 off-the-job training phases does not normally exceed 40 weeks.

The off-the-job phases are delivered by a Training Centre, an Institute of Technology or another approved training provider. The key factor in delivery of an off-the-job training phase is that it is delivered in a single training environment to ensure the integration of practical training with the necessary theoretical and personal skills.

What Apprenticeships can I do in DkIT?

Dundalk Institute of Technology provides the educational service for Phase 4 and Phase 6 of the Standards Based Apprenticeship system in the following Trade/Crafts:

- → Carpentry & Joinery
- → Electrical
- → Motor Mechanics
- → Plumbing

When do I study at DkIT?

You will attend Dundalk Institute of Technology for Phase 4 and Phase 6 of the Standards Based Apprenticeship. Both phases last between 10 and 11 weeks.

How do I obtain an Apprenticeship?

Apprentices must be at least 16 years of age and have a minimum of grade D in any five subjects in the Junior Certificate or equivalent. However, employers may require additional minimum qualifications. Where individuals do not meet the minimum requirements they may be registered as an apprentice by an employer if:

They satisfactorily complete an approved preparatory training course and assessment interview. For information on these courses please contact your local Employment Services Office;

OR

Over 16 years of age with a minimum of three-years relevant work experience. This work experience must be in a relevant designated industrial activity as SOLAS shall deem acceptable Apprentices must be employed in their chosen occupation by an employer who has been approved by SOLAS. The employer must register the apprentice with SOLAS within 2 weeks of recruitment. In certain occupations, a vision test is required.

On-the-Job / Off-the-Job

Phase 1	On-the-Job	with the Employer	(Minimum 3 months)
Phase 2	Off-the-Job	with Training Centre	(Up to 20 Weeks)
Phase 3	On-the-Job	with the Employer	(Minimum 6 months)
Phase 4	Off-the-Job	Institute of Technology	(10 - 11 Weeks)
Phase 5	On-the-Job	with the Employer	(Minimum 6 months)
Phase 6	Off-the-Job	Institute of Technology	(10 or 11 Weeks)
Phase 7	On-the-Job	with the Employer	(Minimum 3 months)







Health & Science

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Bachelor of Science (Hons

106 Intellectual Disability Nursing

Bachelor of Science (Hons)

108 Mental Health Nursing

Bachelor of Science (Hons)

110 Midwifery

Bachelor of Science (Hons)

112 Early Childhood Studies

Bachelor of Arts (Hons)

114 Health & Physical Activity

Bachelor of Science (Hons)

116 Agriculture (Common Entry)

Bachelor of Science (Hons)

120 Veterinary Nursing

Bachelor of Science

122 Level 8 Add-on Courses

- → Bachelor of Science (Hons) Food Production
- → Bachelor of Science (Hons) in Advanced Veterinary Nursing

124 Science (Common Entry)

Bachelor of Science (Hons)

126 Pharmaceutical Science

Bachelor of Science

128 Bioscience

Bachelor of Science

130 Level 8 Add-on Courses

→ Bachelor of Science (Hons) in Biopharmaceutical Science

General Nursing

Bachelor of Science (Hons)

Why study this course? The BSc (Hons) in General Nursing prepares students to meet the knowledge, skills and competencies necessary to work as a Registered General Nurse (RGN).

Students studying general nursing will be involved in caring for different people from all backgrounds aged from 16 years upwards who are experiencing ill-health or have long-term conditions that challenge their health and well-being. Students will learn the theory and evidence based principles of nursing to help people prevent illness, overcome illness, manage their own health and well-being.

Students will learn the practice of nursing by working with registered nurses in clinical areas who act as mentors assisting students to apply the knowledge and skills they learn in college to real life situations.

General nursing placements account for fifty percent of this course and take place in many clinical settings both in the acute hospitals and community. Students are encouraged to be active members of the multidisciplinary healthcare team and work in partnership with the person and /or family in alleviating illness, promoting recovery and providing support and comfort.

Students will receive both theoretical and practical classes in college in preparation for their clinical placements. Many different teaching and learning methodologies are used to assist learning in our excellent classroom and clinical laboratory facilities.

On successful completion of this course the student is eligible to register with the Nursing and Midwifery Board of Ireland (NMBI) as a Registered General Nurse (RGN) and is awarded a BSc. (Hons) in General Nursing degree.

This four-year full-time degree course is offered in partnership with the Health Service Executive, RCSI Hospital Group and other public and private health service providers (HSPs).

What will it mean for my future?

Registered General Nurses are currently in high demand at home and abroad. Graduates can apply for positions at Staff Nurse grade. Post-graduate opportunities are plentiful in a variety of clinical practice specialities facilitating progression to the role of Clinical Nurse Specialist/Advanced Nurse Practitioner. In addition, graduates can also progress to MSc. and PhD level and a career in Nursing research, education, clinical specialism and management.

Key information

CAO Code

→ DK 870

Recent CAO Points Entry

- → 2020: 403
- → 2019: 392

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at 06 or H7 in Leaving Certificate

- → INCLUDING: At least two H5 Grades
- → AND Mathematics Grade O6 or
- → AND Laboratory Science subject Grade O6 or H7
- → AND English or Irish Grade O6 or H7
- → PLUS Minimum Points Score of 300

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Every Semester)

Course Contact

Ailish McArdle

E Ailish.McArdle@dkit.ie

Year 1

Semester 1	8
Safe Health Care Practice 1	
Natural Sciences for General Nursing 1	
Learning to Learn	
Foundations of General Nursing Practice	
Introduction to Social Sciences of Health and Illness	
Clinical Placement 1	

Semester 2	•
Safe Healthcare Practice 2	
Natural Sciences for General Nursing 2	
Older Person and Community Health	
Specialist Nursing and Maternity	
Communication and Interpersonal Skills Clinical Placement 1	

Year 2

Semester 1	•
Cardiovascular and Respiratory Nursing 1	
Psychosocial Aspects of Health and Disease 1	
Musculoskeletal Nursing	
Mental Health in General Nursing	
Applied Physiology and introduction to Pharmacology	
Clinical Placement 2	

Semester 2	•
Cardiovascular and Respiratory Nursing 2	
Psychosocial Aspects of Health and Disease 2	
Gastrointestinal Nursing	
The Research Process	
Oncology and Haematological Nursing	
Clinical Placement 2	

Year 3

Semester 1	3
Neurological, Endocrine, ENT & Ophthalmology Nursing	
Chronic illness and Older Adults	
Pharmacology for General Nursing Practice	
Quality, Risk and Safety in Healthcare	
Clinical Placement 3	

Semester 2	•
Renal and Reproductive Nursing	
Palliative Care and End of Life care	
Ethical and Legal Practice for General Nursing	
Evaluating Research	
Clinical Placement 3	

Semester 1	3
Research Proposal	
Assessment and Management of the Acutely III Adult	
Clinical Leadership and Management for professional Nursing Practice	
Contemporary Nursing Practice	
Clinical Placement 4	

Semester 2	©
Clinical Internship: 36 weeks	

^{*} All module titles are subject to change and are for indicative purposes only.

Intellectual Disability Nursing

Bachelor of Science (Hons)

Why study this course? Over the duration of this four-year Honours Degree course, students will develop the professional knowledge, skills and attitudes necessary to meet the specific needs of people with an intellectual disability. Student's theoretical knowledge and practical skills will be developed throughout this exciting course through the use of innovative and traditional teaching and learning approaches in modern teaching spaces including simulated learning environments. Students gain their clinical experience in a diversity of placements, caring for people with an intellectual disability across their life span.

Registered Nurses in Intellectual Disability (RNID) work in a diversity of roles and settings across the lifespan with people with an intellectual disability. People with an intellectual disability often present with a wide range of additional and complex physical and mental health needs that can be compounded by communication difficulties. The RNID works in partnership with the person, their family and allied healthcare professionals, to provide specialist healthcare. The RNID strives to provide person centred care and support that is socially inclusive, that improves or maintains general health and well-being by reducing barriers and supporting the person to live their lives as fully and as independent as possible, while respecting their rights and dignity.

What will it mean for my future?

Graduates can apply to practice as a Registered Nurse for Intellectual Disability in Ireland and throughout the UK and EU. Graduates can apply for positions at Staff Nurse grade in the Irish healthcare Sector.

Postgraduate opportunities abound in a variety of clinical practice specialities facilitating progression to the role of Clinical Nurse Specialist/Advanced Nurse Practitioner. In addition, graduates can also progress to MSc. and PhD level and a career in Nursing Research, Education and Management.

PLEASE NOTE: Offers of places on this course are subject to applicants successful passing Garda Clearance and Health Status Clearance from the Health Service Executive (North East) Occupational Health Unit.

Key information

CAO Code

→ DK 872

Recent CAO Points Entry

→ 2020: 336

→ 2019: 300

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at 06 or H7 in Leaving Certificate

- → INCLUDING: At least two H5 Grades
- → AND Mathematics Grade O6 or H7
- → AND Laboratory Science subject Grade O6 or H7
- → AND English or Irish Grade O6 or H7
- → PLUS Minimum Points Score of 300

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Every Semester)

Course Contact

Joe Treacy

E Joe.Treacy@dkit.ie

Year 1

Semester 1	3
Safe Healthcare Practice 1	
Foundation Studies in Natural Sciences 1	
Learning to Learn	
Introduction to Intellectual Disability Studies	
Learning for Professional Development	
Clinical Placement Year 1 (Part 1 of 2)	

Semester 2	•
Foundation Studies in Natural Sciences 2	
Genetic and Environmental Influences on Intellectual Disability	
Effective communication with people with an intellectual disability	
Fundamental Skills of Intellectual Disability Care 1	
Clinical Placement Year 1 (Part 2 of 2)	

Year 2

•

•

Year 3

•

Semester 2	•
Health promotion and Health surveillance	
Neurobiological Disorders	
Evaluating Research	
Ethical and Legal Practice in Intellectual Disability Nursing	
Clinical Placement Year 3 (Semester 2)	

Semester 1	8
Older Adult and Palliative Care in Intellectual Disability	
Professional Practice	
Research Proposal	
Clinical Placement Year 4 (Semester 1)	



^{*} All module titles are subject to change and are for indicative purposes only.

Mental Health Nursing

Bachelor of Science (Hons)

Why study this course? Mental Health Nursing is a specialist field within the health care profession. Over the course of this four-year honours degree course, students will develop the professional knowledge, skills and attitude necessary to meet the nursing needs of individuals experiencing a range of mental health feelings, problems and conflicts. The nurse is concerned with helping to restore and maintain mental health and has an educational role in the promotion of recovery and the reduction / prevention of mental health distress.

The primary objective of mental health nursing is to facilitate the maximum development of the mental health of the individual who has mental health problems and to promote mental health in the wider community.

At the heart of the role of the mental health nurse is the ability to establish therapeutic relationships with individuals and their families. Good communication skills are essential to form and maintain these relationships.

Over the course of this four-year course, you will develop the professional knowledge, skills and attitude needed to communicate with people experiencing mental distress and to form a therapeutic relationship with them and their families. Student's theoretical knowledge and practical skills will be developed through the use of innovative and traditional teaching and learning approaches in modern teaching spaces and simulated learning environments.

This course in Mental Health Nursing leads to registration as a Psychiatric Nurse (RPN) with the Nursing and Midwifery Board of Ireland (NMBI).

What will it mean for my future?

Apply to practice as a Registered Mental Health Nurse in Ireland and throughout the UK and EU. Graduates can apply for positions at Staff Nurse grade in the Irish healthcare sector.

Opportunities for postgraduate study at both postgraduate diploma and Masters level in related areas such as clinical practice, education and management.

PLEASE NOTE: Offers of places on this course are subject to applicants successful passing Garda Clearance and Health Status Clearance from the Health Service Executive (North East) Occupational Health Unit.

Key information

CAO Code

→ DK 874

Recent CAO Points Entry

→ 2020: 356

→ 2019: 357

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at 06 or H7 in Leaving Certificate;

- → INCLUDING: At least two H5 Grades
- → AND Mathematics Grade O6 or H7
- → AND Laboratory Science subject Grade O6 or H7
- → AND English or Irish Grade O6 or H7
- → PLUS Minimum Points Score of 300

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Every Semester)

Course Contact

Mark Cunningham

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Year 1

Semester 1	8
Learning to Learn (Shared Module)	
Safe Health Care Practice 1 (Shared Module)	
Mental Health Recovery 1 (year-long)	
Foundation Studies in Natural Science 1 (Shared Module)	
Mind and Body	
Clinical Placement (Semester 1)	

Semester 2	•
Mental Health Recovery 1 (year-long)	
Psychology of Mental Health	
Advancing Wellbeing	
Clinical Skills in Mental Health	
Foundation Studies in Natural Sciences 2 (Shared Module)	
Clinical Placement Semesters 1&2 (year-long)	

Year 2

Semester 1	3
Mental Health Across The Lifespan	
Psychopharmacology	
Sociology and Mental Health	
Clinical Placement - Semester 1	

•

Year 3

Semester 1	•
Quality, Risk & Safety in Healthcare	
Humanities in Mental Health	
Mental Health Recovery 3a	
Advancing Recovery	
Clinical Placement - Semester 1	

Semester 2	8
Ethical and Legal Practice	
Mental Health Recovery 3b	
Evaluating Research	
Psychotherapeutic Approaches	
Clinical Placement - Semester 2	

9



^{*} All module titles are subject to change and are for indicative purposes only.

Midwifery

Bachelor of Science (Hons)

Why study this course? This 4 year Honours Degree course is designed to enable students to develop the professional knowledge, skills and behaviours needed to fulfil the role of a midwife. Learning throughout this course takes place in the classroom, specialised skills laboratory and in our affiliated/partner clinical sites (Our Lady of Lourdes Maternity Unit, Drogheda, Cavan Hospital Maternity Unit and Letterkenny University Hospital Maternity Unit).

The philosophy of midwifery is based on a view of childbirth as part of the life cycle and therefore viewed as a normal, healthy and profound experience in women's lives. Midwives recognise, respect and safeguard normal processes during pregnancy, birth and the postnatal period whilst also acknowledging that some women may experience more complex pregnancies and may require specialised care.

Midwives provide care in a range of settings including maternity units, midwifery led units and services both in the hospital and community. Midwives also work in partnership with other members of the healthcare team.

The purpose of this midwife registration education course is to equip midwifery students with the necessary knowledge, skills and professional behaviours to practise as a competent midwife capable of autonomously carrying out all the activities of a midwife as set out in the EC Directive of 2005.

What will it mean for my future?

Successful graduates of this course can apply to practice as a Registered Midwife in Ireland and worldwide. Graduates can apply for positions as Staff Midwives in the Irish health care sector.

Postgraduate opportunities are plentiful in a variety of clinical practice settings that may facilitate progression to the role of Clinical Midwife Specialist/ Advanced Midwife Practitioner. In addition, graduates can also progress to MSc. and PhD level and a career in Midwifery Research, Education and Management.

PLEASE NOTE: Offers of places on this course are subject to applicants successful passing Garda Clearance and Health Status Clearance from the Health Service Executive (North East) Occupational Health Unit.

Key information

CAO Code

→ DK 877

Recent CAO Points Entry

- → 2020: 440
- → 2019: 398

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at 06 or H7 in Leaving Certificate

- → INCLUDING: At least two H5 Grades
- → AND Mathematics Grade O6 or
- → AND Laboratory Science subject Grade O6 or H7
- → AND English or Irish Grade O6 or H7
- → PLUS Minimum Points Score of 300

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Every Semester)

Course Contact

Jill Atkinson

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Year 1

Semester 1	©
Midwifery 1 - Year-long	
Natural Sciences for Midwifery (a)	
Safe Healthcare Practice 1	
Learning to Learn	
Clinical Placement 1 - Year-long	

Semester 2	8
Midwifery 1 - Year-long	
Natural Sciences for Midwifery (b)	
Safe Healthcare Practice for Midwifery	
Health Promotion in Midwifery	
Clinical Placement - Year-long	

Year 2

Semester 1	•
Midwifery 2 (a)	
Neonate (a)	
Communication Skills for Midwifery Practice	
Sexuality/Sexual Health	
Clinical Placement 2 (a)	

Semester 2	•
Midwifery 2 (b)	
Neonate (b)	
Psychosocial Perspectives in Midwifery Practice	
The Research Process	
Clinical Placement 2 (b)	

Year 3

Semester 1	0
Midwifery 3 (a)	
Complex Newborn	
Grief and Loss in Midwifery Practice	
Quality, Risk and Safety in Healthcare	
Clinical Placement 3 (a)	

Semester 2	©
Midwifery 3 (b)	
Evaluating Research	
Sensitive Midwifery	
Ethics and Law	
Clinical Placement 3 (b)	

9



^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Early Childhood Studies

Bachelor of Arts (Hons)

Why study this course? This four-year Level 8 course provides students with a professional qualification in Early Childhood Studies. This course will nurture student's personal, social and professional development with a view to developing a highly competent professional educator committed to providing high-quality care and education services for babies, toddlers, young children and their families. The course is steeped in the contemporary principles of best practice as determined by National Curriculum and Quality Frameworks Aistear, Siolta and the Diversity, Equality and Inclusion Charter and Guidelines for Early Years Practice.

Increasing numbers of babies and toddlers are accessing full day-care services and 96% of eligible children now attend preschool (ECCE Scheme). Well qualified early childhood professional educators are needed to provide these children with high-quality care and education experiences and to meet policy and legislative demands.

The course involves the study of related disciplines of early years' care, education, psychology, sociology, law, creative play, interactions, social policy, research and health and welfare for children aged 0-6 years. The course also introduces the student to the principles and practices relevant to School Age Childcare.

Work placement is an integral part of the course with a Professional Practice Placement in each of the four-years which provides students with an opportunity to learn from experience through supervised practice. Experiential learning in this way provides an opportunity for students to engage in reflective practice and enrich personal and professional development.

What will it mean for my future?

This course is designed to meet the growing demand for early childhood specialists across the diversity of early childhood care and education services and addresses the needs of the public, community and private sectors.

Graduates are equipped with knowledge, expertise and extensive professional experience that prepares for professional educator practice and leadership roles within the early childhood sector both nationally and internationally. These include early childhood educator, manager in an early years centre, early years inspector, early years specialist, entrepreneur in the ECE field.

Graduates will also have career opportunities in other areas of Early Childhood such as policy development or as a researcher and in related fields of professional practice, further education and with voluntary organisations.

Key information

CAO Code

→ DK 876

Recent CAO Points Entry

→ 2020: 321

→ 2019: 305

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING at least two H5 Grades
- → AND Mathematics Grade O6 or H7
- → OR English or Irish Grade O6
- → PLUS minimum entry points score of 300

See pages 192-193 for information on applying from NI.

Please Note

Because of the work placement on this course, applicants must successfully pass Garda/Police vetting for all jurisdictions where the student was/is resident.

Other Information

→ Work Placement: Yes (Yearly)

Year 1

Semester 1 (Mandatory)	0
Theories and Perspectives on Play	
Child Development	
Learning to Learn in Early Childhood Studies	
Promoting Well-being	

Semester 2 (Mandatory)	•
Music and Movement for Babies and Young Children	
Interactions: Hanen Certificate	
Observation and the Assessment Process in Early Childhood	
Professional Practice 1	

Year 2

Semester 1 (Mandatory)	0
The Young Child with Additional Needs	
Guiding Young Children's Behaviour and Self- Regulation	
Professional Practice 2	
Speech, Language and Communication Difficulties	

Semester 2 (Mandatory)	8
The Visual Arts in Early Childhood Education	
Exploring and Thinking in Early Childhood	
Introducing Evidence-Based Practice	
Physical Activity in Early Childhood	
Sociology of the Child and Family	
Exploring Numeracy and Literacy in Early Childhood	

Year 3

Semester 1 (Mandatory)	
Pedagogical Framing	
Outdoor Play and Learning	Г
The Reflective Early Childhood Practitioner	Γ
Consultation and Evaluation	Γ
Applied Law and Regulation in Early Childhood	Г

Semester 2 (Mandatory)	3
School Age Childcare	
Pretend Play, Storytelling and Children's Literature	
Professional Practice 3	
Social Policy and the Voice of the Child	
Entrepreneurship, Business and Management Skills in the Early Years Context	

Semester 1 (Mandatory)	•
Early Years Curriculum in the Irish Context	
Reflective Pedagogy and the Professional Educator	
Early Years Research Project	
Professional Practice 4	

Semester 2 (Mandatory)	•
Contemporary Practice	
Identity & Psychological Well-being in Early Childhood	
Leadership and Advocacy in the Early Years Sector	
Early Years Research Project	

^{*} All module titles are subject to change and are for indicative purposes only.

Health & Physical Activity

Bachelor of Science (Hons)

Why study this course? The overall aim of this course is to educate a category of professionals in the areas of health, physical activity and wellbeing. Graduates will have the skills necessary to assess, plan, implement and evaluate individual, community-based and population-level lifestyle interventions and physical activity programmes and policies. Graduates will gain, through theory, research and practice, the knowledge, skills and competencies required to shape and respond to public policy using a multidisciplinary approach to addressing sedentary behaviour, physical activity and health.

There are four subject streams within the course comprising of health, science, exercise science, health research and communicating the health message.

In addition, students have the opportunity to acquire internationally recognised, professional qualifications in gym instruction, circuit training, personal training, exercise referral and Obesity and Diabetes management.

What will it mean for my future?

This course provides students with the key transferable skills required to pursue employment in areas such as Sports Development Officer, Physical Activity Coordinator, Exercise and Fitness Professional, Personal Trainer, Leisure Facility Manager, Health Promotion Officer, Adapted Physical Activity Coordinator.

Students may progress to further education in related areas such as Nutrition, Health Promotion, Physiotherapy, Exercise Physiology and Strength & Conditioning.

Key information

CAO Code

→ DK 880

Recent CAO Points Entry

→ 2020: 328

→ 2019: 300

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING at least two H5 Grades
- → AND Laboratory Science subject Grade O6 or H6
- → AND Mathematics Grade O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7
- → PLUS Minimum Points Score of 300

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (in Years 3 & 4)

Course Contact

Sean Kilroy

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Year 1

3	Semester 2
	Anatomy and Physiology 2
	Health, the Individual and Society
	Communication Skills
	Nutrition
	Exercise and Health Studies 2
	•

Year 2

Semester 1	©	Semester 2	•
The Professional Practitioner 2		Understanding Health and Illness	
Marketing		Appraising Research	
Exercise Physiology and Lab-based Fitness Techniques		Field Based Fitness Techniques and Programme Design	
The Research Process		Positive Mental Health and Wellbeing	
Chronic Illness and Lifestyle Interventions 1		Chronic Illness and Lifestyle Interventions 2	

Year 3

icui o			
Semester 1	•	Semester 2	©
Special Populations and Lifestyle Interventions		Work Placement 1	
Collecting and Analysing Data			
Health Promotion in Practice			
Nutrition through the Lifecycle			

Semester 1	3	Semester 2	9
The Professional Practitioner 3		Health Policy and Legislation	
Health Promotion Challenges and Solutions		Research Project	
Leadership and Innovative Management in Health and Physical Activity		Applied Metabolism and Obesity Management	
Research Project			
Placement 2			

^{*} All module titles are subject to change and are for indicative purposes only.

Agriculture (Common Entry)

Bachelor of Science (Hons)

In conjunction with



Why study this course? This is a common entry Bachelor of Science (Hons) in Agriculture and students on this course have two award options:

- 1. Bachelor of Science (Hons) Sustainable Agriculture
- 2. Bachelor of Science (Hons) Agri-Food Production

This is a collaborative course delivered jointly with Teagasc, Ballyhaise Agricultural College, Cavan. This course is very practical in nature, providing opportunities for students to develop their animal and crop husbandry skills, laboratory-based skills and a range of student-centred field trips and site visits. On completion of this course, students also meet the requirements of a qualified farmer for the purposes of all Revenue and Department of Agriculture (DAFM) schemes, traditionally known as a 'Green Cert' qualification.

BSc (Hons) Sustainable Agriculture

The aim of this courses is to provide students with an understanding of modern agricultural science with a strong foundation in food production and processing, quality assurance and safety, business and financial management and environmental science. This course will specifically develop skills and knowledge in the areas of animal and crop production, animal husbandry and biosecurity, health and safety, agricultural mechanisation, financial and business management, entrepreneurship and innovation, environmental protection and the production and processing of safe, quality-assured food.

BSc (Hons) Agri-Food Production

This courses provides students with an in-depth knowledge of the principles of agri-food production, with a strong foundation in business and financial management, environmental science, food production and processing, agricultural mechanisation, quality assurance and health & safety. Students will learn how this knowledge can be integrated into practice through extensive work-placement and internship opportunities in current agricultural production and food processing positions/plants.

What will it mean for my future?

BSc (Hons) Sustainable Agriculture

Graduates will have knowledge and appreciation of national and international policy and legislation and will have excellent communication skills, research competence and the ability to respond to the challenges of larger scale, market-led production, alternative rural enterprise and environmental sustainability. Sample job opportunities include, various roles in QA in the food and manufacturing industry, auditors or inspectors in the agri-food sector, rural entrepreneurs, research, food analysts and product development scientists.

BSc (Hons) Agri-Food Production

This course will provide graduates with skills and knowledge in the areas of food analysis, packaging, processing, agri-food biotechnology, environmental sustainability, food chain integrity and lean manufacturing. Sample job opportunities include, various roles in QA in the food and manufacturing industry, auditors or inspectors in the agri-food sector, rural entrepreneurs, research, food analysts and product development scientists.

Key information

CAO Code

→ DK 882

Recent CAO Points Entry

→ 2020: 310

→ 2019: 303

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING at least two H5 Grades
- → AND Mathematics Grade O6 or H7
- → AND English or Irish Grade O6 or O7
- → PLUS Minimum Point Entry of 300

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Twice)

Course Contact

Siobhan Jordan

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Year 1

Semester 1	•
Animal and Crop Science (year-long)	
Agricultural Mechanisation and Precision Farming	
Economics and Farm Records	
Physics through PBL and Maths	
Biological and Chemical Sciences	

•

Year 2

Semester 1	3
Biochemistry and Animal Nutrition	
Quality Assurance	
Grassland and Crop Production (year-long)	
Statistical Methods for Agriculture	
Farm Business Planning, Analysis and Legal Issues (year-long)	
Dairy Production	

Semester 2	•
Food Science	
Health and Safety and Farm Placement	
Beef and Sheep Production	

Year 3

Sustainable Agriculture Stream

Semester 1	•
Soil Science	
Financial Management Systems	
Research Methods and GIS	
Sustainable Entrepreneurship and Teamworking (year-long)	
Processing & Farm Quality Management (year-long)	
Food Processing, Analysis & Production Management	

Semester 2	•
Pigs and Poultry Production	
Agriculture in the Environment	
Agricultural Production & Management Systems	
Internship (work placements available in New Zealand, US, or Europe)	

Agri-Food Production Stream

Semester 1	•
Soil Science	
Financial Management Systems	
Research Methods and GIS	
Sustainable Entrepreneurship and Teamworking (year-long)	
Processing & Farm Quality Management (year-long)	
Food Processing, Analysis & Production Management	

Semester 2	•
Pigs and Poultry Production	
Agricultural Production & Management Systems	
Process Engineering and Technology	
Agri-Food Internship (work placements available in New Zealand, US, or Europe)	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.



Bachelor of Science (Hons) in Agriculture continued

Indicative Modules

Year 4

Sustainable Agriculture Stream

Semester 1	9
Environmental Management in the Agri-Food Sector	
Agricultural Policy and Professional Practice	
Agri-Science Project (year-long)	
Herd Health and Biosecurity	
Value Added Agri-Food Products	
value Added Agri-Food Products	_

Semester 2	•
Sustainable Farm Production Systems	
Sustainable Rural Development	
Genetics & Genomics in Agriculture	
Lean: Principles & Methodologies	

Agri-Food Production Stream

Semester 1	8
Food Analysis	
Environmental Management in the Agri-Food Sector	
Applied Food Processing	
Agri-Food Production Project (year-long)	
Agri-Food Product Innovation	

Semester 2	•
Lean: Principles & Methodologies	
Food Chain Integrity and Logistics	
Agri-Food Biotechnology	
Food Packaging and Preservation	

^{*} All module titles are subject to change and are for indicative purposes only.

Veterinary Nursing

Bachelor of Science

Why study this course? This three-year, Level 7 degree course in veterinary nursing equips students with the professional knowledge and practical skills needed to work as a registered veterinary nurse (RVN) in Irish and European veterinary practices.

Graduates will acquire knowledge and skills a wide range of topics. These include, but are not limited to, anatomy and physiology of domestic animals, fluid therapy, medical and surgical nursing care, laboratory testing, veterinary diagnostics and therapeutics, office management and client communication.

This course is accredited by the Veterinary Council of Ireland (VCI), enabling graduates to register with them and practice veterinary nursing in Ireland. It is also accredited by ACOVENE (Accreditation Committee for Veterinary Nurse Education) which means that the qualification is recognised in all EU member states. In addition, the course is currently recognised by the Veterinary Nursing Council of the Royal College of Veterinary Surgeons (RCVS), thereby allowing graduates to practice veterinary nursing in the UK and Northern Ireland.

All relevant practical competencies will be covered in relation to dogs, cats, horses, farm animals and exotic species. Students spend a residential week in Teagasc Ballyhaise, Cavan, in the spring of first year to gain practical experience with farm animals. Horse handling classes take place at a local equestrian centre before Christmas in 2nd year.

What will it mean for my future?

Graduates from this course will mainly find employment in large animal, companion animal, equine and mixed veterinary clinics and hospitals. Opportunities also exist in animal welfare facilities, veterinary product businesses and the wider animal care industries.

Some examples of the diverse range of roles beyond veterinary practice occupied by graduates of this course include pet insurance, clinical nutrition, farm advisory services, horse racing regulation, Bord Bia auditor and Local Authority animal welfare officer.

Progression

Upon successful completion of the course, graduates will be able to progress onto the Bachelor of Science (Hons) in Advanced Veterinary Nursing (1 year add-on). See page 122 for more information.

Key information

CAO Code

→ DK 784

Recent CAO Points Entry

→ 2020: 399

→ 2019: 382

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING a minimum H5 Grade in Biology or Agricultural Science
- → AND Mathematics Grade F2, O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Yearly)

Year 1

Semester 1	9
Anatomy and Physiology 1	
Cellular Biology (including biochemistry)	
Introduction to Veterinary Nursing	
Mathematics and Computer Applications (year-long module)	
Work Placement 1 (4 weeks before Christmas)	

Semester 2	•
Anatomy and Physiology 2	
Microbiology	
Animal Husbandry (including 1 residential week of farm experience at Ballyhaise, typically in early March)	
Client Care and Relationship Marketing	
Mathematics and Computer Applications (year-long)	
Work Placement 1 (4 weeks after January exam session)	

Year 2

Semester 1	3
Clinical Pathology	
Small Animal Medical Nursing	
Veterinary Nursing for Exotic Species	
Parasitology	
Office Practice and Team-working (Horse handling classes take place for the last week of this semester)	

Semester 2	•
Applied Writing and Research Skills	
Pharmacology	
Large Animal Medical Nursing	
Animal Welfare & Husbandry	
Work Placement 2 (8 weeks over March-April)	

Semester 1	(9
Anaesthesia and Analgesia	
Diagnostic Imaging	
Pharmacy, Law and Ethics	
Surgical Nursing 1	
Personal Effectiveness & Team Support (including 1st year mentoring)	

Semester 2	•
Animal Reproduction	
Surgical Nursing 2	
Small Animal Clinical Nutrition	
Equine Nursing	
Veterinary Nursing OSCE (final practical skills assessment, held in late May/early June)	
Veterinary Nursing Internship (12 weeks over the summer)	

^{*} All module titles are subject to change and are for indicative purposes only.

Level 8 Add-on Courses

Bachelor of Science (Hons) Food Production (Add-On)

The aim of one-year honours degree add-on course is to enable Level 7 graduates of Agriculture or Agricultural Science to apply their existing skills and knowledge and build on these to develop an understanding of food processing and quality assurance/ safety issues. Graduates of level 7 food related disciplines with a background in agriculture, will be assessed for entry in line with the Institute's RPL policy and procedures.

Semester 1	(
Food Analysis	
Environmental Management in the	
Agri-Food Sector	
Applied Food Processing	
Agri-Food Production Project (year-long)	
Agri-Food Product Innovation	

•

Bachelor of Science (Hons) in Advanced Veterinary Nursing



This add-on BSc (Honours) in advanced veterinary nursing course is open to graduates of accredited level 7 qualifications in Veterinary Nursing and can be accessed on either a full time or part time basis. The aim of this course is to provide graduates with the knowledge, skills and attributes to pursue extended or advanced veterinary nursing roles, such as critical care, laboratory diagnostics, management and leadership, or to undertake research in the field.

Semester 1	•
Research Method	
Veterinary Research Project	
Clinical Governance and Evidence-Based Veterinary Care	
Canine and Feline Shelter Medicine (Elective)	
Herd Health & Biosecurity (Elective)	

Semester 2	•
Veterinary Research Project	
Emergency and Critical Care Veterinary Nursing	
Advanced Veterinary Laboratory Techniques	
Veterinary Leadership	

^{*} All module titles are subject to change and are for indicative purposes only.

Siobhan Carroll

Currently: Veterinary Nurse

Graduate of BSc in Veterinary Nursing from Co.Louth

My love of animals and a respect for their welfare meant that veterinary nursing had natural appeal to me. I thoroughly enjoyed the practical workshops and labs. Here, we got the opportunity to develop our clinical skills and familiarise ourselves with the equipment used by veterinary staff on a daily basis. I enjoyed putting the theory into context and these practical classes enabled me to understand the content a lot easier upon returning to the classroom.

For my future... I am considering pursuing a part-time postgraduate degree in Veterinary Anaesthesia at a later date whilst simultaneously working in practice.



Science (Common Entry)

Bachelor of Science (Hons)

2 Award options: Biopharmaceutical Science/Environmental Bioscience

Why study this course? The aim of this four-year Level 8 Science Honours Degree is to produce graduates with the knowledge, skills and competencies to respond effectively to current and future developments in the Biopharmaceutical Science or Environmental Bioscience sectors.

Entry into this common entry level 8 Science course allows you the opportunity to gain a thorough grounding in basic sciences and to experience both areas before specialising in your preferred Award option in year 3, namely Biopharmaceutical Science or Environmental Bioscience.

Years one and two of this course will focus on the fundamental sciences and will include some specific Biopharmaceutical and Environmental content, to allow you to choose your preferred career pathway. In years three and four the students will specialise into their preferred stream leading to one of 2 Award options.

What will it mean for my future?

Graduates will have excellent career prospects and opportunities for further study. Graduates have opportunities for employment in sectors such as Biopharmaceutical, Environmental, Biomedical, Pharmaceutical, Medical Devices, Health Care, Nutraceuticals, Biotechnology, Food, Research and Development, Marketing, sales and advisory, Resource Management and Environmental Advocacy.

Key information

CAO Code

→ DK 883

Recent CAO Points Entry

→ 2020: 358

→ 2019: 300

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING at least two H5 Grades
- → AND Mathematics Grade O6 or H6
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7
- → PLUS Minimum Points Score of 300

See pages 192-193 for information on applying from NI.

Other Information

Work Placement: Optional (Between Years 3 & 4 of the Environmental Stream)

Course Contact

Valerie McCarthy

E Valerie.McCarthy@dkit.ie

Year 1

Semester 1	③	Semester 2	•
Fundamental Chemistry		Chemistry	
Mathematics 1		Mathematics 2	
Physics Through PBL 1		Physics Through PBL 2	
Health and Safety and Academic Skills (year-long)		Health and Safety and Academic Skills (year-long)	
Biology (year-long)		Biology (year-long)	

Year 2

Semester 1	③	Semester 2	•
Intro to Organic Chemistry		Pharmaceutical and Biopharmaceutical Science	
Microbiology 1		Emerging Issues of Environmental Concern	
Analytical Science		Statistics and Data Analysis	
Biochemistry		Molecular Biology	

Year 3

Biopharmaceutical Science Stream Semester 1	3	Environmental Bioscience Stream Semester 1	9
Regulatory Affairs and GMP Compliance		Environmental Communication and Critique	
Pharmaceutical Manufacturing		Plant Science	
Immunology		Aquatic Sciences	
Pharmaceutical Biotechnology		Environmental Chemistry	
Pharmacopoeial Characterisation		Microbial Ecology	
Filamiacopoeiai Gilaracterisation			
Semester 2	8	Semester 2	•
	•	Semester 2 Environmental Biotechnology	•
Semester 2	•		•
Semester 2 Quality Management	9	Environmental Biotechnology	•

Biopharmaceutical Science Stream Semester 1	•	Environmental Bioscience Stream Semester 1	•
Biopharmaceutical Processing (Upstream)		Data Handling and Modelling	
Biomolecular Therapeutics and Bioinformatics		Ecotoxicology	
Ethical Project Design and Statistics		Ethical Project Design and Statistics	
Biopharmaceutical Research Project (year-long)		Environmental Bioscience Project 1	
Semester 2	•	Semester 2	•
Biopharmaceutical Processing (Downstream)		Environmental Risk Assessment	
Biopharmaceutical Processing (Downstream) Recombinant Drug Manufacturing & Engineering		Environmental Risk Assessment Environmental Monitoring and GIS	
,			
Recombinant Drug Manufacturing & Engineering		Environmental Monitoring and GIS	
Recombinant Drug Manufacturing & Engineering Biopharmaceutical Analysis		Environmental Monitoring and GIS Advanced Environmental Biotechnology	

^{*} All module titles are subject to change and are for indicative purposes only.

Pharmaceutical Science

Bachelor of Science

Why study this course? This three-year degree course will provide students with the skills and knowledge to work in the rapidly expanding (Bio)Pharmaceutical Industry in Ireland and worldwide.

Years one and two focus on the fundamental sciences and in Year Three there is an emphasis on relevant applied modules including Pharmaceutical Biotechnology, Pharmacology, Pharmaceutical Manufacturing, Regulatory Affairs and Quality Management.

As well as getting a good grounding in all science subjects, you will learn how drugs and other medical products are manufactured and about drug regulatory issues.

What will it mean for my future?

This course aims to educate and train scientists for employment in the pharmaceutical and chemical industries, a major growth area of economic and strategic importance both in Ireland and worldwide.

There are excellent career opportunities for graduates including Lab Technician, Quality Control/Assurance Analyst, Chemist, Process Development Technician, Project Assistant, Chemist / Technician, Research Assistant, Validation/Manufacturing Technician.

Progression

Successful graduates of this course may progress to Year 4 of the BSc (Honours) in Science: Biopharmaceutical Science Award or may apply to study the BSc (Hons) in Food Production if they have a background in Agriculture and/or Food or related area(s).

Key information

CAO Code

→ DK 783

Recent CAO Points Entry

→ 2020: 349

→ 2019: 265

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING At least one H5 Grade, OR Minimum Points Score of 200
- → AND Mathematics Grade F2, O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7

See pages 192-193 for information on applying from NI.

Course Contact

Gillian Labme

E Gillian.Labme@dkit.ie

Year 1

Semester 1	•
Physics through Problem-Based Learning 1	
Mathematics 1	
Fundamental Chemistry	
Health & Safety and Academic Skills (year-long)	
Biology (year-long)	

Semester 2	8
Physics through Problem-Based Learning 2	
Mathematics 2	
Chemistry	
Health and Safety and Academic Skills (yearlong)	
Biology (year-long)	

Year 2

Semester 1	8
Introduction to Organic Chemistry	
Pharmaceutical Microbiology	
Analytical Science	
Biochemistry	

Semester 2	•
Pharmaceutical Processing	
Molecular Biology	
Pharmaceutical Chemistry	
Statistics & Data Analysis	

Year 3

Semester 1	•
Pharmaceutical Manufacturing	
Immunology	
Regulatory Affairs & GMP Compliance	
Literature Research Project	
Flectives: Pharmaconogial Characterisation //	<u> </u>

Electives: Pharmacopoeial Characterisation // Pharmaceutical Biotechnology

Semester 2

Quality Management

Pharmaceutical Analysis and Validation

Physiology and Pharmacology

Electives: Biopharmaceutical Therapeutics //
Pharmaceutical Drug Design

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Bioscience

Bachelor of Science

Why study this course? Bioscience is the science associated with all living things and how they function and interact with their environment. Bioscience at DkIT aims to equip students with knowledge and technical skills in subjects such as biotechology, microbiology, biotherapeutics and applied ecology.

By studying Bioscience at DkIT, you will gain a foundation in the aspects of modern biology that underpin the production of drugs, medical products and the control of pollution.

What will it mean for my future?

Graduates from this degree can gain employment in some of the following industries and areas: Food and Beverage, Medical devices, Environment (research/council etc), Healthcare, Biopharmaceuticals, Pharmaceuticals.

Potential roles for graduates would include: Lab Technician, Quality Control/Assurance analyst, Process Development Technician, Project Assistant, Research Assistant, Validation/Manufacturing Technician.

Progression

Successful graduates of this course may progress to Year 4 of the BSc (Honours) in Science: Biopharmaceuticals Science Award OR Environmental Science Award (subject to elective completed).

Key information

CAO Code

→ DK 781

Recent CAO Points Entry

→ 2020: 358
→ 2019: 265

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING At least one H5 Grade, OR Minimum Points Score of 200
- → AND Mathematics Grade F2, O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7

See pages 192-193 for information on applying from NI.

Course Contact

Bridget Kelly

E Bridget.Kelly@dkit.ie

Year 1

Semester 1	•
Physics through Problem-Based Learning 1	
Mathematics 1	
Fundamental Chemistry	
Biology (year-long)	
Health & Safety and Academic Skills (year-long)	

Semester 2	•
Physics through Problem-Based Learning 2	
Mathematics 2	
Chemistry	
Biology (year-long)	
Health & Safety and Academic Skills (year-long)	

Year 2

Semester 1	8
Analytical Science	
Microbiology 1	
Introduction to Organic Chemistry	
Biochemistry	

Semester 2	8
Applied Ecology	
Microbiology 2	
Molecular Biology	
Statistics and Data Analytics	

Semester 1	•
Regulatory Affairs and GMP Compliance	
Applied Microbiology	
Biotechnology (year-long)	
Electives: Immunology // Aquatic Sciences	

Semester 2	•
Quality Management	
Biotechnology (year-long)	
Biopharmaceutical Therapeutics	
Bioanalytical Science	
Literature Research Project	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Level 8 Add-on Courses

Bachelor of Science (Hons) in Biopharmaceutical Science (Add-On)

Graduates of the BSc in Bioscience and BSc in Pharmaceutical Science (or equivalent) can progress to this one-year, full-time, honours degree course. As a student on this course, you will develop high-level knowledge, skills and competencies in the key areas of biopharmaceutical development and processing.

Semester 1	•
Biopharmaceutical Processing (Upstream)	
Ethical Project Design and Statistics	
Biomolecular Therapeutics and Bioinformatics	
Biopharma Research Project (year-long)	

Semester 2	•
Biopharmaceutical Processing (Downstream)	
Recombinant Drug Manufacturing & Engineering	
Biopharmaceutical Analysis	
Biopharma Research Project (year-long)	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.











Informatics & Creative Arts

134 Mathematics & Data Science



Bachelor of Science (Hons)

136 Computing in Software Development

Bachelor of Science (Hons)

138 Computing in Games Development

Bachelor of Science (Hons)

140 Augmented & Virtual Reality

Bachelor of Science (Hons)

142 Computing

Bachelor of Science

144 Augmented & Virtual Reality

Bachelor of Science

146 Level 8 Add-on Courses

- → Bachelor of Science (Hons) in Computing in Cloud and Data Centre Operations
- → Bachelor of Science (Hons) in Computing in Cloud Computing

148 Film & Television Production

Bachelor of Arts (Hons)

150 Creative Media

Bachelor of Arts (Hons)

152 Creative Media

Bachelor of Arts

155 Level 8 Add-on Courses

- → Bachelor of Science (Hons) in Communications in Creative Multimedia
- → Bachelor of Science (Hons) in Drama and Performance

156 Theatre & Film Practice

Bachelor of Arts

158 Musical Theatre

Bachelor of Arts

160 Music

Bachelor of Arts (Hons)

162 Audio & Music Production

Bachelor of Arts (Hons)

164 Audio & Music Production

Bachelor of Arts



Mathematics & Data Science

Bachelor of Science (Hons)

Why study this course? This 4-year level 8 course is aimed at students who enjoyed Mathematics and Statistics at second level and are looking to develop the skills needed to enter the fast growing ICT sector, in particular in the area of Data Science and Data Analytics. Data Analytics is identified, both nationally and internationally, as a key future skill and the demand for Data Scientists, Data Analysts and highly numerate graduates continues to grow alongside the massive amounts of available data. The course is well suited to numerate students who are looking to develop a more applied, industry focussed skillset than offered by traditional mathematics courses.

The course takes an integrative approach, focusing on first building strong foundational knowledge in the areas of Mathematics, Statistics and Programming, and later facilitating the synthesis of knowledge and practice from high-tech areas within the data and computing domains.

The primary aim is to develop specialist knowledge in aspects of data required to become highly-skilled sought-after Data Analysts:

- → Fundamental and Advanced Statistics techniques,
- → Applied Probability,
- → Data Visualisation techniques that bring the data to life,
- → Time Series Analysis to investigate copious amounts of time data and trends,
- → Machine Learning, the fast paced and popular technique that is big data driven.

These skills will be built alongside essential programming capability and Systems knowledge: Programming in R & Python, Data/Big Data and Distributed Data Systems, while developing strong mathematical reasoning and in-depth understanding in areas of Computational Mathematics and Mathematical Analysis: Logic, Number Theory, Linear Algebra, Calculus and Mathematical Modelling.

What will it mean for my future?

This course builds advanced skills in programming, mathematics and statistics, databases and data mining, combined with highly developed problem-solving skills and will allow graduates to take on different roles in a variety of sectors. This course provides a stepping-stone to many others careers that value those who can think on their feet such as teaching, research and finance.

The typical roles that a graduate could take on include: Data Analyst, Data Scientist, Data Wrangler, Data Curator, Data Architect, Business Analytics Specialist, Data Visualisation Developer, Junior Intelligence designer or Statistician.

Key information

CAO Code

→ DK 823

Recent CAO Points Entry

→ New Course

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

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- → INCLUDING At least two H5 Grades
- → AND Mathematics Grade O1 or H5
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7
- → AND Minimum Points Score of 300

See pages 192-193 for information on applying from NI.

Other Information

- → Work Placement: Yes (Year 3)
- → Study Abroad: Yes (Optional)

Course Contact

Siobhan Connolly Kernan

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Year 1

Semester 1	3	Semester 2	•
Introduction to Programming for Data Analytics (year-long)		Introduction to Programming for Data Analytics (year-long)	
Probability & Statistics (year-long)		Probability & Statistics (year-long)	
Data Science Fundamentals		Bias in Computing	
Pre-Calculus		Tools for Software Development	
Logic		Linear Algebra	
Communication Skills		Discrete Mathematics	

Year 2

Semester 1	•	Semester 2
Object-Oriented Programming for Data Analytics (year-long)		Object-Oriented Programm (year-long)
Statistics (year-long)		Statistics (year-long)
Study Design		Project Management
Database Systems		Big Data Systems
Geometry		Number Theory
Analysis 1		Analysis 2

Semester 2 Object-Oriented Programming for Data Analytics (year-long) Statistics (year-long) Project Management Big Data Systems Number Theory Analysis 2

Year 3

Semester 1	8
Data Visualisation and Insight	
Distributed Data Systems	
Artificial Intelligence	
Applied Probability	
Cryptography	
Analysis 3	

Semester 2	•
Work Placement (15 weeks)	
OR Approved Semester Abroad	

Semester 1	③	Semester 2	•
Project (year-long)		Project (year-long)	
Machine Learning (year-long)		Machine Learning (year-long)	
Research Methodology		Ethics & Professional Practice in Data Science	
Data Mining		Time Series Analysis	
Differential Equations		Mathematical Modelling	
Advanced Statistics 1		Advanced Statistics 2	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Computing in Software Development

Bachelor of Science (Hons)

Why study this course? This course aims to produce graduate software developers who will be prepared for entering a career in software engineering across a wide range of areas. The course provides a solid foundation in software development for web and mobile systems, core enterprise software development, testing, interaction design, and provides a solid foundation in computer security and data analysis.

The course will ensure that students have knowledge of the fundamental principles of computing across a wide range of topics with an emphasis on software engineering.

During the course of your studies you will:

- → develop advanced problem-solving and computer-programming skills
- → acquire in-depth knowledge of current and emerging Internet and Web technologies
- → develop as a team player, capable of working as part of a modern software development team
- → manage your own learning and become capable of carrying out independent research.

What will it mean for my future?

As a graduate of this course you will have a skillset that will enable you to gain employment in industries in which there is a constant demand for software developers, particularly in the ever-expanding Internet sector.

Typical Career Opportunities include Software Engineer, Full Stack Developer, Mobile Developer, Front End Developer, Software Tester, Web Developer, Database Developer, Scrum Master (Agile Project Management).

Key information

CAO Code

→ DK 821

Recent CAO Points Entry

→ 2020: 302

→ 2019: 305

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING At least two H5 Grades
- → AND Mathematics Grade O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7
- → AND Minimum Points Score of 300

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Year 3)

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→ Study Abroad: Yes (Optional)

Course Contact

Dermot Loque

E Dermot.Logue@dkit.ie

Year 1

Semester 1	3
Programming (year-long)	
Web Development (year-long)	
Computer Architecture	
Mathematics 1	
Personal and Professional Development	

Semester 2	3
Programming (year-long)	
Web Development (year-long)	
Applied Software Development Principles	
Database Systems 1	
Introduction to Networking	
Intensive Project Abroad [Optional]	

Year 2

Semester 1	③
Object-Oriented Programming (year-long)	
Full Stack Development (year-long)	
Software Testing	
Mathematics 2	
Database Systems 2	
Computer Security	
Intensive Project Abroad (Optional)	

Semester 2	③
Object-Oriented Programming (year-long)	
Full Stack Development (year-long)	
Applied Software Project Management	
C++	
UX Design	
Server-side Development	
Intensive Project Abroad (Optional)	

Year 3

Semester 1	③
Universal Design Project	
Data Science	
Mobile Integration	
loT Development	
Algorithms and Data Structures	
Intensive Project Abroad (Optional)	

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Year 4

Semester 1	•
Legal and Ethical Issues in Computing	
Research Methods	
Secure Systems	
Intensive Project Abroad (Optional)	
Collaborative Project (year-long) OR Project	
Electives: Immersive Technologies // Artificial Intelligence // Smart Technologies // Service Orie	nted

Semester 2	•		
Entrepreneurship			
Data Analysis and Visualisation			
Collaborative Project (year-long) OR Project			
Electives: Human Factors in Design // Machine Learning // Heterogeneous and Parallel Computing // Mobile Development			

Architecture

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Computing in Games Development

Bachelor of Science (Hons)

Why study this course? The Computer Games Industry is vibrant and has enormous future growth potential far beyond entertainment only. This course aims to produce graduate software developers who have a focus on computer game development.

This honours degree aims to provide students with comprehensive knowledge and skill in developing software and the opportunity to gain expertise in the development of computer games. As well as giving learners the strong computing foundation needed to build a game, there will also be a significant focus on the creative aspects of games' design and development.

The emphasis in the first three-years is on providing a solid foundation in fundamental computing knowledge and skills and in the technical and creative aspects of games development. Students will produce numerous portfolio pieces during the four-year course, with a large project integrating content across multiple modules delivered in the second semester of each year. The final year offers specialist options and a team project that involves the development of a substantial computer game.

What will it mean for my future?

As a graduate of this course you will have a skillset that will enable you to gain employment in the ever-growing games industry, working as part of a development team or in any area of the software development industry. Typical career opportunities include:

- → Game Engine Developer, Game (Narrative) Designer, Shader Programmer, Multiplayer Game Developer, UI and UX Designer, Creative Manager.
- → Front End Developer, Java/ C++ Developer, Software Tester, Mobile Developer.
- → Full Stack Developer, Al Developer, Database Developers.
- → Software Architects, Build & Release Engineer, Requirements Engineers, Scrum Master.

Key information

CAO Code

→ DK 820

Recent CAO Points Entry

→ 2020: 311

→ 2019: 325

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

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- → INCLUDING at least two H5 Grades
- → AND Mathematics Grade O3 or H6
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7
- → PLUS Minimum Points Score of 300

Maths Entry Exam is available for applicants who don't achieve a H5 in Maths. Details available at: dkit.ie/maths-entry-exam

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Year 3)

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→ Study Abroad: Yes (Optional)

Course Contact

Niall McGuinness

E Niall.McGuinness@dkit.ie

Note: Elective modules are run based on the number of students who have selected the module and/or the availability of lecturing staff. Students will take either the Project or Collaborative Project in Year 4. The Intensive Project Abroad module is optional, worth 2.5 credits and does not contribute to the degree award.

Year 1

8

•

Year 2

3

Semester 2	3
Object-Oriented Programming (year-long)	
2D and 3D Character Animation (year-long)	
C++	
Calculus	
Applied Software Project Management	
UX Design	
Intensive Project Abroad (optional)	

Year 3

3

Semester 2	•
Work Placement	
Approved Semester Abroad (optional)	

Year 4

Semester 1	9
3D Game Development (year-long)	
Legal and Ethical Issues in Computing	
Research Methods	
Collaborative Project (year-long)	
Project (year-long)	
Multi-Player Distributed Programming (year-long)	
Elective: Artificial Intelligence // Procedural Game Audio // Digital Sculpting and Digital Painting //	

Intensive Project Abroad (optional)

Semester 2	•
3D Game Development (year-long)	
Collaborative Project (year-long)	
Project (year-long)	
Multi-Player Distributed Programming (year-long)	
Electives: Entrepreneurship // Machine Learning // Game Audio Implementation // Narrative Design	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Augmented & Virtual Reality

Bachelor of Science (Hons)

Why study this course? Virtual and augmented reality applications are set to transcend all industries and are becoming increasingly sophisticated. Our understanding of how people can usefully navigate and interact within immersive environments will also evolve, leading to the creation of more "natural" methods of interacting and exploring immersive space. This course aims to produce graduates that can design and develop for these immersive spaces.

The aim of this course is to provide graduates with the knowledge, skills and competencies to design, build and evaluate immersive user experiences using virtual, augmented and mixed reality tools and technologies. Graduates will acquire core competencies in computing, design and animation making them suitable for employment in immersive design and development across a range of industries. The course aims to produce graduates with the range and depth of technical, design and artistic skills necessary to design and develop for immersive environments.

What will it mean for my future?

The aim of this course is to provide graduates with the knowledge, skills and competencies to design, build and evaluate immersive user experiences using virtual, augmented and mixed reality tools and technologies. Graduates will acquire core competencies in computing, design and animation making them suitable for employment in immersive design and development across a range of industries.

The course aims to produce graduates with the range and depth of technical, design and artistic skills necessary to succeed in the following careers: Immersive Director, Immersive Content Writer, Interactive Programmer, 3D Digital Artist, 2D Visual and UX Designer, Technical Director (Tools/Pipeline) or Project Manager.

Key information

CAO Code

→ DK 822

Recent CAO Points Entry

→ 2020: 307

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

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- → INCLUDING At least two H5 Grades
- → AND Mathematics Grade O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7
- → AND Minimum Points Score of 300

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Year 3)

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→ Study Abroad: Yes (Optional)

Course Contact

Ronan Lynch

E Ronan.Lynch@dkit.ie

Year 1

Semester 1	3	Semester 2	8
Programming Principles for 3D Environments		3D Modelling and Animation	
(year-long)		Programming Principles for 3D Environments	
Introduction to Storytelling (year-long)		(year-long)	
Design and Prototype		Introduction to Storytelling (year-long)	
Sound Design		Database Systems 1	
Mathematics 1		Collaborative Project 1	
Personal and Professional Development		Programming Principles for 3D Environments	
		Intensive Project Abroad (optional)	

Year 2

Semester 1	•	Semester 2	•
Programming for Immersive Environments (year-long)		UX Design	
2D and 3D Character Animation		New Media Storytelling	
Immersive Design		Mixed Reality Theory	
Database Systems 2		Collaborative Project 2	
Software Testing		Programming for Immersive Environments (year-long)	
Mathematics 2		2D and 3D Character Animation	
Intensive Project Abroad (optional)		Intensive Project Abroad (optional)	

Year 3

Semester 1	•	Semester 2	③
Programming Immersive Mobile Environments		Work Placement	
Algorithms and Data Structures		Approved Semester Abroad	
Universal Design Project			
Digital Sculpting and Digital Painting			
Sound Design for Immersive Technologies			
Intensive Project Abroad (optional)			

The Intensive Project Abroad module (2.5 ECTS credits) is optional and does not contribute to the degree award.

Year 4

Intensive Project Abroad (optional)

Semester 1	•	Semester 2	3
Research Methods		Interfacing with Immersive Environments	
Collaborative Project (year-long)		Entrepreneurship for Creatives	
The Future of Work and Society		Collaborative Project (year-long)	
Developing for Collaborative Environments		Electives: Machine Learning // Game Audio	
Electives: Artificial Intelligence // Procedural Game Audio // 360 Video Editing, Compositing and Visua Effects // Procedural Content Generation Pipeline /	I	Implementation // Human Factors in Design // Narrative Design	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Computing

Bachelor of Science

Why study this course? Develop the skills and expertise to become a much sought-after Computing professional through this uniquely structured three-year degree course. Gain knowledge in Programming, Networking, Web, System Administration, Cloud Computing and Databases. Acquire job-ready skills such Analysis, Design, Implementation, Testing and lifelong learning skills to help fast-track your career in IT.

Our B.Sc. in Computing Level 7 qualification allows you to tailor your learning towards where your interests and aptitudes are. Students enter a **common first year** which is designed to enable them to choose between the following two elective streams for the remaining two years:

- → Networking & System Administration
- → Software Development

Become a confident and in-demand IT professional by developing your problem-solving skills in an overwhelmingly hands-on learning environment. Students will study a variety of topics including: Databases, Hardware, Mathematics, Networking, Professional Development, Software Development, Software Engineering, Software Testing, System Administration, Technical Problem-Solving, Web & Mobile Application Development.

What will it mean for my future?

Software Development Stream This elective stream focuses on Programming and Web Development. Students will have repeated exposure to programming principles and practices of web development using various technologies. On completion of the course they will be capable of integrating a range of techniques and technologies to create and deploy a quality web application working both independently and as part of a multidisciplinary team.

As a graduate of this stream you will be capable of filling a range of positions in the software industry. Typical job titles include Programmer/ Analyst, Programmer, Web Developer, Database Developer, Software Tester.

Networking & System Administration Elective Stream The elective stream will develop your knowledge and professional expertise in the analysis, design, development, implementation, deployment, maintenance, management and administration of computer networks and computer systems. In addition, a graduate from this stream will be proficient in services using both virtualization and cloud platforms.

As a graduate of this stream you will be capable of filling a range of positions in the network and IT-support industry sectors. Typical job titles include System Administrator, Network Administrator, IT Technical Support Analyst, Network Technician, IT Service Desk Manager.

Progression Graduates of this course will be qualified to pursue NFQ Level 8 add-on courses in the field of Computing/ICT.

- → BSc (Hons) in Computing in Cloud Computing
- → BSc (Hons) in Computing in Cloud and Data Centre Operations

Key information

CAO Code

→ DK 721

Recent CAO Points Entry

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→ 2020: 106

→ 2019: 120

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING At least one H5 Grade, OR minimum Points Score of 200
- → AND Mathematics Grade F2, O6 or H7
- → AND English OR Irish Grade O6 or H7.

See pages 192-193 for information on applying from NI.

Course Contact

Michelle Graham

E Michelle.Graham@dkit.ie

9

Indicative Modules

Year 1

Semester 1	3
Communication Skills	
Computer Hardware	
Introduction to System Administration	
Introduction to Web Development	
Mathematics for Computing (year-long)	
Programming Principles (year-long)	

Semester 2	3
Dynamic Web Development	
Introduction to Databases	
Introduction to Networking	
Introduction to Scripting	
Mathematics for Computing (year-long)	
Programming Principles (year-long)	

Year 2

Semester 1 Data Analysis for Computing (Mandatory)

(Electives)

Software Development Stream

Algorithms // Database Development // Object-Oriented Programming (year-long) // Software Testing // Web Application Development (year-long)

Networking & System Administration Stream

Data Communications // Internetworking (year-long) // Operating Systems & Virtualization (year-long) // Programming for System Administration and Networking // Technical Documentation

Semester 2

(3)

9

(Electives)

Software Development Stream

Data Structures // Database Management //
Introduction to Software Engineering // ObjectOriented Programming (year-long) // Security for
Software Developers // Web Application Development
(year-long)

Networking & System Administration Stream

Directory Services // Internetworking (year-long) // IPv6 // Operating Systems & Virtualization (year-long) // WAN Protocols // Wireless Technologies

Year 3

Semester 1

Cloud Foundations (Mandatory)

(Electives)

Software Development Stream

Database Administration // Software Project Management // Web Frameworks (year-long) // Web Patterns // Web Services

Networking & System Administration Stream

Advanced Networking // Network Design // Project (year-long) // Service Desk Support // Advanced System Administration (year-long)

Semester 2

Cloud Technologies (Mandatory)

(Electives)

Software Development Stream

Ethics and Professional Issues // Network Programming // Software Project // Web Frameworks (year-long)

Networking & System Administration Stream

Advanced System Administration (year-long) //
Applied Security // Broadband Technologies //
Network Management // Project (year-long)

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Augmented & Virtual Reality

Bachelor of Science

Why study this course? This three-year Level 7 degree course aims to produce graduates that can design and develop for these immersive spaces.

Virtual and augmented reality applications are set to transcend all industries and are becoming increasingly sophisticated. Our understanding of how people can usefully navigate and interact within immersive environments will also evolve, leading to the creation of more "natural" methods of interacting and exploring immersive space.

The aim of this course is to provide graduates with the knowledge, skills and competencies to design, build and evaluate immersive user experiences using virtual, augmented and mixed reality tools and technologies. Graduates will acquire core competencies in computing, design and animation making them suitable for employment in immersive design and development across a range of industries, which is complemented in the semester long work placement.

This is the first and only augmented and virtual reality degree course in Ireland.

What does it mean for my future?

- → Graduates of the course will have a knowledge and understanding of both the creative, developmental and programming strands needed for immersive production.
- → Graduates will be skilled in the applications used to produce immersive experiences for multiple industry domains.
- → Graduates will have experienced, and had an understanding of, the complexities of working within a multi-disciplinary team.
- → Some of the career opportunities open to graduates of this course include Immersive Director, Immersive Content Writer, Immersive Content Creator, 3D Digital Artist, Modeller, Texture Artist, Rigger, Lighting Artist, Animator, Motion Graphics Artist and 2D Visual & UX Designer.

Progression

Students who achieve a sufficient GPA over the course of the Level 7 degree may be considered for an Advanced Entry place onto Year 4 of the Level 8 course.

Key information

CAO Code

→ DK 722

Recent CAO Points Entry

→ 2020: 144

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

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- → INCLUDING At least one H5 Grade, OR Minimum Points Score of 200
- → AND Mathematics Grade F2, O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7

See pages 192-193 for information on applying from NI.

Other Information

- → Work Placement: Yes (Year 3)
- → Study Abroad: Yes (Optional in Year 3)

Course Contact

Ronan Lynch

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Year 1

Semester 1	•
Programming Principles for 3D Environments (year-long)	
Introduction to Storytelling (year-long)	
Design and Prototype	
Sound Design	
Mathematics 1	
Personal and Professional Development	

Semester 2	•
Programming Principles for 3D Environments (year-long)	
Introduction to Storytelling (year-long) 3D Modelling and Animation	
Database Systems 1	
Collaborative Project 1	
Programming Principles for 3D Environments	
Intensive Project Abroad (optional)	

Year 2

Semester 1	•
Programming for Immersive Environments (year-long)	
2D and 3D Character Animation	
Immersive Design	
Database Systems 2	
Software Testing	
Mathematics 2	
Intensive Project Abroad (optional)	

Semester 2	8
UX Design	
New Media Storytelling	
Mixed Reality Theory	
Collaborative Project 2	
Programming for Immersive Environments (year-long)	
2D and 3D Character Animation	
Intensive Project Abroad (optional)	

Year 3

Semester 1	•
Programming Immersive Mobile Environments	
Algorithms and Data Structures	
Universal Design Project	
Digital Sculpting and Digital Painting	
Sound Design for Immersive Technologies	
Intensive Project Abroad (optional)	

Note: The Intensive Project Abroad module (2.5 ECTS credits) is optional and does not contribute to the degree award.

^{*} All module titles are subject to change and are for indicative purposes only.

Level 8 Add-on Courses

Bachelor of Science (Hons) in Computing in Cloud and Data Centre Operations (Add-On)

The overall aim of this 1-year Add-on course in Computing in Cloud and Data Centre Operations is to produce networking and systems oriented graduates with a specialisation in Cloud Computing. Graduates of this course will be capable of thriving in a constantly connected, constantly changing technological landscape. It will enhance their skills with Cloud technologies, as well as providing them with the core competencies to approach working in the Data Centre environment.

Semester 1 (Mandatory)	(
Cloud Networking (year-long)	
Cloud Architecture (year-long)	
Project (year-long)	
Data Centre Infrastructure	
Virtual Server Technology	
Research Methods	

Semester 2 (Mandatory)	9
Cloud Networking (year-long)	
Cloud Architecture (year-long)	
Project (year-long)	
Data Storage Technologies	
Business Organisation	
Enterprise Governance & Compliance	

Bachelor of Science (Hons) in Computing in Cloud Computing (Add-On)

The overall aim of this 1-year Add-on course in Computing in Cloud Computing is to produce software development graduates with a specialisation in Cloud Computing. Graduates of this course will be capable of thriving in a constantly connected, constantly changing technological landscape. It will enhance their skills with Cloud technologies and techniques while affording them an increased appreciation of the wider social, business, architectural and development context in which they will work. The course will produce perceptive, adaptable graduates, competent to prosper in employment, research or business.

Semester 1 (Mandatory)	•
Software Engineering (year-long)	
Cloud Architecture (year-long)	
Project (year-long)	
Service Oriented Architecture	
Mobile Development	
Research Methods	

Semester 2 (Mandatory)	8
Software Engineering (year-long)	
Cloud Architecture (year-long)	
Project (year-long)	
Concurrent & Distributed Programming	
Business Organisation	
Enterprise Governance & Compliance	







Film & Television Production

Bachelor of Arts (Hons)

Why study this course? The aim of this course is to produce Film & Television Production professionals with the necessary knowledge, skills and competencies to work within the Film and screen industries in Ireland and abroad. This course produces high-functioning generalists and remains at the forefront of new techniques and technologies.

This 4 year honours degree includes a work placement and allows students to specialise in areas such as TV Studio Production, Documentary Film Production and Drama Production for Film and Television.

Practical modules are complemented by a range of theory-driven modules including Film Studies, Writing for Film and TV and Television Studies. Students in the 3rd and 4th year of the course also have the opportunity to compete for the annual John Moore Film Award.

Access to film and television industry professionals is a core feature of the course and lecturers continually invite Industry Professionals (such as renowned Hollywood director and Dundalk-native, John Moore, who delivered a guest lecture in 2019) to deliver masterclasses and guest lectures and evaluate project pitches from students.

What will it mean for my future?

Our graduates will be equipped with the core competencies to engage in a wide variety of career pathways including Assistant Director, Camera Operator, Director, Editor (on/off-line), Focus-Puller, Lighting Cameraman/Director of Photography, Colourist, Location Manager, Producer, Production Co-Ordinator, Production Assistant, Scriptwriter, Sound Recordist/Mixer.

Graduates of this course are recognised as being uniquely situated to work in the film and television industries in Ireland and abroad and have found work in companies such as Big Mountain Productions, One Productions, Vision Independent Productions, Click Media, Egg Post-Production, Setanta Sports and Tailored Films.

Key information

CAO Code

→ DK 864

Recent CAO Points Entry

→ 2020: 300

→ 2019: 301

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate including

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- → At least two H5 Grades
- → AND Mathematics Grade O6 or
- → AND English Grade O3 or H6
- → PLUS Minimum Points Score of 300

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Year 3)

Course Contact

Kevin Cunnane

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Year 1

Semester 1	©
Academic Writing & Research Skills	
35mm Photography	
Previsualisation for Film & TV	
Intro to Cinematography, Audio and Post Production	
Television Studies	
Film Studies	

Semester 2	9
Introduction to Production Studies	
Intro to TV Studio Production	
Writing for Film & TV 1	
World Cinema	
Intro to Cinematography, Audio and Post Production	
Film Studies	

Year 2

Semester 1	•
Writing for Film & TV 2	
Intermediate TV Studio Production	
European Cinema	
Legal & Ethical Issues in Film & Television	
Intermediate Cinematography and Post Part 1	
Electives: International Academic Studies	

Semester 2	9
Documentary Production: Theory and Practice	
Intermediate Cinematography and Post Part 2	
Sound Design for Film & TV	
Directing for Film & Television 1	
Intermediate Production Studies	
Electives: International Academic Studies	

Year 3

Semester 1	•
Film Project	
Writing for Film & TV 3	
Production Management	
Adv Cinematography, Audio and Post	
Work Placement	

Semester 2	9
Production Design for Film and Television	
Creative Documentary	
Film Theory	
Industry Studies	
Film Project	
Adv Cinematography, Audio and Post	
Electives: Advanced Digital Photography //	

Electives: Advanced Digital Photography // Holocaust Film and Popular Culture // Advanced Visual Effects for Film and Television

②

Semester 2:	•
The Contemporary Irish Screen Landscape	
Freelancing for Film & TV	
Directing for Film & Television 2	
Research Methods for Film	
Major Project	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Creative Media

Bachelor of Arts (Hons)

Why study this course? The aim of this four-year honours degree course is to produce Creative Media professionals with the necessary knowledge, skills and competencies to work within the varied Creative Media Industries in Ireland and abroad. This course will allow students to develop key skills in conventional and new media, by combining traditional communication and media production skills such as photography and video production, with high-level training in multimedia production and design.

Professional and practical skills are developed primarily through studio and workshop practice, exhibitions, presentations and group work. Individual and team-based project work are essential to the acquisition of skills required for success on the course and beyond.

In the final year students are offered the opportunity to realise, develop and showcase their creative ideas and skills to the public and prospective employers in the form of a final year project exhibited at the annual end of year Creative Media Degree Show.

What will it mean for my future?

Graduates from this course will be well prepared to follow several career paths, including Design (Design, Multimedia Design, Web Design, Interaction/UI Design, Motion Design), Planning & Strategy (Information Architect/User-experience Architect, Digital Media Strategist), Authoring (Web Developer, App Design/Developer), Management (Web/Multimedia Project Manager, Social Media Strategist, Communications Officer, Media Planner, Media Buyer, Digital Marketing) and Content Creation (Transmedia Developer, Copywriter, Content editor, Digital Image Producer, Creative Video Producer, Digital Marketing, Sound Designer).

Graduates of this course are also eligible to progress to Masters and PhD level in a related area.

Key information

CAO Code

→ DK 863

Recent CAO Points Entry

→ 2020: 308

→ 2019: 300

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate including

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- → At least two H5 Grades
- → AND Mathematics Grade O6 or H7
- → AND English Grade O3 or H6
- → PLUS Minimum Points Score of

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Year 3)

Course Contact

Fiachra Ó Cuinneagáin

E Fiachra.OCuinneagain@dkit.ie

⁽¹⁾ You do not need to have any prior knowledge in any subject other than the entry requirements that are listed over. In particular, you do not need to have previous experience in programming or art/design.

⁽²⁾ Study Abroad - Students may undertake a one-semester placement under the Erasmus Programme with our current approved partners during stage two of their studies, including San Pablo/UEM (Madrid, Spain).

Year 1

Semester 1 (Mandatory)	•
Media and Communication Studies (Part 1 of 2)	
Introduction to Visual Concepts	
35mm Photography	
Introduction to Web Authoring 1	
Communication, Research and Core Study Skills	
Creative Collaborative Development	

Semester 2 (Mandatory)	9
Media and Communication Studies (Part 2 of 2)	
Communication Design and Illustration	
Introduction to Sound and Vision	
Introduction to Web Authoring 2	
Storytelling, Creativity and Interactive Narrative	

Year 2

Semester 1 (Mandatory)	©
Media and Society 1	
Editorial and Branding Design	
Intermediate Sound and Vision	
Authoring for the Web	
Creative Code for Interactive Applications	
Electives: International Academic Studies	

Semester 2 (Mandatory)	•
Media Law and Ethics in the Creative Industries	
Design in Motion	
Interactive Sound and Vision	
User Experience (UX) Design	
Group Project Method and Production	
Electives: International Academic Studies	

Year 3

Semester 1 (Mandatory)	•
Media and Society 2	
Physical and Pervasive User Experience (UX)	
Design for Creative Advertising and Digital Marketing (Draft)	
Immersive Technology Concepts	
Creative Media Group Project (Part 1 of 2)	
Electives: Front-End Web Development // Advance Digital Photography // Narrative Design // Radio an Podcast Production Concepts	

Semester 2 (Mandatory)	9
Creative Media Group Project (Part 2 of 2)	
Work Placement for Creative Media	

Year 4

Semester 1 (Mandatory)	•
Creative Digital Culture	
Media Literacy and Analysis	
Individual Major Project (Part 1 of 2)	
Research Methods for Creative Media	
Electives: Print, Type and the History of Graphic	

Individual Major Project (Part 2 of 2)	
Research Methods for Creative Media	
Entrepreneurship for Creative Industries	
Electives: Vlogging and Live streaming // E-Learning	

Semester 2 (Mandatory)

Design // Server-Side Web Development

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Creative Media

Bachelor of Arts

Why study this course? This course will produce creative media professionals with the necessary knowledge, skills and competencies to work within the varied creative media Industries in Ireland and abroad.

The BA in Creative Media merges practical experience in existing and emergent creative digital platforms with a user-centered and industry aware approach to design. By balancing media production knowledge alongside teamwork and entrepreneurial skills, it ideally equips students to pursue graduate level positions across divergent sectors in the Creative Media industry.

The BA in Creative Media encourages enterprise and the development of entrepreneurial skills, behaviours and attitudes. Throughout the degree students are challenged to consider design and media production issues from a variety of cultural perspectives.

What will it mean for my future?

In the multi-platform world of today, new evolving digital skills are being sought to produce high end content for simultaneous delivery on not only traditional print and broadcast media, but on the web, on mobile devices, and using the many existing and developing social media tools. The overall aim is to provide students with these core hard and soft skills. These skills are highly transferable between the various creative industries.

Graduates of the course will have a detailed knowledge and understanding of both the creative and developmental strands within the Creative Media disciplines and will be skilled in the use of a range of digital media. Graduates choosing a career path on one of the strands will gain an understanding of the all aspects of a multidisciplinary team. They will be equipped to follow career paths in the following broad categories:

- → Graphic/Digital Designer
- → Audio Designer and Editor
- → Video Production and Editor
- → Digital Marketing
- → Web Designer/Front End Developer
- → UX Designer
- → Motion Designer.

Progression

On successful completion of this course, students who obtain a GPA of 50 or above as per institute guidelines are eligible to be considered for entry onto the BA (Hons) in Creative Media.

Key information

CAO Code

→ DK 769

Recent CAO Points Entry

→ 2020: 165

→ 2019: 189

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

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- → INCLUDING At least one H5 Grades OR minimum points score of 200
- → AND Mathematics Grade F2, Grade O6 or H7
- → AND English Grade O6 or H7

See pages 192-193 for information on applying from NI.

Other Information

→ Work Placement: Yes (Year 3)

Course Contact

Fiachra Ó Cuinneagáin

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Year 1

Semester 1	9
Media and Communication Studies (Part 1 of 2)	
Introduction to Visual Concepts	
35mm Photography	
Introduction to Web Authoring 1	
Communication, Research and Core Study Skills	
Creative Collaborative Development	

9

Year 2

Semester 1	3
Media and Society 1	
Editorial & Branding Design	
Intermediate Sound and Vision	
Authoring for the web	
Creative Code for Interactive Applications	
Electives: International Academic Studies	

Semester 2	•
Media Law and Ethics in the Creative Industries	
Design in Motion	
Interactive Sound and Vision	
User Experience (UX) Design	
Group Project Method and Production	
Flectives: International Academic Studies	

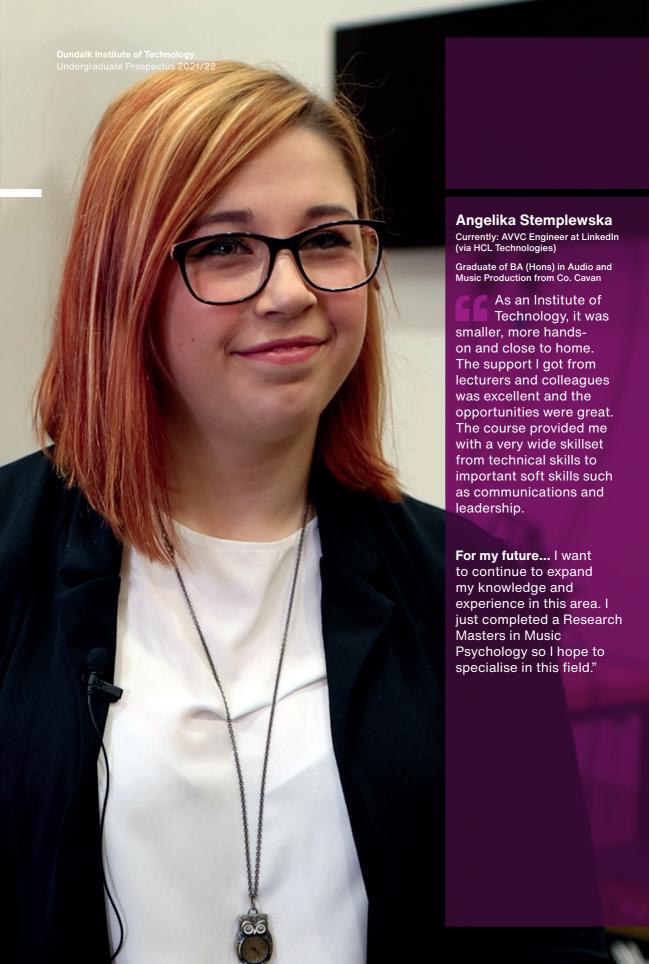
Year 3

Semester 1	9
Media and Society 2	
Physical & Pervasive User Experiance (UX)	
Design for Creative Advertising and Digital Marketing (Draft)	
Immersive Technology Concepts	
Creative Media Group Project (Part 1 and 2)	
Floatives: Front End Web Davidenment // Adver	and

Electives: Front-End Web Development // Advanced Digital Photography // Narrative Design // Radio and Podcast Production Concepts

Semester 2 Creative Media Group Project (Part 2 and 2) Work placement for Creative Media

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.



Level 8 Add-on Courses

Bachelor of Arts (Hons) in Communications in Creative Multimedia (Add-On)

This course will produce creative media professionals with the necessary knowledge, skills and competencies to work within the varied creative media industries in Ireland and abroad. The BA (Hons) in Communications in Creative Multimedia (Add-on) merges practical experience in existing and emergent creative digital platforms with a user-centered and industry aware approach to design. By balancing media production knowledge alongside teamwork and entrepreneurial skills, it ideally equips students to pursue graduate level positions across divergent sectors in the Creative Media industry.

Semester 1:	•
Creative Media Group Project (year-long)	
Research Methods for Creative Media 2 (year-long)	
User Theories	
Current Issues & Theories in Creative Industries	
Electives: E-Learning // Interactive Installation Authoring // Popular Music, Media and Place // Self-directed Design	

Semester 2:	•
Entrepreneurship for Creative Industries	
Media Discourse and Analysis	
Creative Media Group Project (year-long)	
Research Methods for Creative Media 2 (year-long)	
Electives: Creative Advertising // Compositing and Visual Effects for Creative Media //	

Narrative & Creative Media // Mobile Authoring

Bachelor of Arts (Hons) in Drama and Performance (Add-On)



This one-year add-on honours Drama and Performance degree aims to facilitate the development of students' academic, intellectual and personal development, to enable them to function as professionals within indigenous and international Arts organisations and pursue academic research interests in the field of Drama. The course aims to provide graduates with the knowledge, skills and competencies in the area of drama and theatre studies making them suitable for employment in careers as Creative Arts professionals who develop, lead and sustain the industry on a national and international basis.

Semester 1:	•
Research Methods for Creative Media (year-long)	
Performance Studies Theory and Practice (year-long)	
Electives: Advanced Film Theory // American Drama // Irish Drama 1890-1990 // Directors in Perspective // The Politics of Drama	

Semester 2:	•
Research Methods for Creative Media (year-long)	
Performance Studies Theory and Practice (year-long)	
Entrepreneurship for Creative Industries	
Electives: Fiction to Film // Contemporary Irish Drama // Theories of Reading, Reception and Audience // The Contemporary Irish Screen Landscape // Race, Identity and Performance	

Level 7_

Theatre & Film Practice

Bachelor of Arts

Why study this course? This three-year degree course will provide you with a solid grounding in the practical application of both theatre and film production skills, a mix of which are currently unavailable to prospective students on the island of Ireland at this level, along with key acting skills and a theoretical foundation.

This course will diversify the skills of potential performing arts students by allowing them to develop skills not only in voice, acting and movement, but also in film studies and film production & post-production.

Uniquely, this course will also allow students the opportunity to gain core skills in technical theatre practice, including set design and construction, sound and lighting design, costume design and stage management. They will also practice promotion, administration and management skills in their third year projects.

What will it mean for my future?

The BA in Theatre & Film Practice aims to produce theatre and film professionals with the necessary knowledge, skills and competencies to work as performers or producers within the diverse areas of cultural production both in live, recorded and digital theatrical and film/media formats in Ireland and abroad.

Our graduates will be equipped with the core competencies to engage in any of the following careers: film and theatre as technicians, performance or creative artist, independent actor, script-writing, playwriting, arts administration.

Progression

Students may progress onto the Level 8 add-on year in BA (Hons) in Drama and Performance. See page 155 for more information.

Key information

CAO Code

→ DK 770

Recent CAO Points Entry

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→ 2020: 190

→ 2019: 131

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING At least one H5 Grades OR Minimum Points Score of 200
- → AND Mathematics Grade F2, Grade O6 or H7
- → AND English Grade O5 or H6

See pages 192-193 for information on applying from NI.

Course Contact

Mark Fearon

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Year 1

Semester 1	•
Creative Collaborative Development	
Theatre Studies	
Film Studies (year-long)	
Introduction to Audio Visual production for stage	
Introduction to Theatre Practice*	
*following this module, all students will engage in assessment to determine whether they will take the Acting or Technical Theatre stream in Stage 1 Semester 2 & also throughout Stage 2.	',

N.B. Electives and Streams will run subject to

Semester 2	8
Realistic Theatre and Practice	
Writing for Film & TV 1	
Introduction to Audio Visual Post-Production for stage	
Film Studies (Part 2 of 2)	
AND	
Intermediate Acting	
Principals of Devising	
OR	
Sound for Theatre	
Stage Management Systems	

Year 2

resources.

Semester 1	9
Avant-Garde Theatre of the 20th Century	
Writing for Film & TV 2	
Multiplatform & Mobile Audio Visual Tools & Techniques	
AND	
Advanced Acting	
Acting for Camera	
OR	
Practical Design for Stage	
Introduction to Lighting Design	

Semester 2	@
Directing for Film & Television 1	
Pre-Twentieth Century Theatre	
AND	
Historic Acting Styles	
Applied Devising	
OR	
Technical Theatre	
Live Sound	

Semester 1	3
Intermediate Performance	
Contemporary Theatre and Practice	
Women in Theatre	
Radio and Podcast Production Concepts	
AND	
Contemporary Musical Theatre	
OR	
AV for Theatre Performance	

Semester 2	•
Performance Analysis and Criticism	
Advanced Performance	
Professional Practice	
Film Theory OR Holocaust Film and Popular Culture (all students choose one of these electives)	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Musical Theatre

Bachelor of Arts

Why study this course? The course provides essential and comprehensive training in the three tenets of musical theatre, namely acting, singing and dancing, alongside academic modules.

The course provides essential and comprehensive training in the three tenets of musical theatre, namely acting, singing and dancing, alongside academic modules that provide a strong theoretical framework to lead to a well-rounded graduate. Students will undertake skills development in the use of the voice for both sung and spoken word, and the use of the body for dance and drama, leading to creative modules in choreography and improvisation. The modules have been designed to have a clear progression through each of the three-years culminating in two musical theatre productions in year three.

Particular attention is given to training students for the professional world. This includes preparation for auditions, creating audition portfolios and meeting with active directors and producers.

What will it mean for my future?

Some of the career opportunties for graduates of this course include:

- → Performing, producing, directing and marketing musical theatre
- → Teaching in schools (on completion of relevant postgraduate training)
- → Teaching privately and with community musical theatre groups
- → Broadcasting and journalism
- → Community arts employment
- → Arts administration.

Progression

Students may progress onto the Level 8 add-on year in BA (Hons) in Drama and Performance. See page 155 for more information.

Key information

CAO Code

→ DK771

Recent CAO Points Entry

→ New Course

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

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- → INCLUDING At least one H5 Grades OR minimum points score of 200
- → AND Mathematics Grade F2, Grade O6 or H7
- → AND English Grade O5 or H6
- → PLUS Passing an Audition

See pages 192-193 for information on applying from NI.

Course Contact

Annalisa Monticelli

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Year 1

Semester 1	3
Creative Collaborative Development	
Introduction to Musical Theatre Studies and Research Skills	
Introduction to Theatre Practice	
Freeing the Voice	
Introduction to Movement	
Music Theory and Aural Skills for Musical Theatre 1	

Semester 2	8
Variety and Vaudeville	
Intermediate Acting for Musical Theatre	
Vocal Skills	
Intermediate Movement	
Music Theory and Aural Skills for Musical Theatre 2	

Year 2

Semester 1	•
History of Musical Theatre: American Musicals	
Advanced Acting for Musical Theatre	
Introduction to Dance	
Intermediate Vocal class	
Improvisation	

Semester 2	•
History of Musical Theatre: European Musicals	
Historic Acting Styles for Musical Theatre	
Intermediate Dance	
Advanced Vocal class	
Acting the song	

©

Semester 2	•
Musical Theatre Performance	
Performance Analysis and Criticism	
Professional Practice	

^{*} All module titles are subject to change and are for indicative purposes only.

Music

Bachelor of Arts (Hons)

Why study this course? This course will allow students to develop a variety of musical skills across three core genres: popular, classical and Irish traditional music. Students will engage with group and solo performance, musicianship and music theory, music journalism, history, song writing and composition. Modules in music technology, recording, electroacoustic music, conducting, education and business prepare graduates for employment in a diverse range of creative industries.

During the four-years students will undertake practical, theoretical and historical studies in three central genres: Popular, Classical and Traditional Irish music. Performance and Musicianship modules take place across all four-years, and are designed to bring a student from beginner to advanced practitioner over the course of the degree.

Modules also introduce students to a variety of career paths in music, including music journalism, songwriting, music technology, business and education. In depth modules in musicology, popular musicology and ethnomusicology prepare students for postgraduate studies. Creativity is developed in all aspects of the course through modules such as Technology for Performance, Music for the Ear: Electroacoustic Music, Music & Image and Conducting & Ensemble Directing.

Performance is an important part of the degree course and students participate in a range of groups and ensembles. Students will progress to specialisation in a genre of their choice in third and fourth year. Solo instrumental skills are developed throughout the four years, with one-on-one tuition provided during the course of study. Students perform regularly in both formal and informal settings, and attend concerts and masterclasses given by visiting professionals. Modules in musicology, ethnomusicology and popular musicology also prepare students for further study at postgraduate level. Creativity is developed in all aspects of the course, and students benefit from the collaborative ethos of the Department of Creative Arts, Media and Music.

What will it mean for my future?

Music graduates are creative, entrepreneurial and innovative. The communication skills and personal confidence developed through the study of music means that graduates in this subject are sought after in numerous professions. The comprehensive scope of this degree allows students to transition to a variety of career paths including performance, teaching (on completion of a PGDip), music tutoring, journalism, ensemble directing, song writing and arts administration. Graduates can also pursue careers in emerging creative industries including music technology and software development, publishing, editing, production and management.

Key information

CAO Code

→ DK 860

Recent CAO Points Entry

- → 2020: 532*
- → 2019: 499*
 - *Includes Audition Scoring

••••••

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate including:

- → At least two H5 Grades
- → AND Mathematics Grade O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7
- → PLUS Passing an Audition

See pages 192-193 for information on applying from NI.

Course Contact

Georgina Hughes

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Year 1

Semester 1 (Mandatory)	③
Popular Performance & Production	
Introduction to Keyboard & Fretboard	
Introduction to Music Theory & Aural Skills	
Popular Music Studies	
Academic Writing & Research Skills	
Creative Collaborative Development	

Semester 2 (Mandatory)	8
Irish Traditional Performance & Production	
Music Theory & Aural Skills	
Irish Traditional Music Studies	
Notation, Arranging and Sequencing	
Music Journalism & Publishing	

Year 2

Semester 2 (Mandatory)	•
Performance Styles Development: Classical, Traditional & Popular	
Advanced Musicianship: Aural & Keyboard	
Western Art Music 2	
Cinema for the Ear: Electroacoustic Music	
Community Music	

Year 3

Semester 1 (Mandatory)	•
Performance Practice 1	
Musicology	
Technology for Performance	
Critical Listening & Arranging	
Music Education: Theories & Approaches	

Semester 2 (Mandatory)	8
Performance Practice 2	
Conducting & Ensemble Directing	
Music Research Skills	
Ethnomusicology	
Music and Image	

8

Semester 2 (Mandatory)	9
Advanced Performance Practice 2	
Major Project	
Music Analysis 2	
Music & Entrepreneurship	
Popular Musicology	

^{*} All module titles are subject to change and are for indicative purposes only.

Audio & Music Production

Bachelor of Arts (Hons)

Why study this course? This four-year honours degree course is aimed at producing professionals for the recording industry capable of assuming key creative and architectural roles in the process of analysing, developing and realising the creative intentions of the client to a commercial conclusion. The course is designed to continuously strengthen the student's understanding and awareness of a wide range of aspects of Audio Production.

The course trains students through the delivery of a suite of carefully developed modules covering Production, Technology, Theory, Craft, Musicianship, Research and Personal Development. The artistry of modern Audio Production assumes a diverse range of interrelated disciplines. Creativity, science, recording technologies and techniques, musical appreciation and awareness, business, academic, interpersonal skills and more, combine to form the rich diversity of strands that is the BA (Honours) in Audio & Music Production.

What will it mean for my future?

This course develops individuals who are creative, considered, independent and disciplined. As such they are capable of entering a wide range of graduate careers. Graduates will be comprehensively equipped to progress directly into jobs in the industry such as record producers, recording studio engineers, sound designers, radio broadcast assistants and studio managers.

With additional appropriate experience, career opportunities exist in other related areas. Positions include radio producers, promotional and advertising managers, education, publishing, retail, music-related journalism or live sound engineer.

Key information

CAO Code

→ DK 865

Recent CAO Points Entry

→ 2020: 301

→ 2019: 301

Course Duration

→ 4 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate including

.....

.....

- → At least two H5 Grades
- → AND Mathematics Grade O6 or
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7
- → PLUS Minimum Points Score of 300

See pages 192-193 for information on applying from NI.

Other Information

→ Study Abroad: Yes (Optional in Year 2)

Course Contact

Jonathan Duggan

E Jonathan.Duggan@dkit.ie

Year 1

Semester 1	3
Microphone Applications and the Recording/ Playback Chain	
Properties of Sound	
The Digital Audio Workstation	
Introduction to Musicianship	
Academic Writing and Research Skills	

Semester 2	•
Recording Electric and Acoustic Instruments	
Studio Environment	
Music Production Content Analysis	
Popular Music Genre Studies	
Musicianship for the Music Producer	

Year 2

•

Semester 2	8
Vocal Production	
Live Sound	
Elements of Popular Music: Songwriting	
Production Project 2	
Electronic Music Production	
Erasmus: International Academic Studies	

Year 3

©

Semester 2	•
Advanced DAW Techniques	
Studio Acoustics	
Advanced Live Sound	
Sound Design & Implementation	
Production Project 3	

Semester 1	•
Advanced Mixing	
Culture, Society & Popular Music	
Major Project (year-long)	
Production Sound for Media	
Research Project	

Semester 2	8
Mastering	
Preparation for Industry	
Major Project (year-long)	
Post-Production Sound for Media	

^{*} All module titles are subject to change and are for indicative purposes only. The provision of electives each year is subject to numbers enrolling on each elective and available resources.

Audio & Music Production

Bachelor of Arts

Why study this course? This three-year degree course is aimed at producing professionals for the recording industry capable of assuming key creative and architectural roles in the process of analysing, developing and realising the creative intentions of the client to a commercial conclusion. The course is designed to continuously strengthen the student's understanding and awareness of a wide range of aspects of Audio Production.

The course trains students through the delivery of a suite of carefully developed modules covering Production, Technology, Theory, Craft, Musicianship, Research and Personal Development. The artistry of modern Audio Production assumes a diverse range of interrelated disciplines. Creativity, science, recording technologies and techniques, musical appreciation and awareness, business, interpersonal skills and more, combine to form the rich diversity of strands that is the BA in Audio & Music Production.

What will it mean for my future?

This course develops individuals who are creative, considered, independent and disciplined. As such they are capable of entering a wide range of graduate careers. Graduates will be comprehensively equipped to progress directly into jobs in the industry such as record producers, recording studio engineers, sound designers, radio broadcast assistants and studio managers.

With additional appropriate experience, career opportunities exist in other related areas. Positions include radio producers, promotional and advertising managers, education, publishing, retail, music-related journalism or live sound engineer.

Progression

Students who achieve a sufficient GPA over the course of the Level 7 degree may be considered for an Advanced Entry place onto Year 4 of the Level 8 course.

Key information

CAO Code

→ DK 768

Recent CAO Points Entry

→ 2020: 261

Course Duration

→ 3 Years

Minimum Entry Requirements

Six Grades at O6 or H7 in Leaving Certificate

.....

.....

- → INCLUDING At least one H5 Grades or Minimum Points Score of 200
- → AND Mathematics Grade F2, Grade O6 or H7
- → AND English O6 or H7 OR Irish Grade O6 or H7

See pages 192-193 for information on applying from NI.

Other Information

→ Study Abroad: Yes (Optional in Year 2)

Course Contact

Jonathan Duggan

E Jonathan.Duggan@dkit.ie

Year 1

Semester 1	9
Microphone Applications and the Recording/ Playback Chain	
Properties of Sound	
The Digital Audio Workstation	
Introduction to Musicianship	
Academic Writing and Research Skills	

Semester 2	9
Recording Electric and Acoustic Instruments	
Studio Environment	
Music Production Content Analysis	
Popular Music Genre Studies	
Musicianship for the Music Producer	

Year 2

Semester 1	•
Sound Synthesis	
Audio Signal Processing	
Mixing Fundamentals	
Elements of Popular Music: Piano & Strings	
Production Project 1	
Erasmus: International Academic Studies	

Semester 2	3
Vocal Production	
Live Sound	
Elements of Popular Music: Songwriting	
Production Project 2	
Electronic Music Production	
Erasmus: International Academic Studies	

Semester 1	•
Audio Industries	
Electroacoustic Composition	
Work Placement (6 Weeks)	

Semester 2	③
Advanced DAW Techniques	
Studio Acoustics	
Advanced Live Sound	
Sound Design & Implementation	
Production Project 3	

^{*} All module titles are subject to change and are for indicative purposes only..



Postgraduate Studies

New directions are emerging in postgraduate studies with an increasing number of taught and research-based postgraduate courses now available. The greatest difference between our taught and research-based postgraduate courses is the level of responsibility you as the student has to take on. There is much greater responsibility on students carrying out research courses, as each course is individually tailored.

Our taught masters degrees and graduate diplomas are typically full-time over one year, with opportunities in some instances to take a course over two years on a part-time basis.

Research Opportunities

DkIT offers outstanding students the opportunity to pursue advanced research leading to masters or Ph.D qualifications. Over the past decade DkIT has positioned itself as one of the leading Institutes of Technology, whose researchers carry out research of both a basic and applied nature. The research agenda at DkIT is embedded within an innovation and entrepreneurial ecosystem with a strong emphasis on research which has real societal and economic impact and which addresses current global challenges. The Institute has consolidated and concentrated its research into key thematic areas through the formation of 'Research Clusters' in which the Institute possesses real international reputation and presence.

The three thematic areas are:

- → ICT, Health and Ageing
- → Energy and Environment
- → Creative Arts

These Research Clusters are comprised of six Research Centres, and three Research Groups which are embedded across the Institute's academic schools. The Research Centres and Groups all share the required critical mass of research which is interdisciplinary and translational with world class researchers whose outputs are internationally benchmarked.

DkIT Research Office

T 042 9370458

E research@dkit.ie

W dkit.ie/research

Taught Postgraduate Courses

School of Health & Science

Course Name

MSc Agricultural Biotechnology

GradDip in Agri-Analytics (Springboard+)

School of Engineering

Course Name

MSc in Renewable Energy Systems

PGDip in Bio-Energy (Springboard+)

PGDip in Solar Energy (Springboard+)

PGDip in Wind Energy (Springboard+)

PGDip in Building Surveying (Springboard+)

School of Business & Humanities

Course Name

MSc in Entrepreneurship & Marketing

MSc in Leadership & Management

PGDip in Strategic Data Analytics for Business (Springboard+)

School of Informatics & Creative Arts

Course Name

MSc in Computing

MSc in Data Analytics

PGDip in Immersive Technology (Springboard+)

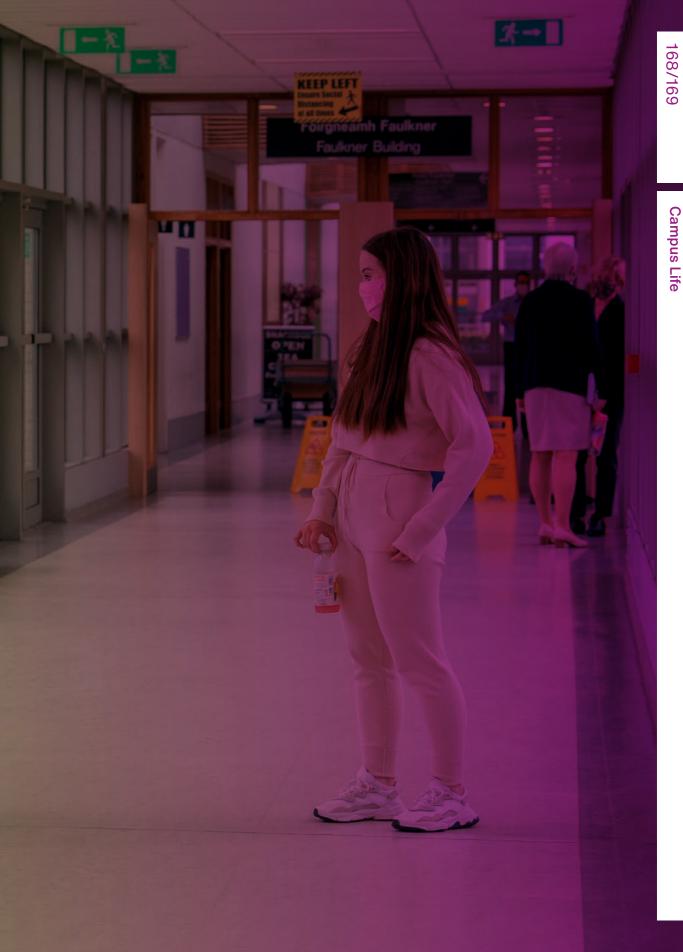
PGDip in Science in Data Analytics (Springboard+)

MSc in Music Technology

MSc in Traditional Music Studies

For more information on postgraduate studies and an updated list of current courses please visit: dkit.ie/postgraduate-study







At DkIT we really do place the development of our students at the center of everything we do. These are some things that you can expect from us.

Small Class Sizes

No one wants to be stuck at the back of a 200 seat lecture theatre. To make sure you get enough contact hours with tutors we keep our class sizes small to ensure that you never feel lost and can easily get the support you need.

Work Placements

More than half of all our courses have work placement opportunities Allowing you to develop practical skills and get industry experience which will look great on your CV.

Focus On Careers

We have a dedicated Careers

& Employability Centre which
provides friendly and impartial advice
to help you plan your career, develop
your employability skills and get the
right job for you.

Industry Exposure

We employ academics with strong industry knowledge and experience. We regularly have guest speakers from industry and our courses are developed in direct consultation with employers.

Professionally Accredited Courses

We work with professional bodies and associations to ensure that our courses are professionally accredited.*Limited to specific degree courses. See course pages on our website for more details. dkit.ie/courses

Excellent Teaching

Excellent teaching is fundamental to everything we do and we have even won awards to prove it. Winners of 2018 prestigious DELTA Awards (Disciplinary Excellence in Learning, Teaching & Assessment) and Education Awards Winner 2019.

Research Informed TeachingDkIT is one of the leading

in Ireland in terms of research performance. This strong focus on research and discovery enhances and informs our teaching.

Invested In Your Success

At DkIT, you will never be just another face in the crowd.
This is a friendly place where staff and students know each other by name. Our lecturers and Student Services Support team pride themselves on being approachable and committed to helping you succeed.

Help and advice when needed

Your college experience is about more than your course, it is about starting the next chapter of your life – your new world. At DkIT you have the chance to grow academically and personally, meet likeminded people and work towards achieving your dreams. Our job is to help you do this.

Health and Wellbeing

It is important to take care of yourself at college, both physically and emotionally. DkIT offers a professional and confidential health and medical service via our on-campus health centre. The centre includes a free nursing service and access to a doctor at scheduled times throughout the week. Our prominent health campaigns ensure that all students have the 'know-how' to keep themselves safe and healthy while studying with us.

Counselling

DkIT provides accessible, free, confidential, non-judgemental support to all registered students. The service is operated by two full-time and one part-time counsellors who are fully qualified and registered with professional counselling organisations.

Student Finance

Our staff can provide advice on how to access financial supports for students who experience financial hardship.

Pastoral Care

Pastoral Care is about welcoming and our on-site Pastoral Care Co-ordinator provides pastoral and holistic care within the college community. Pastoral Care staff organise a variety of events and services and are always on hand to provide a friendly face, a smile and words of welcome to students.

Disability Office

DkIT's dedicated Disability Office provides supports and advocates on behalf of any student with a physical, sensory, learning disability, or has a mental health condition which negatively impacts upon their education. Please see page 198 to find out about services and supports offered to students with disabilities or information relating to the Disability Access Route to Education (DARE) scheme at DkIT.

Access Office

The Access Service is committed to increasing access and participation rates of students from under-represented groups. The access service coordinates the mature entry route into DkIT and also operates the Higher Education Access Route (HEAR Scheme). See page 199 for more information.

IT Services

Computing facilities in the institute are modern and constantly upgraded to ensure students and staff are well equipped with the IT skills they will need in our college environment. The IT services team provides support in relation to IT technical support, network management services, student email, computer accounts and virtual desktops, student wireless access (Wi-Fi), Web for students, public access PCs and Apple computers, printing services and Moodle - DkIT's online e-learning platform.

Student Common Room

The Student Common Room provides students with an exciting and attractive interaction area which has become a very popular place for students to meet and socialise. The student common room includes, internet access, TVs, vending facilities, four pool tables and a deli and hot food facility, 'The Snack Box'.

College Shop

You can get your stationery, text books, class manuals, newspapers (all at student rates), mobile topups and past exam papers here.

Eat on Campus

We have six restaurants and canteen facilities available at a number of locations throughout the campus, offering students an excellent range of quality food at prices to suit all pockets. The facilities include a main Campus Restaurant, and Costa and Starbucks coffee shops. All facilities offer Fairtrade coffee, tea and other Fairtrade products as well as nutritious food choices.

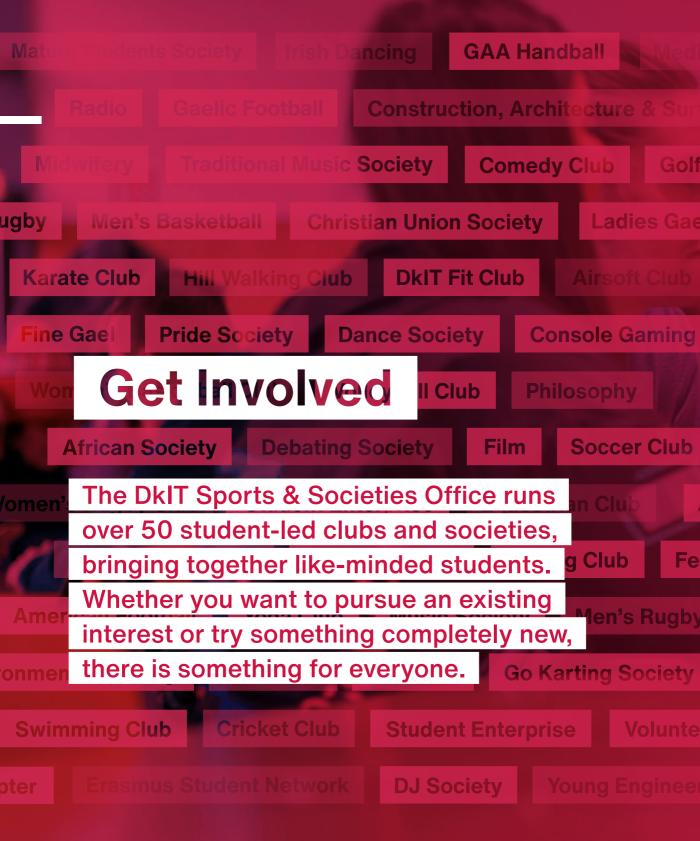
Banking Services

All of the main banks have branches in Dundalk. AlB operates an on-campus banking service. An ATM facility is also available in the Institute in the Faulkner Building.

Student Accommodation

Purpose-build student apartments, with spaces for approximately 550 students are a short walk from the main campus. There is also a range of newly built apartments and houses, suitable for renting, beside the DKIT campus. Students can also choose to avail of 'digs' style accommodation with families. Further details on accommodation services can be obtained from the Students Union Accommodation Service.

T +353 (0) 937 0390 W <u>dkitsu.ie</u>



Fresher's Gaelic Football Club

Athletics Club ncing Club **Paint Balling Cluk**

Many of our academic departments also have their own society, which is a great way of getting to know people from your course, and from other courses and year groups. As well as organising social events, many also arrange interesting talks and careers events, giving you the opportunity to network with industry professionals.

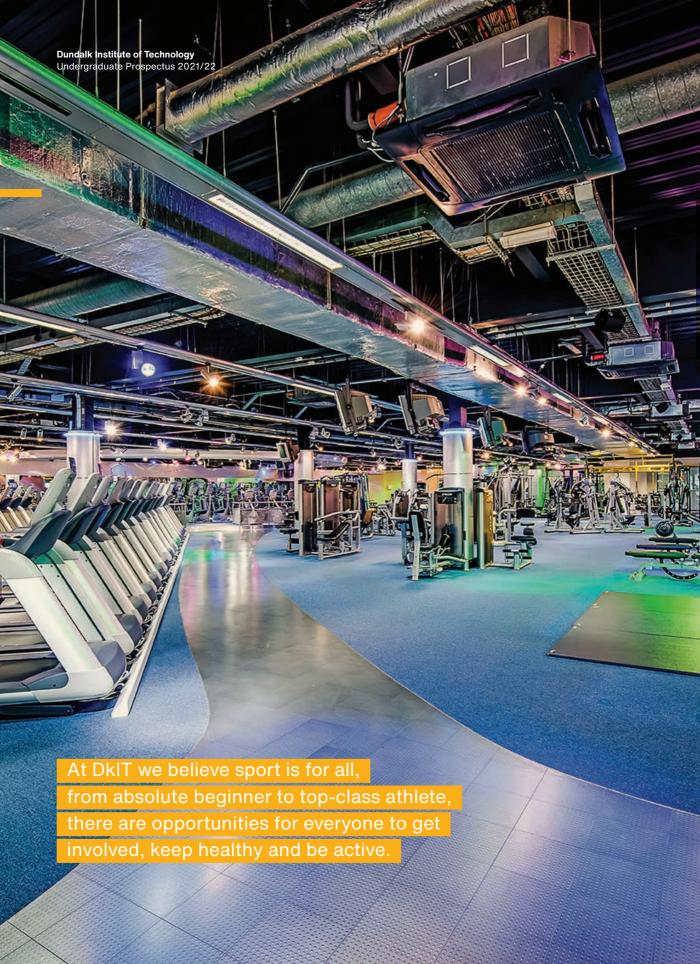
You can sign up to any of our societies throughout the year. At the beginning of the first semester, we hold a Sports & Society Signup during Freshers Week where representatives from most groups are available to promote their society.

Some of our Sports & Societies include:

- → African Society
- → Anime Society
- → Archery Club
- → Circus Arts
- → Computing Society
- → Console Gaming
- → DJ Society
- → Equestrian Club
- → Fresher's Gaelic Football Club
- → Labour Party
- → Mature Students Society
- → Surf Club
- → Student Enterprise
- → Volleyball Club
- → Young Surveyors Society
- → Zumba Society

Can't see anything that you can get involved in? Why not set up a new club or society? It's so easy to do and our friendly Sports & Societies team will be able to help you do it!

See our full list of societies visit dkit.ie/sportsandsocieties



Your Sport







The Sports and Societies office in DkIT offers a range of student based activities and assists in the development of more than 50 clubs and societies. The office employs a GAA Co ordinator, Rugby Development Officer, part-time Soccer Co-ordinator, Rugby Development Officer and a number of other coaches.

DkIT Sport

Our flagship multimillion euro indoor facility, provides a variety of fitness, sport and well-being opportunities including:

- → a fully equipped gym
- → 8 indoor 5 aside football pitches
- → 65m x 35m training area
- → team strength and conditioning area
- → 20-metre swimming pool, steam room & Jacuzzi.

The facility is a short 10 minutes walk from campus and all students receive heavily discounted membership. For more information visit dkitsport.ie



DkIT Fit4Life

The Fit4Life programme is designed to inform students and the local community on the following areas of health and wellbeing: Health Awareness, Alcohol Awareness, Sexual Health Awareness, Nutrition, Mental Health Awareness and Fitness and Physical Activity.

The main aim of the programme is to provide students with a great opportunity to get involved in exercise in a fun environment through this high-quality programme. You can choose from a wide variety of exciting exercise activities to help you achieve your goals. Fit4Life launches at the beginning of semester 2.

DkIT 10k

DkIT Sports & Societies organises an annual 10k & 5k community race for the general public. In 2019 the event included more than 900 runners making it one of the largest 10k races in the region. DkIT students and staff are offered discount rates to participate in the race and all proceeds go to local charities. It is a fantastic campusled event and it is aimed at runners of all ages and abilities.

DkIT Sports Teams

DkIT has a variety of active and successful sports clubs. Some of these include:

- Soccer
- → GAA
- → Rugby
 → Basketball
- → Badminton
- → Volleyball
- → Fencing
- → Table tennis

If you don't see your team listed here, you can speak to our Sports & Societies office about setting up your own team.

Contact

Sports & Societies Office

- E sports@dkit.ie
- T +353 (0)429370244
- S @DkITSportsSocs
- W dkit.ie/sport

Sports Scholarships







Are you passionate about sport and do you play at an elite level?

The DkIT sports scholarships aim to help eligible sports players the opportunity to receive the support and advice they need to continue playing sport at high level while completing their degree. As one of the most comprehensive in Ireland, the scholarship provides the following benefits to students:

- Financial contribution to assist with costs of third level education
- → Free membership to DkIT Sport
- → Provision of appropriate sports
- → Sports science and academic support
- → Access to strength and conditioning and physiotherapy

Notable Sports Scholars include:

- → Carla Rowe, Dublin Ladies GAA
- → Georgie Poynton, Waterford FC (ex-Dundalk FC)
- → Conor McManus, Monaghan GAA
- → Caoimhe Mohan, Monaghan Ladies GAA
- → Ronan Brennan, Paddleboard
- → Conor McDonald, Southern United FC (New Zealand National League)
- → Rian O'Neill, Armagh GAA
- → Joe Halwax, Athletics (Hurdles)

Incoming students must apply by completing the relevant application form available by the DkIT website. The deadline for applications is usually in May. For more information and to apply, please visit dkit.ie/sportsscholarships

Speak To Us About Sports Scholarships:

Sports & Societies Office E sports@dkit.ie T +353 (0)429370244

It's an honour to be a sports scholarship student. The staff in DKIT are so nice and would do anything for you. Derek and all the team in the sports office are incredible anything you need they will help you in the best way they can. The training we get is incredible and our lectures are so lovely if you are struggling in the slightest they will help you as best they can."

Katelyn O'Brien Midfielder, Ballyboughal GFC, DkIT GAA and DkIT Soccer. BSc (Hons) in Health and Physical Activity.

Rory Farrell

BSc (Hons) in Health and Physical

GAA Sports Scholarship Student

It can be tough at times to balance both study and sport, but I find if you plan out your week it helps a lot. As a sports scholar you do get support from college staff. If you've any problems the sports and societies office would have no problem in trying to help out.

There are great sports facilities around DKIT, probably some of the best I've seen around. DkIT Sport is great for building strength in your free time. Also the swimming pool is useful for recovery sessions after hard training or game. There are also numerous indoor astro turf pitches which can be useful for training sessions when the weathers bad. The playing pitches on campus are always in good condition which is useful for college games which are played in winter months."



Your SU

When you come to DkIT, you will have the chance to become a member of the SU – one of the most active students' unions in the country. The Union's vision is to make sure you love your time at DkIT, and it offers an enviable range of help, advice, supports, events, activities and entertainment.

Welcome From The Students' Union Team

Welcome to DkIT! The SU is run by students for students, and is here to make sure you love your time at DkIT. We offer a wide range of supports, services and events to make sure you have the best possible time at DkIT.

The SU represents student views at an institute-wide level on various committees and bodies throughout the college and we communicate them directly to management in DkIT. We also represent the students of DkIT at the Union of Students in Ireland National Council, which gives our students a voice on national issues such as: fees, grants, accommodation, equality and protecting student rights.

When you come to DkIT, you will have an opportunity to be involved in the SU by becoming a Class Rep – the vital link between your classmates and the Union. Becoming a class rep is a great way to make new friends, assist in the running of college events, have your voice heard, and most importantly, a chance to make a difference.

Contact

DkIT Students' Union

T +353 (0)42 937 0390

E info@dkitsu.ie

W dkitsu.ie

- → Taidgh Kavanagh SU President
- E suprez@dkit.ie
- → Caitlin Connor

Vice President for Welfare & Equality

- E suvpreswelfare@dkit.ie
- → Christopher O'Neill

Vice President for Student Engagement

E suvpresengagement@dkit.ie

Freshers Week

From the moment you arrive, the DkITSU will help you to get immersed into college life. There is so much planned including: Sports & Societies Sign-up and taster sessions, ice-breaker events, trips and a range of different themednights for everyone to enjoy.

Campaigns

The DkIT Students' Union run an abundance of campaigns throughout the year designed to help inform and empower students about issues that are important to them. Some of these include:

- →S.H.I.F.T (Sexual Health in First Term)
- →Return, Recover and Rebuild
- →Become a Rep
- →Stay Involved, Stay Engaged
- →RAG Week
- →Student Survey.ie

Led by Students

The DkIT SU is run by students for students and ensures the 5,200-strong student community is represented. Become one of DkIT's 140 Student Reps who work together to make sure students' views are heard and influence real change in DkIT. A great addition to the CV!





Your Learning Journey

We are committed to providing all of our students with as many learning opportunities as possible, both inside and outside the classroom. We have a number of learning supports designed to help you get the best possible results from your time with us.

Teaching Excellence

Our teaching emphasises studentcentred learning. We use a variety of teaching methods including lectures, tutorials, skills-labs, e-learning, practical learning and group-work to help you develop the skills required for you to explore your subject through independent study.

Research Informed

Studying at DkIT means you will have the opportunities to engage in real-life research projects on intellectually challenging courses that are shaped by the latest thinking.

e-Learning

We invest in the best technology to support your studies. Whether you are working at home or on campus, on your own or in a team, we have the equipment and resources to help you get the most out of your time with us.

IT Learning Centre

The IT Learning Centre is a tutorsupported study environment available to all Computing students in DkIT. It is an open resource to students covering a wide range of computing topics such as programming, mathematics, networking, web development and much more. dkit.ie/ learningsupports

The Maths Learning Centre

The Maths Learning Centre (MLC) is a free service offered via the Department of Computing Science & Mathematics and is open to all DkIT students. The MLC aims to provide additional Mathematics support and offers a number of services including 'drop-in' sessions, small group workshops on specific topics & one-on-one support sessions.

Student Learning and Development Centre

This is a warm, friendly, and supportive space for those students who wish to improve their academic and study skills. The centre provides supports to students in relation to IT, study-skills, academic writing, referencing, literature reviews, IT tuition, presentation skills and other related matter that may benefit their academic life.

We use a variety of teaching methods including lectures, tutorials, skills-labs, e-learning, practical learning and group-work to help you develop the skills required for you to explore your subject through independent study.

De Chastelain Library

Located at the heart of the campus and student life, the DkIT library gives you access to a rich and diverse collection of scholarly research and learning resources, and our digital library goes even further, with access to academic databases, electronic books and journals. The Library supports the learning culture and practices of the Institute and endeavours to provide a high quality learning environment. The library team offer training opportunities throughout the year to help students makes the most effective use of our resources and services. The library also offers students a quiet and supportive place to study, including in 500 individual study places in addition to a variety of collaborative areas to facilitate group work.

To find out more about library services at DkIT visit: dkit.ie/library

Dundalk Institute of Technology Undergraduate Prospectus 2021/22

requirements **dmissions**

Introduction to Admissions & Entry Requirements at DkIT

Dundalk Institute of Technology has a proactive and inclusive approach towards applications, designed to reflect the diversity and richness of the wider community. A comprehensive Equal Access and Participation Policy in conjunction with our Mission Statement underlines our commitment to equality of opportunity in education.

Application procedures differ according to the type of course sought.

1. Full-Time Undergraduate Courses

All applicants must apply directly to CAO. For more information about this process, please see page 187.

2. Advanced Entry and Level 8 Add-On Courses

- → Applicants must apply directly via the Admissions Office at DkIT
- → Advanced Entry and Add-on application forms are available via the DkIT website: <u>dkit.ie/advanced-entry-and-add-on-course-applicants</u>

3. Apprenticeships

→ To obtain an apprenticeship, you must be recruited by a prospective employer who will register you with SOLAS and only then can the training programme begin.

International Students

- EU Applicants: Applications from other EU nationals will be assessed on academic achievements to date. EU applicants will enjoy the same entitlements as Irish students. Applications must be made through CAO (www.cao.ie).
- 2. Non-EU Applicants: International students residing outside the EU should apply directly to DkIT. See page 197 for more information.

Have a question about admissions?

Contact Fergal Smyth Admissions Officer

- T +353 (0)42 937 0230
- E admissions@dkit.ie
- W dkit.ie/admissions

Central Applications Office Key Dates and Procedures

For detailed information on the CAO Application Process and System and relevant fees please visit the CAO Website (www.cao.ie).

All applications must now be made online at www.cao.ie. When making your application, it is very important to list your courses in genuine order of preference.

Key CAO Dates to Remember*

- → January 20th
 Early Online Application
 Deadline (Reduced Fee)
- → February 1st Initial CAO Deadline
- → February 1st DARE and HEAR applicants must have applied to CAO
- → February 1st
 All Mature Applicants (for DkIT)
- → May 1st
 Late Applications Deadline
- → July 1st Change of Mind Deadline
- * Dates are subject to change

Entry Requirements

- → You will find information relating to the standard minimum entry requirements for each course within the course descriptions. If you do not meet these, you cannot be offered a place at DkIT, even if your points are higher than the minimum.
- → Entry points required for each course are dependent on demand. If you meet the minimum entry requirements for a course your results will be converted into points.
- → In the case of the Leaving Certificate and GCE's you may combine results from more than one sitting for the purposes of entry requirements only.

Receiving an Offer

In order to receive an offer of a place you must:

- → Be qualified (i.e. meet the minimum entry requirements) for the course and;
- → In the event that there is competition for places, you must attain the required minimum points.

We will offer places to qualified applicants in order of decreasing point scores and the minimum score will be that attained by the last candidate offered a place. CAO offers are usually made as follows:

Early-July

Mature applicants, deferrals from last year and those living outside the EU who need to make visa arrangements;

Early-August

QQI-FET applicants for those courses with QQI-FET quotas;

Mid-August

Standard and all other applicants.

- → All offers of places will be issued by the CAO
- → In addition, offers will be presented online at the CAO website www.cao.ie and you may record your acceptance online

CAO Offers Procedures

CAO offers will be issued independently in respect of Level 8 and Level 7 so that some applicants may receive two offers of places simultaneously.

CAO Offer Acceptance

- → If you receive more than one offer, you may make successive acceptances but an acceptance automatically cancels and supersedes any previous acceptance(s) you may have only one current acceptance in the entire CAO system;
- → You may view an offer on the CAO website at www.cao.ie and

accept online;

- → In addition, formal offer notices will be issued together with the necessary instructions as to how to proceed;
- → You may accept an offer either online or by complying in full with all instructions set out in the offer notice. Do not do both.

Lapsed Offers

An offer will lapse unless you accept it within a specified period, i.e. unless the online or paper acceptance is received in CAO by 5.15pm on the reply date set out in the offer notice.

Registration

Registration of first-year students in DkIT will take place early in September with initial classes commencing immediately.

Deferring a Place

DkIT will consider sympathetically requests from applicants, who, having been successful in gaining a place in the Institute, decide that they wish to defer their entry until the following year. For more information on deferrals, contact the Admissions Office in DkIT directly or read the deferred entry and deferral procedures in the CAO handbook.

For more information relating to the CAO Process:

Contact

Central Applications Office
T +353 (0) 91 509 800
W www.cao.ie

Tower House, Eglinton Street, Galway H91 X25V

Standard Applicants Entrance Requirements

Level 7 Ordinary Degree Courses (Level 7)

The standard minimum entry requirement for first year admission to Level 7 Ordinary Degree Courses at DkIT is:

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING At least one H5 Grade, OR Minimum Points Score of 200
- → AND Mathematics Grade F2, O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7

Level 8 Honours Degree Courses (Level 8)

The standard minimum entry requirement for first year admission to Level 8 Honours Degree Courses at DklT is:

Six Grades at O6 or H7 in Leaving Certificate

- → INCLUDING At least two H5 Grades
- → AND Mathematics Grade O6 or H7
- → AND English Grade O6 or H7 OR Irish Grade O6 or H7
- → AND Minimum Points Score of 300.

Note The 300 points requirement does not apply to the BA (Hons) in Music (DK860).

Please Note: Some courses have specific entry requirements in addition to the above – please see page 190 for more information.

There is no Mathematics requirement for the BA (Hons) in Arts (DK861).

Understanding the CAO Points System

What is the points system?

Qualifying for college entry is a two-step process.

- → First you must meet certain minimum entry requirements to matriculate and establish your general eligibility. For the majority of courses the minimum entry requirements can be accumulated over several sittings of an exam.
- → We will only move to step two, counting points, if you first achieved minimum entry requirements. Then the higher your grades, the more points you will get and the higher your ranking will be. Highly ranked students have a better chance of getting into the course they want.

The points assigned to each grade achieved in the Leaving Certificate are shown in the Table below.

Bonus Points for Honours Mathematics

A bonus of 25 points will be allocated to students who achieve a grade H6 or above in higher level mathematics in the Irish Leaving Certificate examination. This means that the maximum cumulative Leaving Certificate points total is 625. Bonus points will be awarded irrespective of the year in which the examinations were taken. The bonus points will only be relevant in cases where the higher level mathematics subject (including bonus points) is scored as one of the candidate's six best subjects for point's purposes. Consequently, if higher level mathematics (cumulative points score) is not among these six subjects, the bonus points will not be included in the total points score.

Foundation Level Mathematics

Foundation level mathematics will be accepted as a passing subject for Level 7 courses where Leaving Certificate Mathematics is not a specific subject

requirement (See list of courses on page 187 for exceptions).

Foundation Level Mathematics does not meet the entry requirements for Level 8 courses.

The minimum Level 7 entry requirement in Mathematics is as follows:

- → F2 at Foundation Level
- → Or a O6 at Ordinary Level
- → Or a H7 at Higher Level

Where a grade of F2 or higher is achieved and Foundation Level Mathematics is acceptable for entry to a specific course, the following points scoring system will be used:

Grade	Points
F1	20
F2	12

Results % Range	Leaving Certificate Grade	Higher Maths Points	Other Higher Level Subject Points	New Leaving Certificate Grade	Ordinary Level Subject Points
90 < 100	— H1	125	100	O1	56
80 < 90	H2	113	88	02	46
70 < 80	H3	102	77	03	37
60 < 70	H4	91	66	04	28
50 < 60	H5	81	56	O5	20
40 < 50	H6	71	46	06	12
30 < 40	H7	37	37	07	0
0 < 30	H8	0	0	08	0

Understanding the CAO Points System continued

Applications from Leaving Certificate Vocational Programme Students

Holders of the Leaving Certificate Vocational Programme (LCVP) apply in the normal way through the CAO system. Points are awarded on the same basis as per the leaving certificate. The LCVP subject will be considered as a passing subject provided the student achieves at least a pass grade. This will apply to entry for honours degree (NFQ Level 8), and Ordinary Degree (NFQ Level 7).

The following points scoring system will be used

Grade	Points
Pass	28
Merit	46
Distinction	66

Applications from Leaving Certificate Applied Programme Students

The Leaving Certificate Applied Programme (LCAP) subjects do not meet the minimum entry requirements for admission to academic courses and are not considered as passing subjects. Holders of the LCAP may wish to undertake a QQI-FET course in order to gain eligibility for entry to third-level courses in DkIT.

Specific Course Entry Requirements

Mathematics

The following courses have an additional specific Mathematics entry requirement:

Course	Maths Requirement		
BEng (Hons) in Engineering (Common) (DK843) – see pages 70-71	→ Higher Level Grade H5		
BEng (Hons) in Mechanical Engineering (DK844) – see page 72	→ Higher Level Grade H5		
BEng (Hons) Electrical & Electronic Engineering (DK845) – see page 74	→ Higher Level Grade H5		
BEng (Hons) Civil Engineering (DK846) - see page 76	→ Higher Level Grade H5		
BSc (Hons) in Computing in Games Development (DK820) – see pages 138-139	→ Ordinary Level Grade O3→ Or Higher Level Grade H6		

Maths is needed for all courses, with the exception of:

DK861	→ BA (Hons) in Arts -
	see page 56-59

Note: Applicants are advised that despite the fact that Foundation Level Mathematics may meet the minimum Mathematics requirement for entry into some academic courses, some employers require Ordinary Level Mathematics or higher to meet minimum educational attainment for some positions.

English

The following courses have a specific English entry requirement:

Course	English Requirement		
BA (Hons) in Film and Television Production	→ Ordinary Level Grade O3		
(DK864) – pages 148-149	→ Or Higher Level Grade H6		
BA (Hons) in Creative Media (DK863) – see	→ Ordinary Level Grade O3		
pages 150-151	→ Or Higher Level Grade H6		
BA (Hons) in Arts (DK861) – see pages 56- 59	→ Ordinary Level Grade O2		
	→ Or Higher Level Grade H5		
BA in Theatre and Film Practice (DK770) – see pages 156-157	→ Ordinary Level Grade O5		
	→ Or Higher Level Grade H6		

Science

The following courses have a specific Laboratory Science Subject (Biology, Physics, Chemistry, Physics & Chemistry or Agricultural Science) requirement:

Course	Laboratory Science Subject Requirement		
BSc (Hons) in Health and	→ Ordinary Level		
Physical Activity (DK880)	Grade O6 → Or Higher Level		
see pages 114-115	Grade H6		
BSc (Hons) in Midwifery	→ Ordinary Level		
(DK877) – see pages	Grade O6 → Or Higher Level		
110-111	Grade H7		
BSc (Hons) in Mental	→ Ordinary Level		
Health Nursing (DK874)	Grade O6 → Or Higher Level		
- see page 108-109	Grade H7		
BSc (Hons) in Intellectual Disability Nursing (DK872 - see pages 106-107	 → Ordinary Level Grade O6 → Or Higher Level Grade H7 		

Course

BSc (Hons) in General Nursing (DK870) – see pages 104-105

BSc in Veterinary Nursing (DK784) – see pages 120-121

Laboratory Science Subject Requirement

- → Ordinary Level Grade O6
- → Or Higher Level Grade H7
- → Minimum Grade H5 in Higher Level Biology or Agricultural Science

Audition/Interview

The following programmes require an audition/test/interview:

BA (Hons) in Music (DK860) - see pages 160-161

BA in Musical Theatre (DK771) - see pages 158-159

BA in Community Youth Work (DK767) – see pages 62-63

Maths Entry Exam

We have now introduced a Maths Entrance Examination to those CAO applicants who did meet the basic maths entry requirement but not the additional Maths Entry Requirements for the Level 8 BEng (Hons) in Engineering (Common Entry), BEng (Hons) in Mechanical Engineering, BEng (Hons) in Civil Engineering, BEng (Hons) in Electrical and Electronic Engineering and the BSc (Hons) in Computing in Games Development. The exam aims to provide eligible applicants with a second chance to qualify for an offer. The exam is usually held at the end of August (after results have been issued) and applicants must pre-register to take the exam. To find out more information about the Maths Entry Exam please visit: dkit.ie/maths-entry-exam

Applicants from Northern Ireland & UK

DkIT welcomes applications from students from Northern Ireland and the UK. Located just 20 minutes from the border, many of our staff and students come from NI. Students applying from these regions and who wish to start in first year, must make their applications via the CAO website (cao.ie). Our admissions team (admissions@dkit.ie) is here to help you with your application, should you have any questions along the way.

The Northern Ireland/UK equivalencies to our qualifications are shown in the accompanying table:

Course	English Requirement		
DkIT Qualification	 → Comparable to NI/UK Qualification → Ordinary Degree 		
Ordinary Degree (Level 7)			
Honours Degree (Level 8)	→ Honours Degree		

Entry Requirements

Applicants must meet the minimum entry requirements (and CAO points requirement) for the course. These details are included in the course detail pages <u>dkit.ie/courses</u>. For a detailed guide on how to calculate the scoring, please see page 193.

Level 7 Degree Courses

Applicants must meet the matriculation requirement of 5 different subjects which must include:

- → Mathematics at GCSE (Grade A* C) or better
- → English (or Irish) at GCSE (Grade A* C) or better
- → One subject at:
 - 'A Level' (Grade A* E)
 - or Applied A-Level (Grade A* E)
 - or BTEC National Level 3 (Subsidiary Diploma/ National Award, 90-Credit Diploma/Foundation Diploma, Diploma/Extended Certificate or Extended Diploma) (Pass, Merit or Distinction).
 - or OCR Cambridge Technical Level 3 (Subsidiary Diploma/National Award, 90-Credit Diploma/ Foundation Diploma, Diploma/Extended Certificate or Extended Diploma) (Pass, Merit or Distinction).
- The remaining subjects must be different from that presented above and may be drawn from recognised subjects at:
 - GCSE (Grade A* C)
 - and/or AS Level' (Grades A E)
 - and/or 'A-level' (Grades A* E)
 - and/or Applied 'A-level' (Grade A* E)
 - and/or BTEC National Level 3 (Subsidiary Diploma, 90-Credit Diploma, Diploma or Extended Diploma) (Pass, Merit or Distinction).
 - and/or OCR Cambridge Technical Level 3

Level 8 (Honours) Degree Courses

Applicants must meet the matriculation requirement of 6 different subjects which must include:

- → Mathematics at GCSE (Grade A* C) or better
- → English (or Irish) at GCSE (Grade A* C) or better and either;

Two subjects at either:

- 'A Level' (Grade A* C)
- and/or Applied A-Level (Grade A* C)
- and/or BTEC National Level 3 (Subsidiary Diploma/National Award, 90-Credit Diploma/ Foundation Diploma, Diploma/Extended Certificate or Extended Diploma) (Pass, Merit or Distinction).
- and/or OCR Cambridge Technical Level 3 (Subsidiary Diploma/National Award, 90-Credit Diploma/Foundation Diploma, Diploma/Extended Certificate or Extended Diploma) (Pass, Merit or Distinction).
- or BTEC National Level 3 Diploma or Extended Certificate (Grade min: MM).

- or OCR Cambridge Technical Level 3 Diploma (Grade min: MM)
- or BTEC National Level 3 Extended Diploma (Grade min: MMP)
- → The remaining subjects must be different from that presented above and may be drawn from recognised subjects at: GCSE (Grade A* - C)
 - and/or AS Level' (Grades A E)
 - and/or A-level' (Grades A* E)
 - and/or Applied 'A-level' (Grade A* E)
 - and/or BTEC National Level 3 BTEC National Level 3 Diploma or Extended Certificate (Grade min: MM).

and/or

- OCR Cambridge Technical Level 3 (Subsidiary Diploma/National Award, 90-Credit Diploma/ Foundation Diploma, Diploma/Extended Certificate or Extended Diploma) (Pass, Merit or Distinction).
- and a minimum score of 300 points.

(the 300 points requirement does not apply to the BA (Hons) in Music) $\,$

Calculating Points

Dundalk Institute of Technology currently uses the following criteria and scoring to recognise NI/UK qualifications. Generally, all subjects carry equal points, and points for A-Level (or equivalent Level 3) grades must be obtained at one sitting.

DkIT currently accepts Standard A-Levels, Applied A-Levels, BTECs and Cambridge Technical or a combination of all four for scoring purposes.

AS-Levels must be in different subjects to those taken at A-Level and may be carried over from a previous sitting.

A Maximum of 4 subjects will be graded (maximum of three A-Levels plus one AS-Level). Where four A-Levels are presented from the same sitting, the best three A-Levels will be scored and the fourth A-Level will be scored as an AS-Level.

Please Note: A-Level Mathematics: a bonus of 25 points will be awarded to students who achieve a Grade E or better. This will apply to only ONE Mathematics subject from Mathematics, Further Mathematics or Pure Mathematics, where that subject is one of the three A-Levels being counted for point's purposes.

A-Levels/AS-Levels

A-Level Award	CAO Points Equivalent	AS-Level Award	CAO Points Equivalent
A*	175	-	-
A	165	A	75
В	140	В	65
С	120	С	50
D	100	D	35
E	50	E	20

RTEC

BIEC			
BTEC Award	Total Number of Modules Studied	A-Level Equivalent	CAO Score (MAX)
Extended Diploma	18 modules	3 A-Levels	495
90-Credit Diploma or Foundation Diploma	12 modules	2 A-Levels	330
90-Credit Diploma or Foundation Diploma	9 modules	1½ A-Levels	247.5
Subsidiary Diploma or National Award	6 modules	1 A-Level	165

Score Per Module

BTEC Score	CAO Points Equivalent
Distinction	27.5
Merit	18.33
Pass	9.17

Applicants from Northern Ireland/UK continued

Specific Entry Requirements

Mathematics

The following courses have a specific Mathematics entry requirement:

C	0	u	r	S	е

BSc (Hons) in Computing in Games Development (DK820) - pages 138-139

BEng (Hons) in Engineering (Common) (DK843) - see pages 70-71

BEng (Hons) in Mechanical Engineering (DK844) - see page 72

BEng (Hons) Electrical & **Electronic Engineering** (DK845) - see page 74

BEng (Hons) Civil Engineering (DK846) see page 76

Maths Requirement

- → GCSE: Grade B Or AS Level: Grade C Or A Level Grade E
- → GCSE: Grade A Or AS Level: Grade C Or A Level Grade D
- → GCSE: Grade A Or AS Level: Grade C Or A Level Grade D
- → GCSE: Grade A Or AS Level: Grade C Or A Level Grade D
- → GCSE: Grade A Or AS Level: Grade C Or A Level Grade D

Maths is needed for all courses, with the exception of:

A (Hons) in Arts –
e pages 56-59

English

The following courses have a specific English entry requirement:

•	٦.	٠.	-	

BA (Hons) in Film and **Television Production** (DK864) - see pages 148-149

English Requirement

→ GCSE: Grade A Or AS Level: Grade C Or A Level Grade E

Note: We also accept a Pass at A-Level in Moving Images Arts with GCSE English Grade C or AS English Grade E

- BA (Hons) in Creative Media (DK863) - see pages 150-151
- BA (Hons) in Arts (DK861) - see page 56-59
- BA in Theatre and Film Practice (DK770) - see pages 156-157
- → GCSE Grade A Or AS Level Grade C Or A Level Grade E
- → GCSE: Grade A Or AS Level: Grade C Or A Level Grade D
- → GCSE: Grade C Or AS Level: Grade D Or A Level Grade E

Audition/Interview

The following courses require an audition/test/interview:

BA (Hons) in Music (DK860) - pages 160-161

BA in Musical Theatre (DK771) - see pages 158-159

BA in Community Youth Work (DK767) - pages 62-63

Science

pages 104-105

120-121

BSc in Veterinary Nursing

(DK784) - see pages

The following courses have a specific Laboratory Science Subject (Biology, Physics, Chemistry, Physics

& Chemistry or Agricultural	, ·
Course	Laboratory Science Subject Requirement
BSc (Hons) in Health and Physical Activity (DK880) – see pages 114-115	→ GCSE Pass in a Laboratory Science subject (Biology, Chemistry or Physics) → or GCSE Grade CC in Double Award Science
BSc (Hons) in Midwifery (DK877) – see pages 110-111	→ GCSE Pass in a Laboratory Science subject (Biology, Chemistry or Physics) → or GCSE Grade CC in Double Award Science
BSc (Hons) in Mental Health Nursing (DK874) – see pages 108-109	→ GCSE Pass in a Laboratory Science subject (Biology, Chemistry or Physics) → or GCSE Grade CC in Double Award Science
BSc (Hons) in Intellectual Disability Nursing (DK872) – see pages 106- 107	→ GCSE Pass in a Laboratory Science subject (Biology, Chemistry or Physics) → or GCSE Grade CC in Double Award Science
BSc (Hons) in General Nursing (DK870) - see	→ GCSE Pass in a Laboratory Science

Please Note: GCSE Grade C or better in Single Award Science does not meet the minimum entry requirement.For Information about Applying to DkIT from NI Contact: admissions@dkit.ie or call +353 (0)42 9370230

subject (Biology,

Chemistry or Physics)

Double Award Science

→ or GCSE Grade CC in

→ Minimum Grade C in

A Level Biology or

Agricultural Science

QQI-FET Qualifications

QQI-FET level 5 and 6 awards are now made by Quality and Qualifications Ireland (QQI). For further details please visit: www.ggi.ie.

Applicants must have obtained a full QQI-FET Level 5/6 major award with a minimum credit value of 120. A Component Award will not suffice.

A full QQI-FET major award normally contains 8 components.

A full award may be accumulated over a number of years. In such cases, it is the responsibility of the applicant to apply to QQI-FET for a major award prior to release of QQI-FET results.

The minimum entry requirement for graduates of QQI-FET (Level 5 and 6) awards to:

- → Ab-initio Ordinary Degree (NQAI Level 7) courses (with the exception of Veterinary Nursing) is a full QQI-FET (Level 5 or 6) award, plus one Distinction or two Merits;
- → Ab-initio Honours Degree (NQAI Level 8) courses (with the exception of Nursing & Midwifery and Level 8 Engineering courses) is a full QQI-FET (Level 5 or 6) award including a Distinction grade in at least three modules.

In these cases, a general specific requirement for Mathematics or a language will not apply. Notwithstanding the minimum entry requirements listed above, relevant cognate courses and / or specific pre-requisite QQI-FET modules may be required for some courses. Details are available from the Admissions Office or the 'QQI-FET Information' section of the CAO website www.cao.ie.

QQI-FET has introduced a new awards system known as the Common Awards System, or CAS. All QQI-FET awards are part of CAS since 2014.

Common Awards System (CAS) Scoring

This scoring scheme only applies where all the requirements for the major award are met, i.e. when the named component awards specified have been achieved to a minimum of 120 credits.

Each component is given a score based on the credit value of the component and the weighting of the grade achieved.

Most component awards have a credit value of 15 (the possible component credit values are 5, 10, 15, 20 and 30).

The following weightings will apply to the grades achieved:

Pass	1
Merit	2
Distinction	3

To calculate a component score, multiply the credit value of the component by the weighting for the grade achieved. Add all of the component scores up to a cumulative credit value of 120. When adding up these scores begin with distinctions, then merits, then passes. Finally, multiply the total by 13 and divide by 12 to give the overall score (maximum 390).* Further information and examples of the scoring scheme are available on the 'QQI-FET Information' section of the CAO website (www.cao.ie)

QQI-FET Qualifications continued

Sample Calculations

8* Distinctions with a Credit Value of 15 (Distinction Weighting = 3)

Credit Value	Weighting	Component Score	No. of Modules	Score	Adjusted Score
15	x3	=45	x8	= 360	X (13/12) = 390
8* Merits with a	Credit Value of 15	(Merit Weighting = 2	2)		
Credit Value	Weighting	Component Score	No. of Modules	Score	Adjusted Score
15	x2	=30	x8	= 240	X (13/12) = 260
8* Pass with a (Credit Value of 15 (Pass Weighting = 1)			
Credit Value	Weighting	Component Score	No. of Modules	Score	Adjusted Score
15	x1	=30	x8	= 120	X (13/12) = 130

QQI-FET Links to Nursing Honours Degree Courses

The following qualifications meet the general requirements for honours bachelor degree courses in General Nursing, Psychiatric Nursing, Intellectual Disability Nursing, and Midwifery:

QQI-FET Level 5 award in: Nursing Studies (DCHSN or 5M4349)

- → Or Community and Health Services (DCHSX or 5M4468)
- → Or Healthcare Support (DHSXX or 5M4339 or Health Service Skills 5M3782)

With a minimum of 5 distinctions, including Distinctions in the following modules:

D20001 or 5N0749	Anatomy and Physiology
D20012 or 5N4325	Nursing Theory and Practice/Introduction to Nursing
D20032 or 5N1279	Human Growth and Development
or C20006 or 5N2746	Biology

QQI-FET Links to Veterinary Nursing

The following qualifications meet the general requirements for the bachelor degree courses in Veterinary Nursing:

- → QQI-FET Level 5 award in: Animal Care (CASAC or 5M2768)
- → With distinctions in Biology (C20006 or 5N2746) and Animal Anatomy & Physiology (C20153 or 5N0750).

EU/Non-EU Applicants

QQI-FET Links to Engineering Honours Degree Courses

The following qualifications meet the general requirements for the bachelor honours degree courses in Engineering (Common) (DK843), Mechanical Engineering (DK844), Electrical & Electronic Engineering (DK845), or Civil Engineering (DK846).

- → Any LEVEL 5/6 award which must include 3 Distinctions
- → PLUS either H5 in Leaving Certificate Maths
- → OR A Level Maths Grade D
- → OR DkIT Special Maths Entrance Exam

Applications must be made through the CAO by the 1st February.

QQI Quotas

High demand courses have a quota of places for QQI-FET Applicants. Please see details below:

Course Code	Course Title	Number of QQI Places
DK784	Veterinary Nursing	4
DK862	Social Care	5
DK870	General Nursing	5
DK872	Intellectual Disability Nursing	3
DK874	Mental Health Nursing	4
DK877	Midwifery	2
DK876	Early Childhood Studies	5
DK880	Health & Physical Activity	8

Progression from Further Education:

Through its strong links with Further Education & Training (FET) providers in the North East Region and beyond, DkIT is committed to supporting the progression of learners into third level education and reserves a percentage of places on relevant courses for FET progression students. DkIT also offers advanced entry places (i.e. post year one entry) on all courses to FET award holders – subject to certain courses-specific conditions. DkIT is a member of the FET2HE group with partner higher education and further education providers – this group aims to increase FET to HE progression and to build on access routes for these students.

Diarmud Cahill
NEFHEA Project Manager
E FEprogression@dkit.ie
T +353 (0)42 937 0208

Non-EU Applicants

Non-EU applicants living in the EU should apply through CAO. Applications from non-EU applicants will be assessed on academic achievements.

Applicants must provide certified evidence of all relevant qualifications held to date, including, where appropriate, evidence of proficiency in English. Entry to undergraduate courses requires a proficiency in English at the following levels:

- → Grade 5.5 in IELTS, or equivalent internationallyrecognised English exam for entry to Level 7 courses on the NFQ.
- → Grade 6.0 in IELTS, or equivalent internationallyrecognised English exam for entry to Level 8 courses on the NFQ.
- → Grade 6.5 in IELTS, or equivalent internationallyrecognised English exam for entry to Level 9 courses on the NFQ.

Non EU applicants living abroad should contact our International Office for more information.

- +353 (0)42 937 0350
- E international@dkit.ie
- W dkit.ie/international

Students with Disabilities/ Specific Learning Difficulties

Our Disability Office provides supports and advocates on behalf of any student who has a physical, sensory, learning disability, or a mental health condition which negatively impacts upon their education.

If you have a disability or medical condition, please contact us as soon as you apply for a place at DkIT. The Disability Office can help with additional study needs, assistive technology, provide guidance on funding for disability support and recommend any appropriate supports available.

What services do we provide?

The Disability Office can provide reasonable supports including academic and personal assistance to students with a verified disability. or a medical or mental health condition that negatively impacts on their learning process.

We are committed to the provision of an equitable learning environment for our students and through our inclusive policies we passionately promote active participation and seamless integration into college life which is aimed at supporting all students to become independent learners and skillful graduates.

To avail of these facilities, you must be registered with the institute's Disability Service. Supports include, but are not limited to note takers, personal assistants, learning support, assistive technology and alternate examination arrangements. Each student's needs are assessed individually, taking into account their particular requirements.

DkIT participates in DARE scheme

The Disability Access Route to Education (DARE) is a third level alternative admissions scheme for school leavers whose disabilities have had a negative impact on their second level education. DkIT reserves a limited number of places on its undergraduate courses for DARE applicants. To be eligible for DARE you must meet both the DARE evidence of disability criteria and DARE educational impact criteria. For more information about DARE please see www.accesscollege.ie or contact dare@dkit.ie. DARE applicants must register with the Disability Service when they accept a place in DkIT.

Non DARE applicants may avail of a variety of academic, personal and social supports while studying at DkIT, if you need to disclose a disability and avail of supports you should register with the Disability Office.

Geraldine Kneel

Disability Office

- E disability@dkit.ie
- T +353 (0)42 937 0237
- L Room P1180, Offices Area 1, PJ Carrolls Building, DkIT

DkIT Access Office/ HEAR Entry Route

Access Office

The Access Service is committed to increasing access and participation rates of students from under-represented groups. The access service coordinates the mature entry route into DkIT and operates a number of scholarship and bursary programmes available in the Institute. We support:

- Mature students
- Students from a background of socioeconomic disadvantage
- → Students from the Traveller community

Contact

Eileen Lynch
DkIT Access Office
E access@dkit.ie
T +353 (0)42 937 0236
L P 2003

HEAR Entry Route

The Higher Education Access Route (HEAR) is a third-level admissions scheme for school leavers from socio-economically disadvantaged backgrounds. HEAR has been established by a number of higher education institutions based on the evidence that socio-economic disadvantage has a negative impact on educational achievement at school and on progressing to higher education. School leavers who provide satisfactory evidence relating to their socioeconomic circumstances and meet the Irish Leaving Certificate matriculation/minimum entry and subject requirements are eligible to compete for a quota of places allocated to applicants on a reduced-points basis in DkIT. As the minimum entry and subject requirements may be different for each course, applicants should check this prospectus for the requirements of each preference listed on your CAO form. For more information about HEAR please see www.accesscollege.ie or contact hear@dkit.ie

Mature Student Applications

Who is a Mature Applicant?

Any applicant 23 years of age or over on 1st January in the year of entry to first year of a full-time course is considered to be a mature applicant. Dundalk Institute of Technology actively encourages applications on mature grounds and we reserve a minimum of 20% of places on all courses for applicants who access the course via the mature entry route. Mature students register on all courses and contribute positively to academic and campus life.

In recent years, mature students have represented approximately 15% of all first year entrants. The Student Learning and Development Centre provides a range of learning supports designed to assist mature students reach their full potential.

How do I decide on a course?

It is important that you make an informed choice. Our Undergraduate Handbook provides contact details of academic staff in each department. You should make contact with the relevant person – ideally, arrange a mutually convenient time to discuss. It is important to make sure that the course is in line with your career plans and that you are academically prepared for and suited to that particular area of study. Talking with academic staff on the course is also an opportunity for you to find out the level of demand for certain courses (among mature applicants) and to find out what the minimum criteria may be.

When do I have to apply?

To be considered as a mature applicant, you must apply to the CAO by 1st February. If the mature student quota is not filled with 1st February applicants, the decision may be taken to assess late applications to the CAO (i.e. those who apply to the CAO after 1st February). However, there is no guarantee that late applications will be assessed. Demand is high for mature student places on many courses and the quota on each course is usually filled with 1st February applicants.

How does the mature entry route operate?

All courses for which the mature applicants apply are assessed on mature grounds. Assessment is based on the evaluation of all aspects of the applicant's preparedness and motivation; this includes examining the applicant's:

- → education record to date
- → employment history (e.g. signed references from former employers, etc.)
- → relevant skills gained to date
- → personal statement(s).

The application is assessed on the basis of documentation provided to CAO at the time of application. In the interests of fairness and transparency, only claims supported by evidence are taken into account. Therefore, it is essential that all claims are backed up by the appropriate documentation.

Documentation includes, inter alia, copies of examination transcripts, copies of training certificates, signed and dated employer references on headed paper, etc.) CAO scans the documentation provided by the applicant and it is then available to the relevant members of academic staff at DkIT to view.

For most courses, interviews do not form part of the assessment process. Currently, interviews are held for BA (Hons) in Social Care (DK862) and BSc in Veterinary Nursing (DK784) and BA in Community Youth Work (DK767) You should regularly check dkit.ie/maturestudents to keep informed of any changes from year to year.

How can I keep my options open?

We can only offer applicants courses for which they have applied. If your mature application for a Level 8 course is unsuccessful, but academic staff would be willing to offer you a Level 7 course in the same area, they can only do so if you have also applied for the Level 7 course. An application for a Level 8 course is not disregarded because the applicant has also applied for the Level 7 course. However, by only applying for the Level 8 course the applicant is limiting his/ her possible options. It is worth bearing in mind that often a Level 7 course leads to Level 8 qualification. (This applies to DK710 and DK810, DK721 and DK821, etc.)

Can I be considered for entry on other grounds?

The mature entry route is a non-standard entry route and it is the applicant's choice as to whether or not to avail of it. The advantage of this entry route is that it takes a number of factors into consideration and not just 'points' from an examination.

Whether an applicant avails of the mature entry route or not, as he/she has applied to the CAO he/she will still be automatically rated by the CAO for each course on the basis of 'points' from the Leaving Certificate, QQI-FET examinations, A-Levels or other. This is known as the standard entry route.

The mature entry route, then, is an additional entry route for those who meet the age criteria.

Mature applicants are advised to consult our website for further details: <u>dkit.ie/maturestudents</u>

Please note

- → Entry to courses DK870/DK871 BSc (Hons) in General Nursing, DK872/DK873 BSc (Hons) in Intellectual Disability Nursing, DK874/ DK875 BSc (Hons) in Mental Health Nursing, and DK877/ DK878 BSc (Hons) in Midwifery is coordinated by the Nursing and Midwifery Board Ireland (NMBI) nationally. The mature entry route into these courses are not arranged by the Access Office at DkIT. The NMBI will contact you separately;
- → DK860 BA (Hons) in Applied Music: interviews are not arranged by the Access Office. Instead, the academic department will contact you directly.
- → For further details please refer to dkit.ie/mature

Have a question about applying as a mature student?

Contact

Eileen Lynch Access Officer

T +353 (0)42 937 0236

E access@dkit.ie

W dkit.ie/maturestudents

Entry Beyond First Year

Advanced Entry and Add-On Ordinary Degree/Honours Degree Courses

All applications for advanced entry and add-on ordinary degree/ honours degree (Level 8) courses should be made directly to DkIT before the required deadline (end of April). Please refer to the DkIT website for most up-to-date information (dkit.ie)

Ordinary Degree (Level 7)

In order to proceed to an add-on ordinary degree (Level 7) courses in DkIT you will need to have completed a higher certificate course, or equivalent elsewhere.

Honours Degree (Level 8) (post-Ordinary Degree) Courses

In order to proceed to one of our add-on honours degree (Level 8) courses you will need to have completed an ordinary degree course in DkIT, or equivalent elsewhere, and to have obtained the relevant qualifying standard at award level.

Postgraduate Education

The Institute offers some postgraduate places for masters and Ph.D. students in the fields of Science, Nursing, Business, Humanities, Computing, Music, Creative Media, and Engineering.

Details on admissions requirements are available online on the relevant course pages which can be viewed by visiting <u>dkit.ie/courses</u>

Recognition of Prior Learning (RPL)

RPL is a process that allows students to gain admission to a course of study or to gain exemptions/ credit from some parts of a course, based on demonstrated learning achieved prior to admission. Learning can be gained formally from previously certified coursework. It can be gained informally or non-formally through the workplace, through involvement with community groups or through voluntary activities.

Students who wish to apply and have RPL considered are advised to check the Institute's RPL policy online.

Caitlin Connor

Currently: DkIT SU VP for Welfare & Equality

Graduate of BB in Business & Management from Co. Dublin

I didn't come into DkIT via the standard route. I applied via advanced entry into third year and it honestly was one of the best decisions I've ever made. I felt really supported when I joined because the campus is small and it was really easy to get to know people. I got involved in student politics by becoming a student rep and this was a great way to feel part of the institute and contribute in a positive way. The lecturers are fantastic and I found them really supportive and welcoming.



Fees & Grants

Studying at college is without question one of the best investments you will ever make, however financing your studies can be daunting at first. There is support on campus to help you manage your finances and understand your options.

How much will it cost?

Undergraduate Student

The Student Contribution fee is payable by all students who do not qualify for grants or scholarships. The Student Contribution Fee is €3,000.

DkIT Facilities

DkIT students are also obliged to pay the DkIT Facilities Contribution Fee of €125.

Please contact our Admissions Team for more information by emailing <u>admissions@dkit.ie</u> or calling +353 (0)429 370230.

Undergraduate Tuition Fees

Tuition Fees on Undergraduate Courses are paid on behalf of the students who are eligible under the Free Fees Initiative (FFI). Visit <u>studentfinance.ie</u> for more information. For more information on Fee Collection please view the the fees section of the DKIT website (<u>www.dkit.ie/fees</u>)

Payment in Instalments (Undergraduate Fees):

Students may pay fees in two instalments. Where a student opts to pay in instalments, 50% of the Student Contribution fee must be paid at the time of registration, plus the DkIT Facilities Contribution Fee. Instalment 2 of the Student Contribution fee is due by 31 January. Failure by a student to pay outstanding fees will result in services being withdrawn. Students with fees owing to the Institute will not be permitted to register until such time as the outstanding fees are paid in full. Final year students with outstanding fees will not be recorded as a graduate and no complete results or complete academic record will be issued, until full payment of all outstanding fees is made.

The Institute may offer a facility to pay in instalments outside this general scheme where financial hardship is demonstrated or for specific courses or student cohorts. For more information on the payment of fees, please visit the relevant section of the DKIT website (www.dkit.ie/fees)

Northern Ireland/UK Applicant Fees

Northern Ireland/UK students are charged fees as other EU students.

Northern Ireland/UK students may also apply to the Student Loans Company for a Student Contribution Loan to cover the cost of the Student Contribution - the maximum amount available is currently €3,000. This is an interest bearing repayable loan. The Student Contribution Fee will be paid directly to DkIT by the Student Loans Company upon receipt of an invoice from the Institution. Students may also be entitled to a Maintenance Loan to help with living costs.

Further details on student finance are available at: www.studentfinanceni.co.uk

Grants

NI students may apply to SUSI for a means-tested grant. Please consult the Student Finance website, <u>www.studentfinance.ie</u>, for the most up-to-date information.

* Information included on this page and in the Admissions & Fees section is subject to change and was correct at the time of printing (September 2020). Please contact DkIT Admissions Office (admissions@dkit.ie / +353 (0)42 9370230) for most up-to-date information relating to admissions and fees.

Scholarships

State-Funded Scholarships

→ The 1916 Bursary Fund - The 1916 Bursary Fund is a targeted funding scheme established by the Department of Education and Skills to increase the numbers of students from target groups who are significantly under-represented in higher education.

Sports Scholarships

→ DkIT Sport Scholarships - are awarded annually to full-time registered students who display a high level of achievement, commitment and dedication to their chosen sport. These are awarded across a wide range of sports and a significant number of these are reserved for first year students.

Academic Scholarships

- → ABP Agri-Food Student Bursary DkIT has partnered with APB, one of Europe's leading privately owned agribusiness companies to provide 2 Bursary Prizes of €1,000 to the highest performing students from the BSc (Hons) in Sustainable Agriculture & BSc (Hons) Agri-Food Production.
- → Servisource Nursing Scholarship DkIT has partnered with healthcare recruitment specialist, Servisource to provide four 3rd year nursing and midwifery students at DkIT with €1,500 financial support as they progress through their degree.

For more information on scholarships available to DkIT students, please visit <u>dkit.ie/scholarships</u>

DkIT Courses QuickGuide

School of Business & Humanities

Business					
Course	CAO Code	Level	Duration	2020 Points Entry	2019 Points Entry
Accounting & Finance	DK 810	8	3 Years	305	306
Business Studies	DK 816	8	3 Years	300	300
Business Studies (Years 1 & 2 at Monaghan Institute)	DK 817	- 8	3 Years	300	300
Business & Technology	DK 711	7	3 Years	191	131
Business & Management	DK 710	7	3 Years	120	131
Digital Marketing and Public Relations	DK 712	7	3 Years	100	183
Humanities					
Course	CAO Code	Level	Duration	2020 Points Entry	2019 Points Entry
Social Care	DK 862	8	4 Years	301	300
Arts	DK 861	8	3 Years	302	307
Community Youth Work	DK 767	7	3 Years	240	280
Sport, Exercise & Enterprise	DK 763	7	3 Years	235	206
Harris III.					
Hospitality Course	CAO Code	Level	Duration	2020 Points Entry	2019 Points Entry
International Tourism Management	DK 850	8	3 Years	317	New
Culinary Arts	DK 753	7	3 Years	182	165
Event Management	DK 752	7	3 Years	175	Any Qualified Applican
Hospitality Management	DK 750	7	3 Years	176	194

School of Engineering

Engineering					
Course	CAO Code	Level	Duration	2020 Points Entry	2019 Points Entry
Engineering (Common Entry)	DK 843	8	4 Years	340	345
Mechanical Engineering	DK 846	8	4 Years	305	NEW
Civil Engineering	DK 844	8	4 Years	391	NEW
Electrical and Electronic Engineering	DK 845	8	4 Years	304	NEW
Electrical and Electronic Systems	DK 740		3 Years	197	176
Mechanical Engineering	DK 742		3 Years	166	120
Civil Engineering	DK 744		3 Years	190	106
Built Environment					
Course	CAO Code	Level	Duration	2020 Points Entry	2019 Points Entry
Building Surveying	DK 830	8	4 Years	336	302
Architectural Technology	DK 021			200	201

DkIT Courses QuickGuide continued

School of Health & Science

Course	CAO Code	Level	Duration	2020 Points Entry	2019 Points Entry
Midwifery	DK 877	8	4 Years	440	398
General Nursing	DK 870	8	4 Years	403	392
Intellectual Disability Nursing	DK 872	8	4 Years	336	300
Mental Health Nursing	DK 874	8	4 Years	356	357
Early Childhood Studies	DK 876	8	4 Years	321	305
Life & Health Sciences					
Course	CAO Code	Level	Duration	2020 Points Entry	2019 Points Entry
Science (Common Entry)	DK 883	8	4 Years	358	300
Health & Physical Activity	DK 880	8	4 Years	328	300
Pharmaceutical Science	DK 783		3 Years	349	265
Bioscience	DK 781		3 Years	358	265
Agriculture, Food & Animal He Course	CAO Code	Level	Duration	2020 Points Entry	2019 Points Entry
Agriculture (2 award opt: Agriculture or Agri-Food Production)	 DK 882	- 8	— 4 Years	310	303

School of Informatics & Creative Arts

Computing

Course	CAO Code	Level	Duration	2020 Points Entry	2019 Points Entry
Mathematics and Data Science	DK 823	8	4 Years	NEW	NEW
Computing in Software Development	DK 821	8	4 Years	302	305
Computing in Games Development	DK 820	8	4 Years	311	325
Augmented & Virtual Reality	DK 822	8	4 Years	307	NEW
Computing	DK 721	7	3 Years	106	120
Augmented & Virtual Reality	DK 722	7	3 Years	114	NEW

Creative Media

Course	CAO Code	Level	Duration	2020 Points Entry	2019 Points Entry
Film & Television Production	DK 864	8	4 Years	300	300
Creative Media	DK 863	8	4 Years	308	300
Creative Media	DK 769	7	3 Years	165	189

Creative Arts

Course	CAO Code	Level	Duration	2020 Points Entry	2019 Points Entry
Audio and Music Production	DK 865	8	4 Years	301	301
Music	DK 860	8	4 Years	532*	499
Audio and Music Production	DK 768	7	3 Years	261	318
Theatre & Film Practice	DK 770	7	3 Years	190	131
Musical Theatre	DK 771	7	3 Years	NA	NEW

^{*} Points include audition scoring

Getting Here

Travelling to Dundalk Institute of Technology has never been easier with the first-class road network linking Dublin with Belfast. With the M1 motorway only 3 minutes' drive from the campus and it takes just 45 minutes from Dublin Airport to DkIT by car and just under 1 hour from Dublin or Belfast City Centre. Dundalk also has great rail and bus connections.

Arriving by Bus

There are a large number of buses servicing the DkIT and Dundalk area daily.

By Train

Dundalk is served by the mainline train route between Belfast and Dublin. The flagship Enterprise Service stops at Dundalk's Clarke Train Station. There are also local train services daily from as far as Bray and Dun Laoghaire. The Institute is a 25 minute walk from Dundalk's Clarke Train station.

For updated timetables and routes go to www.irishrail.ie or <u>www.</u> translink.co.uk/enterprise

A shuttle bus runs from the train station to campus in the mornings and evenings.

By Bike

DkIT is keen to promote cycling as a viable alternative to car based transport. There are a number of bike sheds throughout the campus as well as changing facilities.

By Car

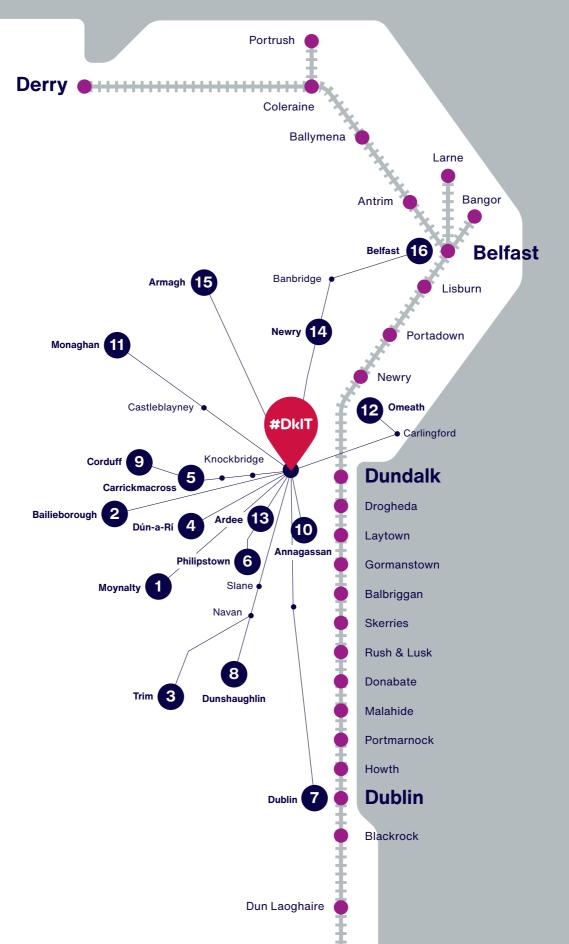
On the main Dublin to Belfast motorway leave at junction 16 (signposted Ardee, Dundalk South). Take exit signposted Dundalk (N52) and continue through a set of traffic lights, heading towards Dundalk. Go through roundabout, taking first exit and when you reach Dundalk turn left at XEROX junction (first set of traffic lights). DkIT is half a mile along on the right hand side.

Bus Routes

- Moynalty, Kells, Navan, Wilkinstown, Castletown, DkIT
- 2 Bailieborough, Kingscourt, Drumconrath, Ardee, DkIT
- Trim, Navan, Slane, Collon,
- Dún-a-Rí Gates, Kingscourt Road, Ballalley, Magheracloone Chapel, Referagh, Boylands Cross,
- **5** Carrickmacross, Essexford, Knockbridge, DkIT
- 6 Philipstown, Ardee, DkIT
- 7 Dublin, Drogheda, DkIT
- 8 Dunshaughlin, Ratoath, Ashbourne, Duleek, DkIT
- 9 Corduff, Carrickmacross, DkIT
- 40 Annagassan, Castlebellingham, Dromiskin, Muirhevnamor, DkIT
- Monaghan, Castleblayney, Dundalk, DkIT
- Omeath, Carlingford, Greenore, Dundalk
- Ardee, Tallanstown, Louth, Knockbridge, Dundalk
- Newry, Dundalk
- 15 Armagh, Dundalk
- Belfast, Sprucefield, Banbridge, Newry, Dundalk

Train Routes

- A Bray, Dun Laoghaire, Blackrock, Dublin, Howth, Portmarnock, Malahide, Donabate, Rush & Lusk, Skerries, Balbriggan, Gormanston, Laytown, Drogheda, Dundalk
- B Dublin Connolly, Drogheda, Dundalk
- Belfast, Lisburn, Portadown, Newry, Dundalk



Important information

This prospectus is correct at the time of going to print. Given the passage of time, however, between publication and the academic year to which it relates, some of the information may change. For example the Institute may need to make reasonable changes to the course (including to the content and syllabus of the course where developments in the subject area and/or accrediting bodies make that necessary), or to the location of the course, or the method of delivery or assessment of the course where that will enable the Institute to deliver a better quality of educational experience. There may also be significant changes to personnel, facilities or matters outside our reasonable control which may necessitate course detail updates. Financial information may also be subject to change.

It is very important therefore that you check the DkIT website at <u>dkit.ie</u> before making an application to the Institute.

Any offer of a place to study at the Institute is subject to terms and conditions, please contact the DkIT Admissions Office for more information.

The information given in this publication is intended as a guide to persons seeking admission to Dundalk Institute of Technology (DkIT) and shall not be deemed to constitute a contract or the terms thereof between the Institute and an applicant or any third party, or representations concerning same.

DkIT is not responsible and shall not be bound by errors in or omissions from this publication; the Institute reserves the right to revise, amend, alter or delete courses of study and academic regulations at any time by giving such notice as may be determined by Academic Council in relation to any such change.

Key Contacts

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E info@dkit.ie

W dkit.ie

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E schoolliason@dkit.ie

W dkit.ie/cao

Admissions

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E admissions@dkit.ie

W dkit.ie/admissions

International Students

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E international@dkit.ie

W dkit.ie/international

Student Services

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Access Office

T +353(0)42 937 0236 ext 2883

E access@dkit.ie

W dkit.ie/access

Advanced Entry Students

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E FEprogression@dkit.ie

Students Union

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E info@dkitsu.ie

W dkitsu.ie

Disability and Quality Office

T +353(0)42 937 0237 ext 2769

E disability@dkit.ie

W dkitsu.ie/disability

Sports & Societies

T +353(0)42 937 0244

E sports@dkit.ie

School of Business & Humanities

T +353 (0)429370250 ext 2250

W dkit.ie/business-and-humanities

School of Engineering

T +353 (0)42 937 0270 ext 2270

W dkit.ie/engineering

School of Health & Science

T +353(0)42 937 0260 ext 2260

W dkit.ie/health-and-science

School of Informatics & Creative Arts

T +353(0)42 937 0280 ext 2280

W dkit.it/informatics-and-creativearts



Think #DkIT

All admissions enquiries for undergraduate programmes:

T +353 (0)42 9370230

admissions@dkit.ie

www.dkit.ie/admissions













www.dkit.ie











